

CURRICULUM AND INSTRUCTION WITH LICENSURE OPTIONS, MS

This program is a Master of Science degree, which leads to licensure in a chosen teaching field and is open to highly qualified students who hold an undergraduate degree. It is designed to give the student concentrated study in one of the licensure areas listed for high school (grades 7-12). All teacher education programs require a 16-week student teaching experience.

The University of Akron offers adolescent/young adult licensure (grades 7-12) in the following fields:

- Integrated Social Studies
- Integrated Language Arts
- Integrated Mathematics
- Science (Life Science, Chemistry, Physics, Earth Science, Dual Science or Integrated Science)

Multi-Age (P-12) specializations:

- Visual Arts

Admission Requirements

- Completed application for Graduate School.
- Students must have an overall 2.5 grade point average to be fully admitted.

In addition, School of Education Teacher Education Program admission requirements:

- Completed teacher education program application
- Competency in reading comprehension, writing, and mathematics as evidenced by an earned bachelor's degree from an accredited college or university.
- BCI (Bureau of Criminal Investigation) and FBI Acknowledgement Form

Options in Adolescent to Young Adult (AYA)

The requirements listed below apply to the following Adolescent to Young Adult (AYA) Licensure Options:

- Integrated Social Studies
- Integrated Language Arts
- Integrated Mathematics
- Science (Life Science, Chemistry, Physics, Earth Science, Dual Science, or Integrated Science)

Code	Title	Hours
EDCI 617	Seminar: Licensure in Curricular and Instructional Studies	3
EDFN 620	Psychology of Instruction for Teaching & Learning	3
EDCI 539	Engineering for Educators	3
or EDCI 503	Global Education and Technology	
EDCI 619	Instructional & Management Practices	3

EDIS 605	Inclusion Models & Strategies	3
EDCI 522	Content Area Literacy	3
EDFN 642	Introduction to Classroom Assessment for Teachers	3
EDCI 501	Secondary English Language Arts Instructional Techniques ¹	3
or EDCI 502	Secondary Social Studies Instructional Techniques	
or EDCI 504	Secondary Mathematics Instructional Techniques	
or EDCI 505	Secondary Science Instructional Techniques	
EDCI 511	Clinical Teaching I - Secondary ELA ¹	3
or EDCI 512	Clinical Teaching I - Sec Social Studies	
or EDCI 514	Clinical Teaching I - Sec Mathematics	
or EDCI 515	Clinical Teaching I - Secondary Science	
EDCI 521	Advanced Instructional Techniques II	3
EDCI 531	Clinical Teaching II	3
EDCI 694	Field Experience: Classroom Instruction	3
Total Hours		36

Minimum credits required for degree: 36

1. Select course corresponding to licensure area

Option in Multi-Age (Grades P-12) Education: Visual Arts Licensure

Code	Title	Hours
Education Coursework		
EDFN 620	Psychology of Instruction for Teaching & Learning	3
EDCI 522	Content Area Literacy	3
EDCI 619	Instructional & Management Practices	3
EDIS 605	Inclusion Models & Strategies	3
ART 510	Methods of Teaching Elementary Art	3
ART 511	Methods of Teaching Secondary Art	3
ART 528	Elementary Field Exp: Art Licensure	1
ART 529	Secondary Field Exp: Art Licensure	1
Area of Concentration		
ART 524	Middle School Materials & Techniques	3
ART 523	Art Bomb Brigade: Methods for Creating Public Art	3
ART 530	Advanced Practices for Visual Arts Licensure	3
Field Experience (Student Teaching)		
EDCI 694	Field Experience: Classroom Instruction	1-12
ART 512	Student Teaching Colloquium	3
Total Hours		33-44

Minimum credits required for degree is 36.

Clinical and Field-Based Experiences

All teacher education candidates, including those in the master's with licensure programs, are required to participate satisfactorily in clinical and field-based experiences prior to recommendation for licensure. These integrated and developmental clinical and field-based experiences are designed to provide teacher education students with opportunities to apply theory and skills related to their areas of licensure. Field-based experiences are planned in diverse settings and provide comprehensive early and ongoing field-based opportunities in which candidates may

observe, assist, tutor, instruct, and/or conduct research. Field experiences may occur in off-campus educational settings.

Student teaching is a full-time opportunity that provides candidates with an intensive and extensive culminating clinical experience in an approved public or private school for 16 weeks. Candidates are immersed in the learning community and are provided opportunities to develop and demonstrate competence in the professional roles for which they are preparing. Placements are made in appropriate sites at the discretion of the School of Education in consultation with program faculty and district leaders. All students must have approval of the Student Teaching Committee to be placed for student teaching.