CURRICULUM AND INSTRUCTION WITH LICENSURE OPTIONS, MS

This program is a Master of Science degree, which leads to licensure in a chosen teaching field and is open to highly qualified students who hold an undergraduate degree. It is designed to give the student concentrated study in one of the licensure areas listed for high school (grades 7-12). All teacher education programs require a 16-week student teaching experience.

The University of Akron offers adolescent/young adult licensure (grades 7-12) in the following fields:

- Integrated Social Studies
- Integrated Language Arts
- Integrated Mathematics
- Science (Life Science, Chemistry, Physics, Earth Science, Dual Science or Integrated Science)

Multi-Age (P-12) specializations:

- Visual Arts

Admission Requirements

- Completed application for Graduate School.
- Students must have an overall 2.75 grade point average to be fully admitted.
- Provisional admission may be granted to a student who has a grade point average of 2.50 or higher. Full admission is granted after the student obtains a 3.0 or higher in the first 15 credit hours of the graduate program.

School of Education Teacher Education Program:

- Completed teacher education program application
- Competency in reading comprehension, writing, and mathematics as evidenced by an earned bachelor’s degree from an accredited college or university.
- BCI (Bureau of Criminal Investigation) and FBI Acknowledgement Form

Options in Adolescent to Young Adult (AYA)

The requirements listed below apply to the following Adolescent to Young Adult (AYA) Licensure Options:

- Integrated Social Studies
- Integrated Language Arts
- Integrated Mathematics
- Science (Life Science, Chemistry, Physics, Earth Science, Dual Science, or Integrated Science)

Code | Title | Hours
--- | --- | ---
EDCI:617 | Seminar: Licensure in Curricular and Instructional Studies | 3
EDFN:620 | Psychology of Instruction for Teaching & Learning | 3

EDCI:539 or EDCI:503 | Engineering for Educators | 3
EDCI:619 | Instructional & Management Practices | 3
EDIS:605 | Inclusion Models & Strategies | 3
EDCI:522 | Content Area Literacy | 3
EDFN:642 | Introduction to Classroom Assessment for Teachers | 3
EDCI:520 | Advanced Instructional Techniques | 3
EDCI:521 | Advanced Instructional Techniques II | 3
EDCI:530 | Clinical Teaching I | 3
EDCI:531 | Clinical Teaching II | 3
EDCI:694 | Field Experience: Classroom Instruction | 1-12

Total Hours: 34-45

Minimum credits required for degree: 36

Option in Multi-Age (Grades P-12) Education: Visual Arts Licensure

| Code | Title | Hours |
--- | --- | ---|
EDFN:620 | Psychology of Instruction for Teaching & Learning | 3
EDCI:522 | Content Area Literacy | 3
EDCI:619 | Instructional & Management Practices | 3
EDIS:605 | Inclusion Models & Strategies | 3
ART:510 | Methods of Teaching Elementary Art | 3
ART:511 | Methods of Teaching Secondary Art | 3
ART:528 | Elementary Field Exp: Art Licensure | 1
ART:529 | Secondary Field Exp: Art Licensure | 1

Area of Concentration

ART:524 | Middle School Materials & Techniques | 3
ART:523 | Art Bomb Brigade: Methods for Creating Public Art | 3
ART:530 | Professional Practices for Creative Careers | 3

Field Experience (Student Teaching)

EDCI:694 | Field Experience: Classroom Instruction | 1-12
ART:512 | Student Teaching Colloquium | 3

Total Hours: 33-44

Minimum credits required for degree is 36.

Option in Multi-Age (Grades P-12) Education: Physical Education Licensure

| Code | Title | Hours |
--- | --- | ---|
| Educational Foundations Courses | Select 10 credits | 10 |
| Curricular and Instructional Studies | EDCI:575 | Instructional Technology Applications | 3 |
EDCI:617 | Seminar: Licensure in Curricular and Instructional Studies | 3 |
EDCI:619 | Instructional & Management Practices | 3
EDCI:693 | Field Experience: Masters with Licensure | 1-3
EDCI:555 | Literacy for Multiage Licensure | 3

Area of Concentration

EDCI:619 | Instructional & Management Practices | 3
EDCI:693 | Field Experience: Masters with Licensure | 1-3
EDCI:555 | Literacy for Multiage Licensure | 3
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHED:547</td>
<td>Instructional Techniques for Children in Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PHED:546</td>
<td>Instructional Techniques in Secondary Physical Education</td>
<td>3</td>
</tr>
<tr>
<td>PHED:552</td>
<td>Foundations of Sport Science, Physical and Health Education</td>
<td>3</td>
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<tr>
<td>or PHED:550</td>
<td>Organization &amp; Administration of Physical Education, Intramurals and Athletics</td>
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Electives

Select six credits of the following: 6

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<tr>
<td>PHED:xxx</td>
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<tr>
<td>EDCI:600</td>
<td>Concepts of Curriculum &amp; Instruction</td>
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<tr>
<td>EDCI:605</td>
<td>Seminar in Trends &amp; Issues in Curriculum &amp; Instruction</td>
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Field Experience (Student Teaching)

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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PHED:595</td>
<td>Practicum: Student Teaching</td>
<td>8</td>
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<tr>
<td>PHED:594</td>
<td>Student Teaching Colloquium (for Master's Plus Initial Lic.)</td>
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Total Hours 48-50

1 Taken in conjunction with EDCI:693

Minimum credits required for degree: 48

Clinical and Field-Based Experiences

All teacher education candidates, including those in the master's with licensure programs, are required to participate satisfactorily in clinical and field-based experiences prior to recommendation for licensure. These integrated and developmental clinical and field-based experiences are designed to provide teacher education students with opportunities to apply theory and skills related to their areas of licensure. Field-based experiences are planned in diverse settings and provide comprehensive early and ongoing field-based opportunities in which candidates may observe, assist, tutor, instruct, and/or conduct research. Field experiences may occur in off-campus educational settings.

Student teaching is a full-time opportunity that provides candidates with an intensive and extensive culminating clinical experience in an approved public or private school for 16 weeks. Candidates are immersed in the learning community and are provided opportunities to develop and demonstrate competence in the professional roles for which they are preparing. Placements are made in appropriate sites at the discretion of the School of Education in consultation with program faculty and district leaders. All students must have approval of the Student Teaching Committee to be placed for student teaching.