## TEACHING ENGLISH AS A SECOND LANGUAGE, CERTIFICATE

This program is intended for both native and non-native speakers of English who seek training in the teaching of English as a second language (ESL) and wish to obtain an initial qualification to teach ESL/ EFL (English as a foreign language) in educational settings other than public schools in Ohio or in countries outside the United States. For Ohio qualification in teaching ESL in the Ohio public school system, see the TESOL Endorsement requirements in this bulletin under the College of Education.

The program is designed to introduce the student to the central issues in the theory and practice of teaching English to non-native speakers through courses in modern and applied linguistics, in second language pedagogy and in related disciplines.

Students who do not have English as a native language must demonstrate adequate proficiency in English with a valid TOEFL score of 79 (internet-based) or higher or a valid IELTS score of 6.5 or higher.

The awarding of this certificate is not contingent upon completion of a degree program. A minimum grade point average of 3.0 is required. Graduate students must apply for the certificate program through the Graduate School.

All students who wish to pursue the TESL certificate should meet with the program director to discuss the program.

## Requirement

The certificate requires the completion of a minimum of 15 credit hours of course work, including five core courses and one elective course.

Code	Title	Hours
Core Requirements		
ENGL 566	Linguistics and Language Arts <sup>1</sup>	3
ENGL 573	Theoretical Foundations and Principles of ESL 1	3
ENGL 578	Grammatical Structures of Modern English	3
ENGL 577	Sociolinguistics	3
or ENGL 570	History of English Language	
Electives		
Select one of the	following: <sup>2</sup>	3
ENGL 570	History of English Language	
ENGL 577	Sociolinguistics	
ENGL 587	Field Experience: Teaching Second Language Learners	
EDCI 541	Teaching Literacy to English Learners	
EDCI 543	Techniques of Teaching English as a Second Language	
EDCI 556	Scaffolding Language and Content Learning for English Learners	
SPAN 505	Spanish Linguistics: Phonology	
SLPA 530	Aspects of Normal Language Development	
Total Hours		15

- Students should be currently taking or have successfully completed ENGL 566 prior to taking ENGL 573.
- <sup>2</sup> Choice to be decided in consultation with Dr. Wei Zhang, program director.