TEACHING ENGLISH AS A SECOND LANGUAGE CERTIFICATE

Requirement
This program is intended for both native and non-native speakers of English who seek training in the teaching of English as a second language (ESL) and wish to obtain an initial qualification to teach ESL/EFL (English as a foreign language) in educational settings other than public schools in Ohio or in countries outside the United States. For Ohio qualification in teaching ESL in the Ohio public school system, see the TESOL Endorsement requirements in this bulletin under the College of Education.

The program is designed to introduce the student to the central issues in the theory and practice of teaching English to non-native speakers through courses in modern and applied linguistics, in second language pedagogy and in related disciplines.

Students who do not have English as a native language must demonstrate adequate proficiency in English with a valid TOEFL score of 79 (internet-based) or higher or a valid IELTS score of 6.5 or higher.

The awarding of this certificate is not contingent upon completion of a degree program. A minimum grade point average of 3.0 is required. Graduate students must apply for the certificate program through the Graduate School.

All students who wish to pursue the TESL certificate should meet with the program director to discuss the program and availability of courses.

The certificate requires the completion of a minimum of 18 credit hours of course work, including five core courses and one elective course.

Core Requirements - 15 credits
- 3300:566 Linguistics and Language Arts (3 credits)
- 3300:573 Theoretical Foundations and Principles of ESL (3 credits)
- 3300:578 Grammatical Structures of Modern English (3 credits)
- 5500:543 Techniques of Teaching English as a Second Language (3 credits)
- 3300:577 Sociolinguistics (3 credits)
  or
- 3300:586 Learner English (3 credits)

Electives - 3 credits*
Choose one of the following courses:
- 3300:570 History of English Language (3 credits)
- 3300:572 Syntax (3 credits)
- 3300:577 Sociolinguistics (3 credits)
- 3300:587 Field Experience: Teaching Second Language Learners (3 credits)
- 3580:505 Spanish Linguistics: Phonology (4 credits)
- 5500:541 Teaching Literacy to English Learners (3 credits)
- 7700:530 Aspects of Normal Language Development (3 credits)

* Choice to be decided in consultation with Dr. Wei Zhang, program director.

Students should have successfully completed 3300:371 Introduction to Linguistics or 3300:566 Linguistics and Language Arts prior to taking 3300:573 Theoretical Foundations and Principles of ESL.