Admission Requirements
Applicants for the Doctor of Philosophy in Engineering must hold a bachelor's degree from a program that is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology at the time of graduation, or provide satisfactory evidence of an equivalent academic background to the Dean of the College of Engineering.

Applicants with a master of science degree must provide satisfactory evidence of an equivalent engineering baccalaureate background to the Dean of the College of Engineering.

Applicants must submit official undergraduate transcripts, undergraduate grade point average, three letters of recommendation, statement of purpose, and resume. Personal statements or descriptions of post-baccalaureate experience that provide a rationale for proposed graduate study may also be submitted.

Official results of the analytical writing and quantitative portions of the GRE must be submitted. The GRE minimum requirements for admission into graduate programs in the College of Engineering can be met by one of the four score combinations below:

<table>
<thead>
<tr>
<th>Analytical Writing</th>
<th>Quantitative</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5</td>
<td>165</td>
</tr>
<tr>
<td>3.0</td>
<td>159</td>
</tr>
<tr>
<td>3.5</td>
<td>153</td>
</tr>
<tr>
<td>4.0</td>
<td>149</td>
</tr>
<tr>
<td>4.5</td>
<td>146</td>
</tr>
</tbody>
</table>

The GRE requirement may be waived for students holding degrees from ABET accredited programs (with department approval).

Applicants with a bachelor's degree must have a cumulative grade-point average of at least 3.0/4.0. Graduates from international programs may require special consideration given differences in scoring systems.

Applicants with a master's degree must have a cumulative grade point average of at least 3.5/4.0. Graduates from international programs may require special consideration given differences in scoring systems.

Applicants whose native language is not English must have a score of at least 79 on the internet-based TOEFL which includes four sections (reading, listening, speaking, and writing) or a minimum IELTS score of 6.5. Requirements for students wishing to be a teaching assistant are given under the Graduate School guidelines.

Applicants not satisfying the requirements for Full Admission may be classified either as a Provisional Admission or as a Deferred Admission.

Applicants with a bachelor's degree in a discipline other than engineering may be required to take additional bridge-up courses depending on their background. Necessary bridge-up coursework will be determined by the admitting department/program graduate committee.

Transfer Credits
A student who has a master's degree from another university or from one of the departments in the College of Engineering may, upon recommendation of the Interdisciplinary Doctoral Committee, transfer up to 18 credits of course work. The courses comprising the transfer credits must be identified and itemized on the Plan of Study and must be substantiated by an official transcript from the educational institution that offered the courses.

A student who has completed a non-thesis master's degree, or has graduate credits but has not completed the degree requirements for the master's degree, can transfer a maximum of 18 credits of course work toward the doctoral course requirements.

No more than six credit hours of research or complete thesis credits can be transferred.

Degree Requirements
The University's Academic Requirements (see Academic Requirements in this Graduate Bulletin) for the Doctoral Degree and the following College of Engineering's academic requirements for the Doctoral Degree must be satisfied.

- An entering doctoral student will have the chair of the Interdisciplinary Doctoral Committee (IDC) in his/her home department/program.
- Student’s plan of study should include 96 credit hours and be in accordance with the guidelines established by the student’s admitting department/program.
- A Plan of Study will be established by the IDC satisfying guidelines established by the home department/program.
- Identify an interdisciplinary field of study, a dissertation director, and an Interdisciplinary Doctoral Committee before completion of 18 credits of coursework.
- Pass a departmental Qualifying Examination. The purpose of the qualifying examination is to determine admissibility to the doctoral program and any technical weakness.
- Satisfy the language requirement specified by the Interdisciplinary Doctoral Committee.
- Pass a Candidacy Examination. The purpose of the candidacy examination is to test the student’s ability to conduct independent research.
- Present an acceptable Dissertation Proposal that describes the proposed research to the Interdisciplinary Doctoral Committee.
- Present and successfully (no “fail” votes) defend the dissertation to the Interdisciplinary Doctoral Committee.

A copy of the Ph.D. in Engineering Program Procedures (https://www.uakron.edu/engineering/academics/graduate) may be obtained online at the College of Engineering website.

Doctoral Student’s Responsibilities
Doctoral students are completely responsible for all aspects of their graduate education. Specifically, these responsibilities include:

- Research: Conduct original research alongside faculty and graduate students.
- Teaching: Assist in teaching classes designed to equip students with advanced scientific research skills.
- Scholarly Engagement: Participate in scholarly activities such as conferences, workshops, and seminars.
- Professional Development: Attend seminars, workshops, and conferences to enhance their professional development.
- Health and Safety: Follow university policies on health and safety.
- Legal Compliance: Comply with university policies on legal and ethical matters.
- Intellectual Property: Manage intellectual property rights and copyright issues.
• Understanding, adhering to, and implementing the procedures of the Graduate School, as described in The University of Akron Graduate Bulletin, and the Interdisciplinary Doctoral Procedures of the College of Engineering.

• Selecting an interdisciplinary program, Dissertation Director, and Interdisciplinary Doctoral Committee.

• Arranging, through the Dissertation Director, all Interdisciplinary Doctoral Committee meetings.

• Initiating, through the Dissertation Director, the forms that monitor their progress toward the doctoral degree.

• Presenting an acceptable Research Proposal to the Interdisciplinary Doctoral Committee and executing the proposed research.

• Preparing a scientifically acceptable and comprehensive dissertation whose format meets all the accepted standards of the Interdisciplinary Doctoral Committee, the College of Engineering, and the Graduate School.

• Successful defense of the dissertation. (no "fail" votes)

Interdisciplinary Fields of Study

The proposal to establish a doctoral program in the College of Engineering was approved by the Board of Trustees of The University of Akron and the Ohio Board of Regents in 1967-68. Five undergraduate departments, Biomedical, Chemical and Biomolecular, Civil, Electrical and Computer, and Mechanical are the basic disciplines for the interdisciplinary programs. These interdisciplinary programs are broadly defined as follows:

• Biomedical Engineering studies the theoretical and experimental application of engineering principles to biomedical problems. Some typical areas of interest are biomaterials, biomechanics as well as signal and image processing.

• Environmental Engineering includes the study of water and air pollution, environmental health, chemical disposal, waste management, noise control, resource engineering, and appropriate fields of urban planning.

• Mechanics includes the theoretical and experimental study of the stresses, strains, and endurance of structures, machines and various materials, mechanics of solids, fluids, solid, and composite materials.

• Systems Engineering includes analysis, design, simulation and control of integrated operational systems, and interaction effects among the components of engineering systems. Applications include advanced electric power, communication, control, information security, and learning systems.

• Electrical and Computer Engineering studies and develops solutions for important problems in areas including energy, health, transportation and information technology. Some areas of interest include sensors, motor drives and controls, networked and distributed systems, alternative energy, software solutions, communications and embedded systems.

• Materials Engineering studies the materials from the physical/mechanical, chemical, and electrical standpoints. Its purpose is to develop a better understanding of the composition, properties, and performance of various materials, and to develop new materials and manufacturing methods for applications including sensors, electronics, etc.

• Transport Processes include the theoretical and experimental study of the transfer of mass, energy, and power, as related to engineering systems and processes.

• Chemical Reactions and Process Engineering studies chemical reactions, homogeneous chemical reactions, heterogeneous chemical reactions, and catalysis as applied to process engineering.

• Microscale Physicochemical Engineering studies small particles, surface science, agglomeration, and separation as applied to process engineering.

The interdisciplinary doctoral program has succeeded in providing doctoral students access to the resources of the entire college while providing an economically sound administration for a program that deals with a doctoral population that is much smaller than those for undergraduate or master's degrees.