

HOME BASED INTERVENTION THERAPY, CERTIFICATE

Program

This certificate program is a special course of study that compliments undergraduate and graduate degree programs in various departments and colleges throughout the University. Individuals who already hold undergraduate or graduate degrees may also pursue the certificate. Students with an undergraduate degree who do not seek a graduate degree may pursue the certificate in the postbaccalaureate program. Students who already hold a graduate degree may be admitted to the program as non-degree graduate students. Students pursuing graduate degrees will receive their graduate certificate upon completion of the requirements for their graduate degree.

The program represents a concentration in current theoretical knowledge and practice in home-based intervention. It adds another dimension to the knowledge and skills a student is able to offer in the many professions that relate to services to at-risk children and their families. This course of study coordinates multidisciplinary training of personnel in home-based intervention and helps to meet the need for trained professionals in home-based intervention.

The undergraduate and graduate curriculum committees of the Center for Family Studies will oversee the certificate program and certify through the Director of the Certificate Programs in Home-Based Intervention that all requirements for the certificate have been completed.

Admission

To participate in the program at the graduate level, the student should:

- Be formally admitted to The University of Akron Graduate School.
- Make written application to the program countersigned by student's major academic advisor (if applicable).
- Have an interview with the Director of the Certificate Programs in Home-Based Intervention.
- Receive written notification for admission from the Director of the Certificate Programs in Home-Based Intervention.
- Consult with the Director of the Certificate Programs in Home-Based Intervention to formulate a program of study.

All students enrolled in the home-based certificate programs will enroll in the core course in Home-Based Intervention. Students enrolled in the undergraduate and postbaccalaureate program will enroll in the courses at the undergraduate level. Students admitted to the Graduate School as degree seeking or non-degree students will enroll in graduate courses. Graduate students enrolled in the core courses at the 500 level will have an additional graduate level project.

Students will complete a minimum of 18 hours of graduate credits in core and elective coursework. In order to earn the interdisciplinary certificate in Home-Based Intervention, the student must complete the following requirements within six years after beginning the program.

Requirements

Code	Title	Hours
Core Courses		
1820:503	Home-Based Intervention Theory	3

1820:504	Home-Based Intervention Techniques & Practice	3
1820:505	Home-Based Intervention Internship	3-5

Eligibility Courses

Students must have completed at least 9 credits of coursework in theoretical frameworks from their discipline or related areas follows: 9

Theoretical Frameworks

Systems Theory:

5600:643	Counseling: Theory & Philosophy
5600:655	Marriage & Family Therapy: Theory & Techniques

Developmental Theory:

3850:512	Socialization: Child to Adult
3760:602	Family in Lifespan Perspective
3760:605	Developmental Parent-Child Interactions
3760:610	Child Development Theories

Therapeutic Theory:

5600:651	Techniques of Counseling
5600:667	Marital Therapy
5600:669	Systems Theory in Family Therapy

Elective Courses

Select one course from three different disciplines: ¹ 9

Specific Skill Areas

Psychology:

3750:530	Psychological Disorders of Children
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Sociology:

3850:550	Sociology of Mental Illness
3850:753	Special Topics in Social Organization

Counseling:

5600:550	Counseling Problems Related to Life-Threatening Illness & Death
5600:620	Issues in Sexuality for Counselors

Special Education:

5610:540	Developmental Characteristics of Exceptional Individuals
5610:560	Family Dynamics & Communication in the Educational Process
5610:604	Collaboration & Consultation Skills for Special Educators

Child and Family Development:

3760:501	American Families in Poverty
3760:504	Middle Childhood and Adolescence
3760:506	Family Financial Management
3760:540	Family Crisis
3760:542	Human Sexuality
3760:546	Culture, Ethnicity & Family
3760:590	Workshop in Family & Consumer Sciences
3760:596	Parent Education

Social Work:

6500:660	Staffing and Employment Regulation
6500:654	Management of Organizational Conflict

Total Hours 27-29

¹ Must be outside student's major degree area