EDUCATIONAL ADMINISTRATION (5170)

5170:590. Workshop: General Administration. (1-3 Credits)
Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units.

5170:591. Workshop: General Administration. (1-3 Credits)
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Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units.

5170:594. Educational Institutions: General Administration. (1-4 Credits)
Special course designed as in-service upgrading programs, frequently provided with the support of curriculum units.

5170:601. Organizational Leadership. (3 Credits)
A perspective of educational leadership and the context in which it operates, with emphasis on the processes, tasks, roles and relationships involved. Field based research required.

5170:602. Management of Physical Resources. (3 Credits)
A comprehensive view of the principles, practices, and new dimensions involved in the planning and management of educational facilities.

5170:603. Management of Human Resources. (3 Credits)
An orientation to the major dimensions of the personnel function.

5170:604. School Contexts and Community Involvement. (3 Credits)
Prerequisites: 5170:601 and 5100:640. The course is for graduate students interested in P-12 school leadership. It focuses on understanding strategies for collaborating with members of the school community.

5170:605. Evaluation in Educational Organizations. (3 Credits)
Prerequisites: 5170:601 and 5100:640. An examination of the general concepts, models, practical applications and considerations involved in the evaluation of educational organizations.

5170:606. School Law. (3 Credits)
Prerequisites: 5170:601 and 5100:640. An examination of the legal principles underlying education in the United States as reflected in statutory provisions, court decisions and administrative orders. Field based research required. Course also available fully online.

5170:608. School Finance & Economics. (3 Credits)
A study of financial operations of school systems, including taxes, other sources of revenue, expenditures, budgeting and effects of economic factors.

5170:609. Principles of Curriculum Development. (3 Credits)
Prerequisites: 5170:601 and 5100:640. This course is intended to help the student develop the performance competencies necessary to engage in curriculum decision making.

5170:610. Supervision of Instruction. (3 Credits)
An introduction to the school function that improves instruction through direct assistance, curriculum, staff and group development and action research.

5170:613. Student Services and Interagency Collaboration. (3 Credits)
Overview of pupil services including analysis of the nature and development of each component and program and discussion of current issues and trends. Field based research required.

5170:615. Student Services and Disability Law. (3 Credits)
Prerequisites: 5101 and 5100:640. The course examines the statutory and case laws and regulations affecting students with disabilities. Laws are reviewed, policy implications identified, and legally compliant practices proposed.

5170:620. School Culture and Governance. (3 Credits)
An examination of leadership as it relates to the development and maintenance of a school climate and culture conducive to teaching and learning.

5170:695. Principal Internship. (3 Credits)
Students are required to successfully complete a two-semester internship in a school district chosen by the student and his/her advisor.

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Students are required to successfully complete a two-semester internship in a school district chosen by the student and his/her advisor.

5170:697. Independent Study. (1-3 Credits)
Prerequisites: permission of advisor and supervisor of the independent study. Area of study determined by student's needs. (May be repeated for a total of six credits.)

5170:704. Advanced Organizational Leadership. (3 Credits)
Study of organizations and strengths and weaknesses of common methods of administering them. Practical means by which overcoming bureaucratic weaknesses of bureaucracies are offset or lessened by educational institutions.

5170:705. Decision Making in Educational Administration. (3 Credits)
Decision making is portrayed as a central function of the educational administrator with a united presentation of the theory, research and practice of decision making.

5170:707. The Superintendency. (3 Credits)
An orientation to the superintendent's role and an examination of the strategies for dealing with the major relational and functional aspects of the superintendency.

5170:708. Economics in Education. (3 Credits)
Issues related to the changing marketplace of public, private schooling and higher education institutions as they relate to an urban environment.

5170:709. Advanced Principles of Curriculum Development. (3 Credits)
A second course in curriculum development with an emphasis on the performance competencies needed to engage in curriculum planning and decision making.

5170:710. Advanced School Law. (3 Credits)
An in-depth study of the law as it pertains to the function and role of the administrator as instructional leader; disciplinarian; building, facilities, and auxiliary services manager.

5170:716. Advanced Evaluation of Educational Organization. (3 Credits)
An evaluation course to help educational leaders plan and assess educational priorities and outcomes.

5170:720. Topical Seminar: Educational Administration. (1-3 Credits)
(May be repeated.) Prerequisite: permission of instructor. Topical studies in selected areas of concern to students, practicing administrators in public, private educational institutions, organizations.

EDUCATIONAL ADMINISTRATION (5170)
5170:730. Residency Seminar. (3 Credits)
Focus on recent research in administration and educational administration theory.

5170:731. Residency Seminar. (3 Credits)
Prerequisite: 5170:601. Focus on recent research in administration and educational administration theory.

5170:732. Public & Media Relations in Educational Organizations. (3 Credits)
A course in educational public relations intended to help educational leaders facilitate the development of common perceptions about school issues with multiple constituencies.

5170:740. Theories of Educational Supervision. (3 Credits)
Extends 610, including supervisory models, staff development, and the organizational environment’s impact on the climate for effective supervision.

5170:745. Seminar: Urban Educational Issues. (3 Credits)
A study of the linkages between educational organizations and their social contexts, particularly as they relate to educational change. Research project required.

5170:746. Politics of Education. (3 Credits)
Emphasis given to recent efforts to bring about reform at all levels of the educational enterprise and to conceptual perspectives and research findings.

5170:795. Internship in Educational Administration. (1-5 Credits)
Students are required to successfully complete a two-semester internship in a school district chosen by the student and his/her advisor.

5170:796. Internship in Educational Administration. (1-5 Credits)
Students are required to successfully complete a two-semester internship in a school district chosen by the student and his/her advisor.

5170:895. Doctoral Internship. (1-6 Credits)
Candidates for the doctoral degree in educational administration must prepare and complete a research proposal that includes research questions, a literature review, and a research design. They must collect, analyze, and interpret data.

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Candidates for the doctoral degree in educational administration must prepare and complete a research proposal that includes research questions, a literature review, and a research design. They must collect, analyze, and interpret data.

5170:897. Independent Study. (1-3 Credits)
Prerequisites: permission of advisor. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in education. (May be repeated for a total of six credits.)

5170:898. Research Project in Special Areas. (1-2 Credits)
Prerequisite: permission of advisor. Critical and in-depth study of specific problem in educational administration.

5170:899. Doctoral Dissertation. (1-20 Credits)
Prerequisite: permission of advisor. Specific research problem that requires student to apply research skills and techniques to the problem being studied.