

# EDUCATIONAL LEADERSHIP (EDLP)

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## **EDLP:590 Workshop: General Administration (1-3 Credits)**

Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units. (Formerly 5170:590)

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## **EDLP:594 Educational Institutions: General Administration (1-4 Credits)**

Special course designed as in-service upgrading programs, frequently provided with the support of curriculum units. (Formerly 5170:594)

## **EDLP:601 Organizational Leadership (3 Credits)**

A perspective of educational leadership and the context in which it operates, with emphasis on the processes, tasks, roles and relationships involved. Field based research required. (Formerly 5170:601)

## **EDLP:602 Management of Physical Resources (3 Credits)**

A comprehensive view of the principles, practices, and new dimensions involved in the planning and management of educational facilities. (Formerly 5170:602)

## **EDLP:603 Management of Human Resources (3 Credits)**

An orientation to the major dimensions of the personnel function. (Formerly 5170:603)

## **EDLP:604 School Contexts and Community Involvement (3 Credits)**

The course is for graduate students interested in P-12 school leadership. It focuses on understanding strategies for collaborating with members of the school community. (Formerly 5170:604)

## **EDLP:606 Evaluation in Educational Organizations (3 Credits)**

Prerequisites: EDLP 601 and EDFN 640. An examination of the general concepts, models, practical applications and considerations involved in the evaluation of educational organizations. (Formerly 5170:606)

## **EDLP:607 School Law (3 Credits)**

An examination of the legal principles underlying education in the United States as reflected in statutory provisions, court decisions and administrative orders. Field based research required. Course also available fully online. (Formerly 5170:607)

## **EDLP:608 School Finance & Economics (3 Credits)**

A study of financial operations of school systems, including taxes, other sources of revenue, expenditures, budgeting and effects of economic factors. (Formerly 5170:608)

## **EDLP:609 Principles of Curriculum Development (3 Credits)**

Prerequisites: EDLP 601 and EDFN 640. This course is intended to help the student develop the performance competencies necessary to engage in curriculum decision making. (Formerly 5170:609)

## **EDLP:610 Supervision of Instruction (3 Credits)**

An introduction to the school function that improves instruction through direct assistance, curriculum, staff and group development and action research. (Formerly 5170:610)

## **EDLP:613 Student Services and Interagency Collaboration (3 Credits)**

Overview of pupil services including analysis of the nature and development of each component and program and discussion of current issues and trends. Field based research required. (Formerly 5170:613)

## **EDLP:615 Student Services and Disability Law (3 Credits)**

The course examines the statutory and case laws and regulations affecting students with disabilities. Laws are reviewed, policy implications identified, and legally compliant practices proposed. (Formerly 5170:615)

## **EDLP:620 School Culture and Governance (3 Credits)**

An examination of leadership as it relates to the development and maintenance of a school climate and culture conducive to teaching and learning. (Formerly 5170:620)

## **EDLP:695 Principal Internship (3 Credits)**

Students are required to successfully complete a two-semester internship in a school district chosen by the student and his/her advisor. (Formerly 5170:695)

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## **EDLP:697 Independent Study (1-3 Credits)**

Prerequisites: permission of advisor and supervisor of the independent study. Area of study determined by student's needs. (May be repeated for a total of six credits.) (Formerly 5170:697)

## **EDLP:704 Advanced Organizational Leadership (3 Credits)**

Study of organizations and strengths and weaknesses of common methods of administering them. Practical means by which overcoming bureaucratic weaknesses of bureaucracies are offset or lessened by educational institutions. (Formerly 5170:704)

## **EDLP:705 Decision Making in Educational Administration (3 Credits)**

Decision making is portrayed as a central function of the educational administrator with a united presentation of the theory, research and practice of decision making. (Formerly 5170:705)

## **EDLP:707 The Superintendency (3 Credits)**

An orientation to the superintendent's role and an examination of the strategies for dealing with the major relational and functional aspects of the superintendency. (Formerly 5170:707)

## **EDLP:708 Economics in Education (3 Credits)**

Issues related to the changing marketplace of public, private schooling and higher education institutions as they relate to an urban environment. (Formerly 5170:708)

## **EDLP:709 Advanced Principles of Curriculum Development (3 Credits)**

A second course in curriculum development with an emphasis on the performance competencies needed to engage in curriculum planning and decision making. (Formerly 5170:709)

## **EDLP:710 Advanced School Law (3 Credits)**

An in-depth study of the law as it pertains to the function and role of the administrator as instructional leader; disciplinarian; building, facilities, and auxiliary services manager. (Formerly 5170:710)

## **EDLP:716 Advanced Evaluation of Educational Organization (3 Credits)**

An evaluation course to help educational leaders plan and assess educational priorities and outcomes. (Formerly 5170:716)

**EDLP:720 Topical Seminar: Educational Administration (1-3 Credits)**

(May be repeated.) Prerequisite: permission of instructor. Topical studies in selected areas of concern to students, practicing administrators in public, private educational institutions, organizations. (Formerly 5170:720)

**EDLP:730 Residency Seminar (3 Credits)**

Focus on recent research in administration and educational administration theory. (Formerly 5170:730)

**EDLP:731 Residency Seminar (3 Credits)**

Prerequisite: EDLP 601. Focus on recent research in administration and educational administration theory. (Formerly 5170:731)

**EDLP:732 Public & Media Relations in Educational Organizations (3 Credits)**

A course in educational public relations intended to help educational leaders facilitate the development of common perceptions about school issues with multiple constituencies. (Formerly 5170:732)

**EDLP:740 Theories of Educational Supervision (3 Credits)**

Extends EDLP 610, including supervisory models, staff development, and the organizational environment's impact on the climate for effective supervision. (Formerly 5170:740)

**EDLP:745 Seminar: Urban Educational Issues (3 Credits)**

A study of the linkages between educational organizations and their social contexts, particularly as they relate to educational change. Research project required. (Formerly 5170:745)

**EDLP:746 Politics of Education (3 Credits)**

Emphasis given to recent efforts to bring about reform at all levels of the educational enterprise and to conceptual perspectives and research findings. (Formerly 5170:746)

**EDLP:795 Internship in Educational Administration (1-5 Credits)**

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**EDLP:895 Doctoral Internship (1-6 Credits)**

Candidates for the doctoral degree in educational administration must prepare and complete a research proposal that includes research questions, a literature review, and a research design. They must collect, analyze, and interpret data. (Formerly 5170:895)

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**EDLP:897 Independent Study (1-3 Credits)**

Prerequisites: permission of advisor. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in education. (May be repeated for a total of six credits.) (Formerly 5170:897)

**EDLP:898 Research Project in Special Areas (1-2 Credits)**

Prerequisite: permission of advisor. Critical and in-depth study of specific problem in educational administration. (Formerly 5170:898)

**EDLP:899 Doctoral Dissertation (1-20 Credits)**

Prerequisite: permission of advisor. Specific research problem that requires student to apply research skills and techniques to the problem being studied. (Formerly 5170:899)