EDUCATIONAL ADMINISTRATION (5170)

5170:590 Workshop: General Administration (1-3 Credits)
Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units.

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5170:594 Educational Institutions: General Administration (1-4 Credits)
Special course designed as in-service upgrading programs, frequently provided with the support of curriculum units.

5170:601 Organizational Leadership (3 Credits)
A perspective of educational leadership and the context in which it operates, with emphasis on the processes, tasks, roles and relationships involved. Field based research required.

5170:602 Management of Physical Resources (3 Credits)
A comprehensive view of the principles, practices, and new dimensions involved in the planning and management of educational facilities.

5170:603 Management of Human Resources (3 Credits)
An orientation to the major dimensions of the personnel function.

5170:604 School Contexts and Community Involvement (3 Credits)
Prerequisites: 5170:601 and 5100:640. The course is for graduate students interested in P-12 school leadership. It focuses on understanding strategies for collaborating with members of the school community.

5170:606 Evaluation in Educational Organizations (3 Credits)
Prerequisites: 5170:601 and 5100:640. An examination of the general concepts, models, practical applications and considerations involved in the evaluation of educational organizations.

5170:607 School Law (3 Credits)
Prerequisites: 5170:601 and 5100:640. An examination of the legal principles underlying education in the United States as reflected in statutory provisions, court decisions and administrative orders. Field based research required. Course also available fully online.

5170:608 School Finance & Economics (3 Credits)
A study of the financial operations of school systems, including taxes, other sources of revenue, expenditures, budgeting and effects of economic factors.

5170:609 Principles of Curriculum Development (3 Credits)
Prerequisites: 5170:601 and 5100:640. This course is intended to help the student develop the performance competencies necessary to engage in curriculum decision making.

5170:610 Supervision of Instruction (3 Credits)
An introduction to the school function that improves instruction through direct assistance, curriculum, staff and group development and action research.

5170:613 Student Services and Interagency Collaboration (3 Credits)
Overview of pupil services including analysis of the nature and development of each component and program and discussion of current issues and trends. Field based research required.

5170:615 Student Services and Disability Law (3 Credits)
Prerequisites: 601 and 5100:640. The course examines the statutory and case laws and regulations affecting students with disabilities. Laws are reviewed, policy implications identified, and legally compliant practices proposed.

5170:620 School Culture and Governance (3 Credits)
An examination of leadership as it relates to the development and maintenance of a school climate and culture conducive to teaching and learning.

5170:695 Principal Internship (3 Credits)
Students are required to successfully complete a two-semester internship in a school district chosen by the student and his/her advisor.

5170:696 Principal Internship (3 Credits)
Students are required to successfully complete a two-semester internship in a school district chosen by the student and his/her advisor.

5170:697 Independent Study (1-3 Credits)
Prerequisites: permission of advisor and supervisor of the independent study. Area of study determined by student's needs. (May be repeated for a total of six credits.)

5170:704 Advanced Organizational Leadership (3 Credits)
Study of organizations and strengths and weaknesses of common methods of administering them. Practical means by which overcoming bureaucratic weaknesses of bureaucracies are offset or lessened by educational institutions.

5170:705 Decision Making in Educational Administration (3 Credits)
Decision making is portrayed as a central function of the educational administrator with a united presentation of the theory, research and practice of decision making.

5170:707 The Superintendency (3 Credits)
An orientation to the superintendent's role and an examination of the strategies for dealing with the major relational and functional aspects of the superintendency.

5170:708 Economics in Education (3 Credits)
Issues related to the changing marketplace of public, private schooling and higher education institutions as they relate to an urban environment.

5170:709 Advanced Principles of Curriculum Development (3 Credits)
A second course in curriculum development with an emphasis on the performance competencies needed to engage in curriculum planning and decision making.

5170:710 Advanced School Law (3 Credits)
An in-depth study of the law as it pertains to the function and role of the administrator as instructional leader; disciplinarian; building, facilities, and auxiliary services manager.

5170:716 Advanced Evaluation of Educational Organization (3 Credits)
An evaluation course to help educational leaders plan and assess educational priorities and outcomes.

5170:720 Topical Seminar: Educational Administration (1-3 Credits)
(Prerequisite: permission of instructor. Topical studies in selected areas of concern to students, practicing administrators in public, private educational institutions, organizations.)
5170:730 Residency Seminar (3 Credits)
Focus on recent research in administration and educational
administration theory.

5170:731 Residency Seminar (3 Credits)
Prerequisite: 5170:601. Focus on recent research in administration and
educational administration theory.

5170:732 Public & Media Relations in Educational Organizations (3
Credits)
A course in educational public relations intended to help educational
leaders facilitate the development of common perceptions about school
issues with multiple constituencies.

5170:740 Theories of Educational Supervision (3 Credits)
Extends 610, including supervisory models, staff development, and
the organizational environment’s impact on the climate for effective
supervision.

5170:745 Seminar: Urban Educational Issues (3 Credits)
A study of the linkages between educational organizations and their
social contexts, particularly as they relate to educational change.
Research project required.

5170:746 Politics of Education (3 Credits)
Emphasis given to recent efforts to bring about reform at all levels of
the educational enterprise and to conceptual perspectives and research
findings.

5170:795 Internship in Educational Administration (1-5 Credits)
Students are required to successfully complete a two-semester internship
in a school district chosen by the student and his/her advisor.

5170:796 Internship in Educational Administration (1-5 Credits)
Students are required to successfully complete a two-semester internship
in a school district chosen by the student and his/her advisor.

5170:895 Doctoral Internship (1-6 Credits)
Candidates for the doctoral degree in educational administration must
prepare and complete a research proposal that includes research
questions, a literature review, and a research design. They must collect,
analyze, and interpret data.

5170:896 Doctoral Internship (1-6 Credits)
Candidates for the doctoral degree in educational administration must
prepare and complete a research proposal that includes research
questions, a literature review, and a research design. They must collect,
analyze, and interpret data.

5170:897 Independent Study (1-3 Credits)
Prerequisites: permission of advisor. In-depth study of a research problem
in education. Student must be able to demonstrate critical and analytical
skills in dealing with a problem in education. (May be repeated for a total
of six credits.)

5170:898 Research Project in Special Areas (1-2 Credits)
Prerequisite: permission of advisor. Critical and in-depth study of specific
problem in educational administration.

5170:899 Doctoral Dissertation (1-20 Credits)
Prerequisite: permission of advisor. Specific research problem that
requires student to apply research skills and techniques to the problem
being studied.