

TECHNICAL EDUCATION (EDTE)

EDTE 500 Postsecondary Learner (3 Units)

Describes characteristics of the postsecondary learner; studies issues, factors, and strategies pertinent to successful facilitation of learning in a variety of postsecondary learning environments. Delivered in face to face web enhanced format and fully online format. (Formerly 5400:500)

EDTE 501 Learning with Technology (1 Unit)

An overview of informational learning and research technologies used and applied in workforce education and training by practitioners/learners for learning, research and evaluation. Online format. (Formerly 5400:501)

EDTE 505 Workforce Education for Youths and Adults (3 Units)

History and operations of current workforce education for youth and adults. Includes study of social, economic, and political influences that stimulate growth and expansion of workforce education. Delivered in face to face web enhanced format and fully online format. (Formerly 5400:505)

EDTE 515 Training in Business & Industry (3 Units)

Examine the role and mission of the training function in the modern industrial setting. Foundation for students interested in industrial trainer or training supervision positions. Delivered in face to face web enhanced format and fully online format. (Formerly 5400:515)

EDTE 520 Postsecondary Instructional Technology (3 Units)

Experiences in using, developing, and evaluating instructional technologies and media used for technical instruction. Delivered in face to face web enhanced format and fully online format. (Formerly 5400:520)

EDTE 530 Systematic Curriculum Design for Postsecondary Instruction (3 Units)

Development of postsecondary curriculum using sound instructional systems design principles and instructional technologies. Delivered in face to face web enhanced format and fully online format. (Formerly 5400:530)

EDTE 535 Systemic Instructional Design in Postsecondary Education (3 Units)

Best practices in instructional strategies appropriate for postsecondary instructors. Emphasis on instructional design and learner outcome assessments. Delivered in face to face web enhanced format and fully online format. (Formerly 5400:535)

EDTE 580 Special Topics: Workforce Education/Training (1-3 Units)

(May be repeated for a maximum of 6 credit hours with a change in topic.) Group study of special topics of critical, contemporary concern in professional education. (Formerly 5400:580)

EDTE 590 Workshop: Workforce Education and Training (1-3 Units)

Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units. Delivered in face to face web enhanced format and fully online format. (Formerly 5400:590)

EDTE 591 Workshop: Technical Education (1-3 Units)

Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units. (Formerly 5400:591)

EDTE 592 Workshop: Technical Education (1-3 Units)

Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units. (Formerly 5400:592)

EDTE 605 Advanced System Design: Needs Assessment and Evaluation (3 Units)

An examination of the instructional design in workforce education and training and supporting research in effective performance-based program needs, assessment, and evaluation processes. Delivered in face to face web enhanced format and fully online format. (Formerly 5400:605)

EDTE 620 Postsecondary Teacher Leadership (3 Units)

An examination of the role of supervisor of postsecondary instruction, facilitation and evaluation of postsecondary instructors, professional development, as well as related leadership and management issues. Delivered in face to face web enhanced format and fully online format. (Formerly 5400:620)

EDTE 660 Postsecondary Distance Learning (3 Units)

Introduction to the nature, purpose, and philosophy of distance learning; examination of current scope, history, theory, institutions, and programs of distance learning. Delivered in an online format. (Formerly 5400:660)

EDTE 675 Advanced Instructional Applications Seminar (3 Units)

Prerequisites: EDTE 500, [EDTE 515 or EDTE 600 or EDTE 505], EDTE 520, EDTE 530, EDTE 535, EDTE 605, EDTE 620, [EDFN 604 or EDFN 703]; admission to the technical education program. Provides an environment for students to apply learned teaching skills, evaluate their teaching abilities, and fine-tune skills before independently teaching in the field. Delivered in face to face web enhanced format and fully online format. (Formerly 5400:675)

EDTE 690 Internship in Postsecondary Education (3 Units)

Prerequisites: advisor and supervisor permission and completion of all required Technical Education coursework. Teaching of curriculum development under supervision from the University and the learning organization. Includes a seminar and portfolio development. Delivered in an online format. (Formerly 5400:690)

EDTE 695 Field Experience: Masters (1-6 Units)

On-the-job experience related to student's program of studies. Credit/Non-credit. (Formerly 5400:695)

EDTE 697 Independent Study: Technical Education (1-3 Units)

(May be repeated for a total of six credits.) Area of study determined by student's need. (Formerly 5400:697)

EDTE 698 Masters Problem (3 Units)

(May be repeated for a total of six credits.) In-depth study of an instructional or curricular problem in workforce education or training. Student must be able to demonstrate critical, analytical, and problem-solving skills. (Formerly 5400:698)

EDTE 699 Masters Thesis (3 Units)

(May be repeated for a total of six credits.) Opportunity to conduct research on a problem in workforce education or training. Student must be able to demonstrate needed analytical, evaluation, and basic research skills. Credit/Non-credit. (Formerly 5400:699)