### SPECIAL EDUCATION (5610)

**5610:540. Developmental Characteristics of Exceptional Individuals.** (3 Credits)
A survey course covering the identification, developmental characteristics, and intervention strategies for exceptional children and youth across education and community settings. (1 field hour)

**5610:544. Developmental Characteristics of Intellectually Gifted Individuals.** (3 Credits)
Prerequisite: 5610:540. Survey of etiology, diagnosis, classification and developmental characteristics of intellectually gifted individuals.

**5610:547. Individuals with Mild/Moderate Educational Needs: Characteristics and Implications.** (4 Credits)
Survey of the etiology, identification, classification, developmental characteristics of, and intervention strategies for individuals with mild/moderate educational needs.

**5610:548. Individuals with Moderate/Intensive Educational Needs: Characteristics and Implications.** (3 Credits)
Prerequisites: 5610:540. Survey of the etiology, identification, classification, and developmental characteristics of individuals with moderate/intensive educational needs.

**5610:550. Special Education Programming: Early Childhood.** (3 Credits)
Prerequisite: 5610:540. Developmental patterns of young children with disabilities and developmentally/exceptionally appropriate practices with respect to programming and adaptations. (20 field hours)

**5610:551. Special Education Programming: Mild/Moderate I.** (3 Credits)
Prerequisites: 5610:540 or 5610:547. Educational implications regarding assessment, teaching strategies, and adaptive materials necessary to meet the needs of school age students with mild/moderate educational needs. (20 field hours)

**5610:552. Special Education Programming: Secondary/Transition.** (3 Credits)
Study of diagnostic prescriptive service delivery systems designed to accommodate developmental patterns of secondary level students with exceptionalities. (20 field hours)

**5610:553. Special Education Programming: Moderate/Intensive I.** (3 Credits)
Prerequisite: 5610:548. Development of the programming strategies including assessment, inter/transdisciplinary models, family involvement, IFSP/IEP/IP development, instructional practices based upon legal/ethical principles for individuals with moderate/intensive educational needs. (20 field hours)

**5610:554. Special Education Programming: Moderate/Intensive II.** (3 Credits)
Prerequisites: 5610:448/548, 5610:453/553. Advanced program for providing educational planning and intervention for individuals with moderate to intensive educational needs. Focus is on developing a comprehensive educational program which will facilitate optimum functioning and independence. (20 field hours)

**5610:556. Inclusive Field Experience: Moderate/Intensive.** (1 Credit)
Corequisite: 5610:554. In this inclusive field experience, teacher candidates explore the challenges and best practices in providing quality educational services for all learners.

**5610:557. Special Education Programming: Mild/Moderate II.** (4 Credits)
Prerequisites: 5610:447/547, 5610:451/551. Special educational implications regarding assessment, teaching strategies, and adaptive materials necessary to meet the needs of school age students with mild/moderate educational needs. (20 field hours)

**5610:559. Collaboration & Consultation in Schools & Community.** (3 Credits)
Prerequisites: 5610:540 and 5610:547 or 5610:548, or permission of instructor. Provides professional educators/intervention specialists with skills in collaboration and consultation for working with parents of exceptional individuals and other professionals within school/community settings.

**5610:560. Family Dynamics & Communication in the Educational Process.** (3 Credits)
Prerequisites: 5610:440/540, 5610:447/547 or 5610:448/548. A study of family theory and structure along with beginning techniques for working with families of students with exceptionalities, in educational and community settings.

**5610:561. Special Education Programming: Early Childhood Moderate/Intensive.** (3 Credits)
Prerequisites: 5610:440/540, 5610:448/548. Developmental patterns of young children with moderate/intensive needs (ages 3-8) and developmentally appropriate practices in programming and adaptations. (20 field hours)

**5610:563. Assessment in Special Education.** (3 Credits)
Prerequisites: 5610:440/540, 5610:447/547 or 5610:448/548. Prepares student to select, administer and interpret formal and informal assessment procedures and use resulting data in planning educational programs for exceptional individuals.

**5610:564. Assessment & Evaluation in Early Childhood Special Education.** (3 Credits)
Prerequisites: 5610:440/540, 5610:448/548. The assessment of children (three to eight) and their environment who are at risk for disabilities or currently in special education.

**5610:567. Management Strategies in Special Education.** (3 Credits)
Prerequisites: 5610:440/540, 5610:447/547 or 5610:448/548. Content emphasizing the development of application strategies with a variety of behavior management models for mediation of behaviors with exceptional individuals.

**5610:568. Advanced Behavior Management.** (3 Credits)
Prerequisites: 5610:567. Advanced techniques for remediating problematic behavior, establishing effective repertoires and evaluating research relevant to classroom management will be covered. Behavioral theory will be stressed.

**5610:569. Inclusive Education for English Learners.** (2 Credits)
This class prepares teachers to use evidence based strategies, accommodations, and instruction to enhance the curriculum for the English Learners with special education needs.

**5610:570. Clinical Practicum in Special Education.** (3 Credits)
Prerequisite: Departmental Consent Required. Provides a pre-student teaching experience for students in the areas of assessment, program planning, instructional planning and presentation, classroom management, adaptations, and collaboration with parents and other educational professionals.
5610:579. Seminar: Invitational Studies in Special Education. (1-2 Credits)
(May be repeated for a total of four credits) Topical study with a varied array of disciplinary input. Staffing will be invited members of allied and contributing professions active in management of exception children.

5610:590. Workshop: Special Education. (1-3 Credits)
See department for course description.

5610:591. Workshop: Special Education. (1-3 Credits)
See department for course description.

5610:592. Workshop: Special Education. (1-3 Credits)
See department for course description.

5610:593. Workshop: Special Education. (1-3 Credits)
See department for course description.

5610:601. Seminar: Special Education Curriculum Planning. (3 Credits)
Prerequisite: certification in an area of special education. Study of curriculum planning practices unique to special education classes and services. Appropriate curriculum objectives for selected areas of instruction as well as effective organizational programs examined.

5610:602. Supervision of Instruction. (3 Credits)
Study of administration and supervisory practices unique to special education classes and services.

5610:604. Collaboration & Consultation Skills for Special Educators. (3 Credits)
Advanced consideration of the roles and responsibilities of parents, professionals and individuals with disabilities in the development and implementation of educational interventions and related issues.

5610:605. Inclusion Models & Strategies. (3 Credits)
History, theory, philosophy, legislative mandates, models, strategies, curriculum modifications, methods/materials adaptations which support the inclusion of students with disabilities. Emphasis on collaboration and teaming. (3 field hours)

5610:606. Research Applications in Special Education. (3 Credits)
Prerequisites: admission to graduate program in special education and 5100:640. An examination of quantitative and qualitative research/methodology and its application to the field of special education. Applied research is an essential component of the course.

5610:607. Characteristics and Needs of Individual Demonstrating Pervasive Developmental Disorders. (3 Credits)
This course provides a survey of the etiology, diagnoses, characteristics and needs of individuals with pervasive developmental disorders.

5610:608. Sem: Legal, Social and Ethical Issues in Special Education. (3 Credits)
A seminar course for graduate students in special education designed to study, examine and reflect upon legal, social and ethical aspects of historical and current trends, issues and practices, and developing skills needed to analyze own practices in the classroom as the relate to legal, social and ethical issues.

5610:609. Programming Issues for Individuals with Pervasive Developmental Disorders. (3 Credits)
This course provides the educator with a comprehensive examination of the educational practices and intervention strategies necessary when providing interventions for individuals demonstrating pervasive developmental disorders.

5610:610. Characteristics and Needs of Individuals with Behavioral and Emotional Disorders. (3 Credits)
This course provides a survey of the etiology, diagnoses, classification, and developmental (birth through adult) characteristics of individuals in need of behavioral support.

5610:611. Seminar: Legal Issues in Special Education. (3 Credits)
Prerequisites: admission to graduate program in special education and 5170:720 or permission of instructor. A culminating seminar for graduate students in special education designed to study, examine and reflect upon the legal aspects of historical and current trends, issues and practices.

5610:612. Seminar: Social/Ethical Issues in Special Education. (3 Credits)
A culminating seminar for graduate students in special education designed to study, examine and reflect upon the social and ethical aspects of historical and current trends, issues and practices.

5610:627. ST: Special Education. (1-4 Credits)
Prerequisite: permission of advisor or department chair. In-depth examination of current critical research on issues in Special Education.

5610:690. Student Teaching: Special Education. (11 Credits)
Prerequisites: Permission of advisor or department chair; Corequisite: 5610:570. Directed teaching under supervision of a special teacher and a university supervisor.

5610:692. School-based Externship: School Audiology. (6 Credits)
Directed professional experience under the supervision of a licensed and certified Audiologist and a University supervisor.

5610:694. Research Project in Special Area. (3 Credits)
An in-depth study of an identified topic in a scholarly paper.

5610:695. Field Experience: Masters. (1-4 Credits)
(May be repeated for a total of eight credits) Designed to provide on-the-job experience in a special education program on an individual basis.

5610:697. Independent Study: Special Education. (1-3 Credits)
(May be repeated for a total of nine credits) Specific area of investigation determined in accordance with student's needs.

5610:698. Masters Problem. (2-4 Credits)
In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in special education.

5610:699. Masters Thesis. (4-6 Credits)
Thorough study and analysis in depth of an educational problem, field projects in special areas; synthesis of existing knowledge in relationship to a specific topic.