

# INTERVENTION SPECIALIST (EDIS)

## **EDIS 540 Developmental Characteristics of Exceptional Individuals (3 Units)**

A survey course covering the identification, developmental characteristics, and intervention strategies for exceptional children and youth across education and community settings. (1 field hour) (Formerly 5610:540)

## **EDIS 544 Developmental Characteristics of Intellectually Gifted Individuals (3 Units)**

Prerequisite: EDIS 540. Survey of etiology, diagnosis, classification and developmental characteristics of intellectually gifted individuals. (Formerly 5610:544)

## **EDIS 547 Individuals with Mild/Moderate Educational Needs: Characteristics and Implications (4 Units)**

Survey of the etiology, identification, classification, developmental characteristics of, and intervention strategies for individuals with mild/moderate educational needs. (Formerly 5610:547)

## **EDIS 548 Individuals with Moderate/Intensive Educational Needs: Characteristics and Implications (3 Units)**

Prerequisites: EDIS 540. Survey of the etiology, identification, classification, and developmental characteristics of individuals with moderate/intensive educational needs. (Formerly 5610:548)

## **EDIS 550 Special Education Programming: Early Childhood (3 Units)**

Prerequisite: EDIS 540. Developmental patterns of young children with disabilities and developmentally/exceptionally appropriate practices with respect to programming and adaptations. (50 field hours) (Formerly 5610:550)

## **EDIS 551 Special Education Programming: Mild/Moderate I (3 Units)**

Prerequisites: EDIS 540 or EDIS 547. Educational implications regarding assessment, teaching strategies, and adaptive materials necessary to meet the needs of school age students with mild/moderate educational needs. (20 field hours) (Formerly 5610:551)

## **EDIS 552 Special Education Programming: Secondary/Transition (3 Units)**

Study of diagnostic prescriptive service delivery systems designed to accommodate developmental patterns of secondary level students with exceptionalities. (20 field hours) (Formerly 5610:552)

## **EDIS 553 Special Education Programming: Moderate/Intensive I (3 Units)**

Prerequisite: EDIS 548. Development of the programming strategies including assessment, inter/transdisciplinary models, family involvement, IFSP/IEP/IP development, instructional practices based upon legal/ethical principles for individuals with moderate/intensive educational needs. (20 field hours) (Formerly 5610:553)

## **EDIS 554 Special Education Programming: Moderate/Intensive II (3 Units)**

Prerequisites: EDIS 448/548, EDIS 453/553. Advanced program for providing educational planning and intervention for individuals with moderate to intensive educational needs. Focus is on developing a comprehensive educational program which will facilitate optimum functioning and independence. (20 field hours) (Formerly 5610:554)

## **EDIS 556 Inclusive Field Experience: Moderate/Intensive (1 Unit)**

Corequisite: EDIS 554. In this inclusive field experience, teacher candidates explore the challenges and best practices in providing quality educational services for all learners (Formerly 5610:556)

## **EDIS 557 Special Education Programming: Mild/Moderate (5 Units)**

Prerequisite: EDIS 540. Corequisite: EDIS 558. Special educational implications regarding assessment, teaching strategies, and adaptive materials necessary to meet the needs of school age students with mild/moderate educational needs. (Formerly 5610:557)

## **EDIS 559 Collaboration & Consultation in Schools & Community (3 Units)**

Prerequisites: EDIS 540 and EDIS 547 or EDIS 548, or permission of instructor. Provides professional educators/intervention specialists with skills in collaboration and consultation for working with parents of exceptional individuals and other professionals within school/community settings. (Formerly 5610:559)

## **EDIS 560 Family Dynamics & Communication in the Educational Process (3 Units)**

Prerequisites: EDIS 440/540, EDIS 447/547 or EDIS 448/548. A study of family theory and structure along with beginning techniques for working with families of students with exceptionalities, in educational and community settings. (Formerly 5610:560)

## **EDIS 561 Special Education Programming: Early Childhood Moderate/Intensive (3 Units)**

Prerequisites: EDIS 440/540, EDIS 448/548. Developmental patterns of young children with moderate/intensive needs (ages 3-8) and developmentally appropriate practices in programming and adaptations. (20 field hours) (Formerly 5610:561)

## **EDIS 563 Assessment in Special Education (3 Units)**

Prerequisites: EDIS 440/540, EDIS 447/547 or EDIS 448/548. Prepares student to select, administer and interpret formal and informal assessment procedures and use resulting data in planning educational programs for exceptional individuals. (Formerly 5610:563)

## **EDIS 564 Assessment & Evaluation in Early Childhood Special Education (3 Units)**

Prerequisites: EDIS 440/540, EDIS 448/548. The assessment of children (three to eight) and their environment who are at risk for disabilities or currently in special education. (Formerly 5610:564)

## **EDIS 567 Management Strategies in Special Education (3 Units)**

Prerequisites: EDIS 440/540 and [EDIS 447/547 or EDIS 448/548]. Content emphasizing the development of application strategies with a variety of behavior management models for mediation of behaviors with exceptional individuals (Formerly 5610:567)

## **EDIS 568 Advanced Behavior Management (3 Units)**

Prerequisites: EDIS 567. Advanced techniques for remediating problematic behavior, establishing effective repertoires and evaluating research relevant to classroom management will be covered. Behavioral theory will be stressed. (Formerly 5610:568)

## **EDIS 569 Inclusive Education for English Learners (2 Units)**

This class prepares teachers to use evidence based strategies, accommodations, and instruction to enhance the curriculum for the English Learners with special education needs. (Formerly 5610:569)

## **EDIS 570 Clinical Practicum in Special Education (3 Units)**

Prerequisite: Departmental Consent Required. Provides a pre-student teaching experience for students in the areas of assessment, program planning, instructional planning and presentation, classroom management, adaptations, and collaboration with parents and other educational professionals. (Formerly 5610:570)

**EDIS 579 Seminar: Invitational Studies in Special Education (1-2 Units)**  
(May be repeated for a total of four credits) Topical study with a varied array of disciplinary input. Staffing will be invited members of allied and contributing professions active in management of exception children. (Formerly 5610:579)

**EDIS 590 Workshop: Special Education (1-3 Units)**  
See department for course description. (Formerly 5610:590)

**EDIS 591 Workshop: Special Education (1-3 Units)**  
See department for course description. (Formerly 5610:591)

**EDIS 592 Workshop: Special Education (1-3 Units)**  
See department for course description. (Formerly 5610:592)

**EDIS 593 Workshop: Special Education (1-3 Units)**  
See department for course description. (Formerly 5610:593)

**EDIS 601 Seminar: Special Education Curriculum Planning (3 Units)**  
Prerequisite: certification in an area of special education. Study of curriculum planning practices unique to special education classes and services. Appropriate curriculum objectives for selected areas of instruction as well as effective organizational programs examined. (Formerly 5610:601)

**EDIS 602 Supervision of Instruction (3 Units)**  
Study of administration and supervisory practices unique to special education classes and services. (Formerly 5610:602)

**EDIS 604 Collaboration & Consultation Skills for Special Educators (3 Units)**  
Advanced consideration of the roles and responsibilities of parents, professionals and individuals with disabilities in the development and implementation of educational interventions and related issues. (Formerly 5610:604)

**EDIS 605 Inclusion Models & Strategies (3 Units)**  
History, theory, philosophy, legislative mandates, models, strategies, curriculum modifications, methods/materials adaptations which support the inclusion of students with disabilities. Emphasis on collaboration and teaming. (3 field hours) (Formerly 5610:605)

**EDIS 606 Research Applications in Special Education (3 Units)**  
Prerequisites: admission to graduate program in special education and EDFN 640. An examination of quantitative and qualitative research/ methodology and its application to the field of special education. Applied research is an essential component of the course. (Formerly 5610:606)

**EDIS 607 Characteristics and Needs of Individual Demonstrating Pervasive Developmental Disorders (3 Units)**  
This course provides a survey of the etiology, diagnoses, characteristics and needs of individuals with pervasive developmental disorders. (Formerly 5610:607)

**EDIS 608 Sem: Legal, Social and Ethical Issues in Special Education (3 Units)**  
A seminar course for graduate students in special education designed to study, examine and reflect upon legal, social and ethical aspects of historical and current trends, issues and practices, and developing skills needed to analyze own practices in the classroom as they relate to legal, social and ethical issues. (Formerly 5610:608)

**EDIS 609 Programming Issues for Individuals with Pervasive Developmental Disorders (3 Units)**  
This course provides the educator with a comprehensive examination of the educational practices and intervention strategies necessary when providing interventions for individuals demonstrating pervasive developmental disorders. (Formerly 5610:609)

**EDIS 610 Characteristics and Needs of Individuals with Behavioral and Emotional Disorders (3 Units)**  
This course provides a survey of the etiology, diagnoses, classification, and developmental (birth through adult) characteristics of individuals in need of behavioral support. (Formerly 5610:610)

**EDIS 611 Seminar: Legal Issues in Special Education (3 Units)**  
Prerequisites: admission to graduate program in special education and EDLP 720 or permission of instructor. A culminating seminar for graduate students in special education designed to study, examine and reflect upon the legal aspects of historical and current trends, issues and practices. (Formerly 5610:611)

**EDIS 612 Seminar: Social/Ethical Issues in Special Education (3 Units)**  
A culminating seminar for graduate students in special education designed to study, examine and reflect upon the social and ethical aspects of historical and current trends, issues and practices. (Formerly 5610:612)

**EDIS 627 ST: Special Education (1-4 Units)**  
Prerequisite: permission of advisor or department chair. In-depth examination of current critical research on issues in Special Education. (Formerly 5610:627)

**EDIS 690 Student Teaching: Special Education (9 Units)**  
Prerequisite: Permission of advisor or department chair. Corequisite: EDIS 570. Directed teaching under supervision of a special teacher and a university supervisor. (Formerly 5610:690)

**EDIS 692 School-based Externship: School Audiology (6 Units)**  
Directed professional experience under the supervision of a licensed and certified Audiologist and a University supervisor. (Formerly 5610:692)

**EDIS 694 Research Project in Special Area (3 Units)**  
An in-depth study of an identified topic in a scholarly paper. (Formerly 5610:694)

**EDIS 695 Field Experience: Masters (1-4 Units)**  
(May be repeated for a total of eight credits) Designed to provide on-the-job experience in a special education program on an individual basis. (Formerly 5610:695)

**EDIS 697 Independent Study: Special Education (1-3 Units)**  
(May be repeated for a total of nine credits) Specific area of investigation determined in accordance with student's needs. (Formerly 5610:697)

**EDIS 698 Masters Problem (2-4 Units)**  
In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in special education. (Formerly 5610:698)

**EDIS 699 Masters Thesis (4-6 Units)**  
Thorough study and analysis in depth of an educational problem, field projects in special areas; synthesis of existing knowledge in relationship to a specific topic. (Formerly 5610:699)