SCHOOL PSYCHOLOGY (5620)

5620:590. Workshop: School Psychology. (1-2 Credits)
Prerequisite: permission of instructor. Opportune topical experience provided periodically as needed and/or as resources become available.

5620:591. Workshop: School Psychology. (1-3 Credits)
Prerequisite: permission of instructor. Opportune topical experience provided periodically as needed and/or as resources become available.

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5620:594. School Psychology Institutes. (1-4 Credits)
Prerequisite: permission of instructor. Specifically designed learning experience for program graduate focusing on critical topics.

5620:600. Seminar: Role & Function of the School Psychologist. (3 Credits)
Prerequisite: permission of instructor. Seminar on role and function of school psychologist. The course, tailored to meet individual needs of trainees, is a consideration of professional standards of school psychology practice.

5620:601. Cognitive Function Models for Prescriptive Educational Planning. (3 Credits)
Prerequisite: permission of instructor. Consideration of cognitive development theories and their application for educational programming.

5620:602. Behavioral Assessment. (3 Credits)
Prerequisite: permission of instructor. Overview of behavioral theory and its application focusing upon the role of the school psychologist as an agent of behavior change.

5620:603. Consultation Strategies in School Psychology. (3 Credits)
Prerequisite: permission of instructor. A consideration of consultant roles in the practice of school psychology as related to consultant process and with school and agency personnel, parents and children.

5620:610. Educational Diagnosis for School Psychologists. (4 Credits)
Prerequisites: permission of instructor. Clinical study and application of current assessment approaches applicable in assessment of children's learning problems.

5620:611. Practicum in School Psychology. (4 Credits)
Prerequisite: permission of instructor. Laboratory experience in psycho-educational study of individual children who have learning problems in school. (Repeat requirement).

5620:630. Internship: School Psychology. (3 Credits)
Prerequisite: permission of instructor. Full-time paid work assignment under supervision of a qualified school psychologist for an academic year structured according to provisions of State Department of Education. Additional readings required.

5620:631. Internship: School Psychology. (3 Credits)
Prerequisite: permission of instructor. Full-time paid work assignment under supervision of a qualified school psychologist for an academic year structured according to provisions of State Department of Education. Additional readings required.

5620:640. Field Seminar I: Current Professional Topics/Issues in School Psychology. (3 Credits)
Prerequisite: permission of instructor. Consideration of pertinent topics/issues in practice of school psychology with emphasis upon field-based concerns of a practicing school psychologist.

5620:641. Field Seminar II: Low Incidence/Related Inquiries. (3 Credits)
Prerequisite: permission of instructor. Consideration of pertinent topics/issues in practice of school psychology with emphasis on field-based concerns of a practicing school psychologist.

5620:694. Research Project in Special Areas. (1-3 Credits)
Prerequisite: permission of advisor. Study, analysis and reporting of school psychology problem.

5620:695. Field Experience: Masters. (1-3 Credits)
Prerequisite: permission of instructor. Practical school psychology-related experience in school setting.

5620:697. Independent Study: School Psychology. (1-4 Credits)
Prerequisites: permission of advisor and supervisor of the independent study. Documentation of specific area of investigation. Nature of the inquiry to be determined by student-supervisor agreement.

5620:698. Masters Problem. (2-4 Credits)
Prerequisite: permission of advisor. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in school psychology.

5620:699. Masters Thesis. (4-6 Credits)
Prerequisite: permission of instructor. Thorough study, analysis and reporting in depth of an educational problem; field projects in special areas; synthesis of existing knowledge in relationship to specific topic.