**SCHOOL PSYCHOLOGY (5620)**

**5620:590 Workshop: School Psychology (1-2 Credits)**
Prerequisite: permission of instructor. Opportune topical experience provided periodically as needed and/or as resources become available.

**5620:591 Workshop: School Psychology (1-3 Credits)**
Prerequisite: permission of instructor. Opportune topical experience provided periodically as needed and/or as resources become available.

**5620:592 Workshop: School Psychology (1-3 Credits)**
Prerequisite: permission of instructor. Opportune topical experience provided periodically as needed and/or as resources become available.

**5620:594 School Psychology Institutes (1-4 Credits)**
Prerequisite: permission of instructor. Specifically designed learning experience for program graduate focusing on critical topics.

**5620:600 Seminar: Role & Function of the School Psychologist (3 Credits)**
Prerequisite: permission of instructor. Seminar on role and function of school psychologist. The course, tailored to meet individual needs of trainees, is a consideration of professional standards of school psychology practice.

**5620:601 Cognitive Function Models for Prescriptive Educational Planning (3 Credits)**
Prerequisite: permission of instructor. Consideration of cognitive development theories and their application for educational programming.

**5620:602 Behavioral Assessment (3 Credits)**
Prerequisite: permission of instructor. Overview of behavioral theory and its application focusing upon the role of the school psychologist as an agent of behavior change.

**5620:603 Consultation Strategies in School Psychology (3 Credits)**
Prerequisite: permission of instructor. A consideration of consultant roles in the practice of school psychology as related to consultant process and with school and agency personnel, parents and children.

**5620:610 Educational Diagnosis for School Psychologists (4 Credits)**
Prerequisites: permission of instructor. Clinical study and application of current assessment approaches applicable in assessment of children's learning problems.

**5620:611 Practicum in School Psychology (4 Credits)**
Prerequisite: permission of instructor. Laboratory experience in psycho-educational study of individual children who have learning problems in school. (Repeat requirement).

**5620:630 Internship: School Psychology (3 Credits)**
Prerequisite: permission of instructor. Full-time paid work assignment under supervision of a qualified school psychologist for an academic year structured according to provisions of State Department of Education. Additional readings required.

**5620:631 Internship: School Psychology (3 Credits)**
Prerequisite: permission of instructor. Full-time paid work assignment under supervision of a qualified school psychologist for an academic year structured according to provisions of State Department of Education. Additional readings required.

**5620:640 Field Seminar I: Current Professional Topics/Issues in School Psychology (3 Credits)**
Prerequisite: permission of instructor. Consideration of pertinent topics/issues in practice of school psychology with emphasis upon field-based concerns of a practicing school psychologist.

**5620:641 Field Seminar II: Low Incidence/Related Inquiries (3 Credits)**
Prerequisite: permission of instructor. Consideration of pertinent topics/issues in practice of school psychology with emphasis on field-based concerns of a practicing school psychologist.

**5620:694 Research Project in Special Areas (1-3 Credits)**
Prerequisite: permission of advisor. Study, analysis and reporting of school psychology problem.

**5620:695 Field Experience: Masters (1-3 Credits)**
Prerequisite: permission of instructor. Practical school psychology-related experience in school setting.

**5620:697 Independent Study: School Psychology (1-4 Credits)**
Prerequisites: permission of advisor and supervisor of the independent study. Documentation of specific area of investigation. Nature of the inquiry to be determined by student-supervisor agreement.

**5620:698 Masters Problem (2-4 Credits)**
Prerequisite: permission of advisor. In-depth study of a research problem in education. Student must be able to demonstrate critical and analytical skills in dealing with a problem in school psychology.

**5620:699 Masters Thesis (4-6 Credits)**
Prerequisite: permission of instructor. Thorough study, analysis and reporting in depth of an educational problem; field projects in special areas; synthesis of existing knowledge in relationship to specific topic.