CHILD AND FAMILY DEVELOPMENT

Students in the Child and Family Development program complete coursework in human development, family dynamics, health and nutrition, diversity, consumer issues, early childhood programming, applied skills, and much more. Faculty members personally advise every student and help them maximize their degree by incorporating possible minors and certificates into their program. Students complete a capstone experience which gives them the opportunity to work with professionals and apply their academic knowledge to real-world settings.


Child and Family Development (3760)

- **3760:110 Foundations in Early Childhood Education (3 Credits)**
  Overview of model early care and education programs, emphasizing interactions between home and school that impact children’s development. Online section available. (field hours required)

- **3760:147 Orientation to Professional Studies in Family & Consumer Sciences (1 Credit)**
  Survey of history and development of family and consumer sciences with emphasis on professional and career opportunities.

- **3760:201 Intimate Relationships (3 Credits)**
  Love, intimacy, relationship development, sexuality, marriage, and parenting are studied in lifespan perspective.

- **3760:245 Infant/Toddler Care and Education Programs (3 Credits)**
  Prerequisite: 3760:265. Survey of infant/toddler development. Principles of infant/toddler early care. Design of environment and curriculum based on child’s needs. Online section available. (field hours required)

- **3760:246 Multicultural Issues in Child Care (3 Credits)**
  The study of cultural differences in child care and preschool settings to improve caregiving practices and enhance communication between caregivers and families.

- **3760:247 Diversity in Early Childhood Literacy (3 Credits)**
  Examination and analysis of children’s books and materials on diversity reflecting differences and similarities of groups of people that make up our society.

- **3760:250 Observing & Recording Children’s Behavior (3 Credits)**
  Prerequisite: 3760:265. Develops observing and recording skills, evaluates multiple methods of assessment for children’s development and behavior. (field hours required)

- **3760:255 Fatherhood: Parent Role (3 Credits)**
  Prerequisites: 3760:201 or 3760:265. Historic evolution of the father role, its changing social definition, and father’s potential effects on a child’s development–birth through adolescence.

- **3760:265 Child Development (3 Credits)**
  Physical, cognitive, language, social, emotional, and personality development of the child from prenatal through age eight. Observation of children in early childhood educational settings.

- **3760:270 Theory & Guidance of Play (3 Credits)**
  Prerequisite: 3760:265. The influence of play on child development, theories of child development as they relate to play, and facilitating development through play. (field hours required)

- **3760:280 Early Childhood Curriculum Methods (3 Credits)**
  Prerequisite: 3760:265. Planning, presenting, evaluating creative activities aligned with learning standards in art, music, movement, language arts, mathematics, and science. Adult-child interactions emphasized. (field hours required)

- **3760:290 Special Topics: Early Childhood Development (1-3 Credits)**
  Selected topics/workshops on subject areas of interest in early childhood development. May be repeated up to 4 credits.

- **3760:295 Early Childhood Practicum (5 Credits)**

- **3760:297 Independent Study (1-3 Credits)**
  (May be repeated for a total of six credits) Prerequisite: Permission. Selected topics and special areas of study under supervision and evaluation of selected faculty member with whom specific arrangements have been made.

- **3760:300 Legal Environment of Families (3 Credits)**
  Introduction to legal concepts and procedures with particular emphasis on how the legal system impacts families.

- **3760:301 Consumer Education (3 Credits)**
  Examines consumer needs vs. wants, short- and long-term consumer concerns, and problems experienced by individual consumers as they navigate through society. Online section available.

- **3760:303 Children As Consumers (3 Credits)**
  Study of the consumer role of children three through eighteen years. Emphasizes research data on children as consumers and consumer education for children.

- **3760:360 Parent-Child Relations (3 Credits)**
  Prerequisite: 3760:230 or 3760:265. The study of interactive parent-child relations from infancy through adulthood and the internal and environmental forces which impact family dynamics. Online section available.
3760:362 Family Resource Management (3 Credits)
Introduction to the application and resulting impact of resource management theories, decision-making models, processes, and principles to individual and family well-being.

3760:365 Infant Development (3 Credits)
Prerequisite: 3750:230 or 3760:265. In depth examination of physical, cognitive, language, social, and emotional development beginning in prenatal development and throughout infancy. (field hours required)

3760:370 Teaching in the Early Childhood Classroom (2 Credits)
Prerequisite: 3760:280. Corequisite: 3760:375. Assists students with the integration of research and applied skills needed as a professional working with young children.

3760:375 Teaching in the Early Childhood Classroom Lab (2 Credits)

3760:401 American Families in Poverty (3 Credits)
Prerequisites: 3750:230 or 3760:265, and senior standing or higher. Overview of the issues, trends and social policies affecting American families living in poverty. Online section available.

Gen Ed: Tier 3 - Complex Systems

3760:404 Middle Childhood and Adolescence (3 Credits)
Prerequisites: 3760:201 and 3770:230 or 3760:265. In depth examination of physical, cognitive, language, social, and emotional development in middle childhood and adolescence. Online section available.

3760:406 Family Financial Management (3 Credits)
Practical life skills in financial management such as budgeting strategies, how to save, invest, and plan for financial future. Online section available.

3760:421 Special Problems in Family & Consumer Sciences (1-3 Credits)
Additional study or apprentice experience in specialized field or preparation; group and individual experimentation.

3760:440 Family Crisis (3 Credits)
Study of family stress and crisis including internal and external variables and their influence on degree of disorganization, coping and recovery. Includes theory, research and application dimensions.

3760:441 Family Relationships in Middle and Later Years (3 Credits)
Exploration of family and individual development of communication and education during the middle and later years of life. Emphasis on issues related to intimacy, economics, social policies, psychological and biological changes.

3760:442 Human Sexuality (3 Credits)
Prerequisite: 3750:230 or 3760:201. An examination of human sexuality across the lifespan.

3760:446 Culture, Ethnicity & Family (3 Credits)
Prerequisites: 3760:201 or 3760:265, and senior status. Study of the role of culture and ethnicity in adaptation of the family system to environment. Online section available.

3760:447 Senior Seminar: Critical Issues in FCS Professional Develop (1 Credit)
Prerequisites: FCS major & senior standing. Consideration of family and consumer sciences as a profession and its impact on the quality of life of individuals, families and their environments. Analysis of challenges facing the profession and all home economists.

3760:448 Before & After School Child Care (2 Credits)
Study of the development, implementation and evaluation of school-age child-care programs for before and after school and vacation periods.

3760:450 Families, Individuals & Environments (3 Credits)
Prerequisite: FCS major, senior standing or completion of 90 credits or permission of instructor. Integrative exploration of issues affecting the well-being of individuals, families, and communities in the multiple environments in which they function.

3760:460 Organization & Supervision of Child Care Centers (3 Credits)
Theory, principles and procedures involved in establishing and operating centers for infants, toddlers, preschool and school-age children.

3760:461 Case Management for Children & Families I (3 Credits)
Provides an overview of Case Management basics in a multi-systems collaborative context. Includes roles, values, principles, state and service systems, and service coordination.

3760:462 Case Management for Children & Families II (3 Credits)
Prerequisite: 3760:461 or 3760:561. Provides in-depth exploration of Case Management principles and practice. Emphasis on process and functions, assessment, cross-system service planning and coordination, advocacy, and cultural diversity.

3760:463 Practicum in Cross-Systems Case Management for Children & Families (3-5 Credits)
Prerequisites: 3760:461, 3760:462, and six hours of electives. Provides on-site opportunities to apply skills in cross-system collaborative Case Management with children and families. Includes review of strategies, ethics, and survival skills, and supervision.

3760:485 Seminar in Child and Family Development (1-3 Credits)
Exploration and evaluation of current research on a selected contemporary topic. (May be repeated for a total of six credits)

3760:490 Workshop in Child & Family Development (1-3 Credits)
Prerequisite: Junior or higher standing or permission of instructor. Investigation of an issue or topic in a selected area. May involve off-campus activity and/or on-campus group meeting.

3760:494 Internship: Child and Family Development (1-6 Credits)
Prerequisite: Permission of the instructor. In depth field experience in business or community agencies relating to children and families (40 hours required per credit).

3760:496 Parent Education (3 Credits)
Prerequisite: 3750:265, comparable course or permission of instructor. Practical application that reviews and analyzes parent education methods with major emphasis on the evaluation of parent education programs. Online section available.

3760:499 Senior Honors Project in Child & Family Development (1-3 Credits)
Prerequisites: senior standing in Honors Program and approval of honors preceptor. Individual study supervised by adviser. Student and preceptor develop goals, objectives and methodology. (May be repeated for a total of six credits)