

EARLY CHILDHOOD INCLUSIVE TEACHER PREPARATION, BS

Bachelor of Science in Primary Inclusive Teacher Preparation Program (Age 3 thru Grade 5) (561207BS)

More on the Inclusive Teacher Preparation major (<https://www.uakron.edu/education/academic-programs/undergraduate-programs.dot>)

The Primary Inclusive Teacher Preparation Program prepares teachers to effectively work in inclusive educational settings, serving needs of children from preschool through grade 5, typically developing children and/or with mild/moderate/intensive educational needs.

School of Education Admission Requirements For Those Persons Seeking State of Ohio Licensure

All students must complete the following requirements for admission:

- School of Education Application for Admission.** Responses to the questions on the application will help School of Education advisors offer the most effective and efficient advisement. It will also help advisors know students as individuals with unique backgrounds and experiences. Applications are available online at: <http://www.uakron.edu/education/academic-programs/how-to-apply.dot>.
- Intercollege Transfer (Undergraduate students only).** Those students enrolled in another college wishing to complete degree requirements in the School of Education should see their advisor to initiate an intercollege transfer to the School of Education. Those students may not access School of Education core courses prior to admission. Students planning to complete teacher education as part of their degree requirements in another college need not complete an ICT.
- Grade Point Average of 2.5 or better overall and 2.5 or better overall in prerequisite credit hours from specific courses identified by the School.**
- Evidence of competency in reading comprehension and writing as demonstrated by one of the following:**
 - A composite ACT score of 21 or higher, or
 - A composite SAT-R score of 1060 (Math and Verbal) or higher, or
 - A grade of "B" or higher in a course that meets the University's General Education English Composition I requirement.
- Evidence of competency in mathematics as shown by one of the following:**
 - A composite ACT score of 21 or higher, or
 - A composite SAT-R score of 1060 (Math and Verbal) or higher, or
 - A grade of "B" or better in a minimum of 3 credits of mathematics that meets the University's General Education mathematics requirement.
- Signed Criminal Background Check Acknowledgment Form**

The LeBron James Family Foundation School of Education
Zook Hall, Room 002
Akron, Ohio 44325-4201
(330)972-7750

The following information has official approval of **The LeBron James Family Foundation School of Education** and **The Buchtel College of Arts & Sciences**, but is intended only as a supplemental guide. Official degree requirements are established at the time of transfer and admission to the degree-granting college. Students should refer to the Degree Progress Report (DPR) which is definitive for graduation requirements. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your academic advisor.

Requirements Summary

Code	Title	Hours
General Education Requirements (https://bulletin.uakron.edu/undergraduate/general-education/)		34
Professional Education Core		15
Literacy Core		12
Early Childhood Inclusion Core		45
Student Teaching		12
Additional Major Electives *		3
Total Hours		121

* This major requires a minimum of 121 completed credit hours.

Recommended General Education Courses

Code	Title	Hours
Students pursuing a bachelor's degree must complete three tiers of General Education coursework. Tiers I and II provide students with foundational skills and breadth of disciplinary knowledge. Tier III courses require students to integrate knowledge, understand diverse perspectives, and think critically about complex issues. Courses tagged for Tier III may also fulfill major or Disciplinary Area requirements.		

Students are not required to enroll in the specific courses listed below. However, to facilitate successful degree completion, the academic department strongly encourages completion of the following recommendations.

Tier I: Academic Foundations		12
<i>Quantitative Reasoning: 3 credit hours</i>		
3450:145	Algebra for Calculus	
	or 3470:250 Statistics for Everyday Life	
	or 3470:260 Basic Statistics	
<i>Speaking: 3 credit hours</i>		
7600:105	Introduction to Public Speaking	
	or 7600:106 Effective Oral Communication	
	or 2420:263 Professional Communications and Presentations	
<i>Writing: 6 credit hours</i>		
3300:111	English Composition I	
3300:112	English Composition II	
Tier II: Disciplinary Areas		22
<i>Arts/Humanities: 9 credit hours</i>		
7100:210	Visual Arts Awareness	

or 7500:201 Exploring Music: Bach to Rock	
or 7900:200 Viewing Dance	
3400:210 Humanities in the Western Tradition from Ancient Times to 1500	
or 3400:221 Humanities in the World since 1300	
<i>Natural Sciences: 7 credit hours</i>	
3100:103 Natural Science: Biology	
or 3100:106 Exploring Biology	
or 3150:101 Chemistry for Everyone	
or 3370:100 Earth Science	
or 3370:135 Geology of Energy Resources	
or 3650:130 Descriptive Astronomy	
or 3650:133 Music, Sound & Physics	
or 3650:137 Light	
or 3650:163 Technical Physics: Electricity & Magnetism	
or 3650:164 Technical Physics: Heat & Light	
or 7760:133 Nutrition Fundamentals	
<i>Social Sciences: 6 credit hours</i>	
2040:243 Contemporary Global Issues	
or 3230:251 Human Diversity	
3002:256 Diversity in American Society	
or 3002:258 The Black Experience 1954 - Present	
Tier III: Tagged Courses	
<i>Select one class from each of the following subcategories:</i>	
Complex Systems	
5500:223 Urban Youth Mentoring	
Critical Thinking	
3400:210 Humanities in the Western Tradition from Ancient Times to 1500	
or 3400:221 Humanities in the World since 1300	
Domestic Diversity	
3002:256 Diversity in American Society	
or 3002:258 The Black Experience 1954 - Present	
Global Diversity	
2040:243 Contemporary Global Issues	
or 3230:251 Human Diversity	
<i>Review the General Education Requirements page for detailed course listings.</i>	
Total Hours	34

Professional Education Core

Code	Title	Hours
5100:200	Introduction to Education	3
5100:220	Educational Psychology	3
5500:308	Instructional Design and Assessment	6
5610:225	Introduction to Exceptionalities	3
Total Hours		15

Literacy Core

Code	Title	Hours
5500:240	Foundations of Literacy	3
5500:241	Word Study, Phonics & Spelling	3

5500:286	Teaching Multiple Texts	3
5500:445	Assessment and Instruction in Literacy	3
Total Hours		12

Early Childhood Inclusion Core

Code	Title	Hours
3760:265	Child Development	3
5200:215	The Child, the Family, and the School	3
5200:319	Integrated Expressive Arts in Primary Grades	3
5200:325	Early Childhood Inclusive Practicum	3
5200:340	Multiple Literacies for Primary Teachers	3
5200:453	Building Understanding in Early Childhood Settings	3
5200:454	Inquiry Learning in Primary Inclusive Settings	3
5500:352		3
5500:456	Scaffolding Language and Content Learning for English Learners	3
5610:439	Collaboration with Families and Professionals in Early Childhood	3
5610:448	Individuals with Moderate/Intensive Educational Needs: Characteristics and Implications	3
5610:450	Special Education Programming for Primary Teachers	3
5610:453	Special Education Programming: Moderate/Intensive I	3
5610:464	Assessment & Evaluation in Early Childhood Special Education	3
5610:467	Management Strategies in Special Education	3
Total Hours		45

Student Teaching

Code	Title	Hours
5200:499	Student Teaching in Inclusive Primary Settings	9
5610:470	Clinical Practicum in Special Education	3
Total Hours		12