

# PRIMARY INCLUSIVE TEACHER PREPARATION, BS

## Bachelor of Science in Primary Inclusive Teacher Preparation Program (Age 3 thru Grade 5) (561207BS)

More on the Inclusive Teacher Preparation major (<https://www.uakron.edu/education/academic-programs/undergraduate-programs.dot>)

The Primary Inclusive Teacher Preparation Program prepares teachers to effectively work in inclusive educational settings, serving needs of children from preschool through grade 5, typically developing children and/or with mild/moderate/intensive educational needs.

## School of Education Admission Requirements For Those Persons Seeking State of Ohio Licensure

All students must complete the following requirements for admission:

- School of Education Application for Admission.** Responses to the questions on the application will help School of Education advisors offer the most effective and efficient advisement. It will also help advisors know students as individuals with unique backgrounds and experiences. Applications are available online at: <http://www.uakron.edu/education/academic-programs/how-to-apply.dot>.
- Intercollege Transfer (Undergraduate students only).** Those students enrolled in another college wishing to complete degree requirements in the School of Education should see their advisor to initiate an intercollege transfer to the School of Education. Those students may not access School of Education core courses prior to admission. Students planning to complete teacher education as part of their degree requirements in another college need not complete an ICT.
- Grade Point Average of 2.5 or better overall and 2.5 or better overall in prerequisite credit hours from specific courses identified by the School.**
- Evidence of competency in reading comprehension and writing as demonstrated by one of the following:**
  - A composite ACT score of 21 or higher, or
  - A composite SAT-R score of 1060 (Math and Verbal) or higher, or
  - A grade of "B" or higher in a course that meets the University's General Education English Composition I requirement.
- Evidence of competency in mathematics as shown by one of the following:**
  - A composite ACT score of 21 or higher, or
  - A composite SAT-R score of 1060 (Math and Verbal) or higher, or
  - A grade of "B" or better in a minimum of 3 credits of mathematics that meets the University's General Education mathematics requirement.
- Signed Criminal Background Check Acknowledgment Form**

The LeBron James Family Foundation School of Education  
Zook Hall, Room 002  
Akron, Ohio 44325-4201  
(330)972-7750

The following information has official approval of **The LeBron James Family Foundation School of Education** and **The Buchtel College of Arts & Sciences**, but is intended only as a supplemental guide. Official degree requirements are established at the time of transfer and admission to the degree-granting college. Students should refer to the Degree Progress Report (DPR) which is definitive for graduation requirements. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your academic advisor.

## Requirements Summary

Code	Title	Hours
General Education Requirements ( <a href="https://bulletin.uakron.edu/undergraduate/general-education/">https://bulletin.uakron.edu/undergraduate/general-education/</a> )*		12
Professional Education Core		15
Content Area		25
Literacy Core		12
Early Childhood Inclusion Core		54
Student Teaching		12
Total Hours		130

\* Several courses required for the major also satisfy General Education requirements. The University minimum of 34 credits are required for General Education and credit for these courses will apply to both

## General Education Courses

Code	Title	Hours
Students pursuing a bachelor's degree must complete the following General Education coursework. Diversity courses may also fulfill major or Breadth of Knowledge requirements. Integrated and Applied Learning courses may also fulfill requirements in the major.		
<b>Academic Foundations</b>		<b>12</b>
<i>Mathematics, Statistics and Logic: 3 credit hours</i>		
<i>Speaking: 3 credit hours</i>		
<i>Writing: 6 credit hours</i>		
<b>Breadth of Knowledge</b>		<b>22</b>
<i>Arts/Humanities: 9 credit hours</i>		
<i>Natural Sciences: 7 credit hours</i>		
<i>Social Sciences: 6 credit hours</i>		
<b>Diversity</b>		
Domestic Diversity		
Global Diversity		
<b>Integrated and Applied Learning</b>		
<i>Select one class from one of the following subcategories:</i>		
Complex Issues Facing Society		
Capstone		
<i>Review the General Education Requirements page for detailed course listings.</i>		
Total Hours		34

## Professional Education Core

Code	Title	Hours
EDFN:200	Introduction to Education	3
EDFN:220	Educational Psychology	3
EDCI:308	Instructional Design and Assessment	6
EDIS:225	Introduction to Exceptionalities	3
Total Hours		15

## Content Area (may also fulfill General Education requirements)

Code	Title	Hours
<b>Arts &amp; Humanities</b>		
HIST:200	Empires of the Ancient World	3
HIST:210	Humanities in the Western Tradition from Ancient Times to 1500	3
or HIST:221	Humanities in the World since 1300	
ART:210	Visual Arts Awareness	3
or MUSIC:201	Exploring Music: Bach to Rock	
or THEA:301	Introduction to Theatre Through Film	
<b>Social Sciences</b>		
GEOG:100	Introduction to Geography	3
HIST:250	U.S. History to 1877	3
<b>Natural Science</b>		
BIOL:103	Natural Science: Biology	4
GEOL:100	Earth Science	3
<b>Complex Systems Affecting Society</b>		
EDCI:223	Urban Youth Mentoring	3
Total Hours		25

## Literacy Core

Code	Title	Hours
EDCI:240	Foundations of Literacy	3
EDCI:241	Word Study, Phonics & Spelling	3
EDCI:286	Teaching Multiple Texts	3
EDCI:445	Assessment and Instruction in Literacy	3
Total Hours		12

## Early Childhood Inclusion Core

Code	Title	Hours
MATH:140	Fundamentals of Mathematics for Primary Educators	3
MATH:240	Mathematical Foundations for Early Childhood Educators	3
CHFD:265	Child Development	3
EDPI:100	Orientation to Early Childhood Specialist	0
EDPI:215	The Child, the Family, and the School	3
EDPI:319	Integrated Expressive Arts in Primary Grades	3
EDPI:325	Early Childhood Inclusive Practicum	3
EDPI:333	Science for Primary Teachers	3
EDPI:338	Social Studies for Primary Teachers	3

EDPI:340	Developmental Writing and Digital Literacies in Inclusive Early	3
EDPI:352	Teaching Mathematics in Inclusive Primary Settings	3
EDPI:330	Building Understanding in Early Childhood Settings	3
EDPI:454	Inquiry Learning in Primary Inclusive Settings	3
EDIS:448	Individuals with Moderate/Intensive Educational Needs: Characteristics and Implications	3
EDIS:450	Special Education Programming for Primary Teachers	3
EDIS:453	Special Education Programming: Moderate/Intensive I	3
EDIS:462	Collaboration with Families and Professionals	3
EDIS:463	Assessment in Special Education	3
EDIS:467	Management Strategies in Special Education	3
Total Hours		54

## Student Teaching

Code	Title	Hours
EDIS:470	Clinical Practicum in Special Education	3
EDPI:499	Student Teaching in Inclusive Early Childhood Settings	9
Total Hours		12

## Recommended Sequence

### 1st Year

Fall Semester	Hours
ENGL:111 English Composition I	3
COMM:105 Introduction to Public Speaking or COMM:106 or Effective Oral Communication or COMM:263 or Professional Communications and Presentations	3
BIOL:103 Natural Science: Biology	4
GEOG:100 Introduction to Geography	3
STAT:260 Basic Statistics <sup>1</sup> or STAT:250 or Statistics for Everyday Life	3-4
Hours	16-17

### Spring Semester

ENGL:112 English Composition II	3
GEOL:100 Earth Science	3
HIST:250 U.S. History to 1877	3
CHFD:265 Child Development	3
MUSIC:201 Exploring Music: Bach to Rock or ART:210 or Visual Arts Awareness or THEA:301 or Introduction to Theatre Through Film	3
Hours	15

### 2nd Year

Fall Semester	Hours
EDFN:200 Introduction to Education	3
EDFN:220 Educational Psychology	3
EDPI:100 Orientation to Early Childhood Specialist	0
EDIS:225 Introduction to Exceptionalities	3
MATH:140 Fundamentals of Mathematics for Primary Educators	3

EDCI:240	Foundations of Literacy	3
HIST:200	Empires of the Ancient World	3
Hours		18

**Spring Semester**

EDCI:241	Word Study, Phonics & Spelling	3
EDCI:308	Instructional Design and Assessment	6
HIST:210 or HIST:221	Humanities in the Western Tradition from Ancient Times to 1500 or Humanities in the World since 1300	3
EDPI:215	The Child, the Family, and the School	3
MATH:240	Mathematical Foundations for Early Childhood Educators	3
Hours		18

**3rd Year**

**Fall Semester**

EDPI:325	Early Childhood Inclusive Practicum	3
EDPI:330	Building Understanding in Early Childhood Settings	3
EDPI:352	Teaching Mathematics in Inclusive Primary Settings	3
EDIS:448	Individuals with Moderate/Intensive Educational Needs: Characteristics and Implications	3
EDCI:223	Urban Youth Mentoring	3
EDCI:286	Teaching Multiple Texts	3
Hours		18

**Spring Semester**

EDIS:453	Special Education Programming: Moderate/Intensive I	3
EDIS:463	Assessment in Special Education	3
EDPI:338	Social Studies for Primary Teachers	3
EDPI:333	Science for Primary Teachers	3
EDPI:319	Integrated Expressive Arts in Primary Grades	3
EDCI:445	Assessment and Instruction in Literacy	3
Hours		18

**4th Year**

**Fall Semester**

EDIS:467	Management Strategies in Special Education	3
EDIS:462	Collaboration with Families and Professionals	3
EDIS:450	Special Education Programming for Primary Teachers	3
EDPI:340	Developmental Writing and Digital Literacies in Inclusive Early	3
EDPI:454	Inquiry Learning in Primary Inclusive Settings	3
Hours		15

**Spring Semester**

EDIS:470	Clinical Practicum in Special Education	3
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EDPI:499	Student Teaching in Inclusive Early Childhood Settings	9
Hours		12
Total Hours		130-131

<sup>1</sup> Appropriate Placement by advisor; SEL or Basic Stats is prerequisite for MATH:140