EARLY CHILDHOOD INTERVENTION SPECIALIST, BS

Bachelor of Science in Early Childhood, Intervention Specialist Licensure (Age 3 thru Grade 3) (561206BS)

More on the Intervention Specialist Licensure major (https://www.uakron.edu/education/academic-programs/undergraduate-programs.dot)

Admission to this program has been suspended

School of Education Admission Requirements For Those Persons Seeking State of Ohio Licensure

All students must complete the following requirements for admission:

a. **School of Education Application for Admission.** Responses to the questions on the application will help School of Education advisors offer the most effective and efficient advisement. It will also help advisors know students as individuals with unique backgrounds and experiences. Applications are available online at: http://www.uakron.edu/education/academic-programs/how-to-apply.dot (http://www.uakron.edu/education/academic-programs/CIS/how-to-apply.dot).
b. **Intercollege Transfer (Undergraduate students only).** Those students enrolled in another college wishing to complete degree requirements in the School of Education should see their advisor to initiate an intercollege transfer to the School of Education. Those students may not access School of Education core courses prior to admission. Students planning to complete teacher education as part of their degree requirements in another college need not complete an ICT.
c. **Grade Point Average of 3.0 or better overall and 2.5 or better overall in prerequisite credit hours from specific courses identified by the School.**
d. **Evidence of competency in reading comprehension and writing as demonstrated by one of the following:**
   i. A composite ACT score of 21 or higher, or
   ii. A composite SAT-R score of 1060 (Math and Verbal) or higher, or
   iii. A grade of "B" or higher in a course that meets the University's General Education English Composition I requirement.
e. **Evidence of competency in mathematics as shown by one of the following:**
   i. A composite ACT score of 21 or higher, or
   ii. A composite SAT-R score of 1060 (Math and Verbal) or higher, or
   iii. A grade of "B" or better in a minimum of 3 credits of mathematics that meets the University's General Education mathematics requirement.
f. **Signed Criminal Background Check Acknowledgment Form**

The LeBron James Family Foundation School of Education
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Akron, Ohio 44325-4201
(330)972-7750

The following information has official approval of **The LeBron James Family Foundation School of Education** and **The Buchtel College of Arts & Sciences**, but is intended only as a supplemental guide. Official degree requirements are established at the time of transfer and admission to the degree-granting college. Students should refer to the Degree Progress Report (DPR) which is definitive for graduation requirements. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your academic advisor.

Requirements Summary

Code	Title	Hours
General Education Requirements (https://bulletin.uakron.edu/undergraduate/general-education/)		36
Professional Education Requirements for Early Childhood Intervention Specialist Students		57
Content Requirements for Early Childhood Intervention Specialist Students		28-31
Additional Major Electives *		9-6
Total Hours		**130**

* This major requires a minimum of 130 completed credit hours.

Recommended General Education Courses

Code	Title	Hours
Students pursuing a bachelor's degree must complete the following General Education coursework. Diversity courses may also fulfill major or Breadth of Knowledge requirements. Integrated and Applied Learning courses may also fulfill requirements in the major.		
Students are not required to enroll in the specific courses listed below. However, to facilitate successful degree completion, the academic department strongly encourages completion of the following recommendations.		
Academic Foundations		**12**
Mathematics, Statistics and Logic: 3 credit hours		
MATH:145	Algebra for Calculus	
Speaking: 3 credit hours		
COMM:105	Introduction to Public Speaking	
or COMM:106	Effective Oral Communication	
Writing: 6 credit hours		
ENGL:111	English Composition I	
ENGL:112	English Composition II	
Breadth of Knowledge		**22**
Arts/Humanities: 9 credit hours		
Natural Sciences: 7 credit hours		
BIOL:265	Introductory Human Physiology	
CHEM:101	Chemistry for Everyone	
or CHEM:110	Introduction to General, Organic & Biochemistry I (Lecture)	

Social Sciences: 6 credit hours		
PSYC:100	Introduction to Psychology	
SOCIO:100	Introduction to Sociology	
Diversity		
Domestic Diversity		
SOCIO:100	Introduction to Sociology	
Global Diversity		
Integrated and Applied Learning		**2**
Select one class from one of the following subcategories:		
Complex Issues Facing Society		
Capstone		
Review the General Education Requirements page for detailed course listings.		
Total Hours		**36**

Professional Education Requirements for Early Childhood Intervention Specialist Students [1]

Code	Title	Hours
Phase One: Learning about Learners		
EDFN:200	Introduction to Education	3
EDFN:220	Educational Psychology	3
EDCI:230	Educational Technology	3
EDCI:245	Understanding Literacy Development & Phonics [2]	3
EDIS:100	Orientation to Intervention Specialist	0
EDIS:225	Introduction to Exceptionalities	3
Phase Two: Learning about Teaching		
EDFN:300	Educational Equity and Excellence in a Culturally Pluralistic Society	3
EDCI:286	Teaching Multiple Texts	3
EDCI:360	Educational Planning: Instruction, Assessment and Classroom Management	3
EDCI:440	Literacy in the Content Areas	3
Phase Three: Learning to Apply the Principles of Teaching		
EDCI:370	Educational Implementation: Instruction, Assessment and Classroom Management	3
EDCI:445	Assessment and Instruction in Literacy	3
EDIS:450	Special Education Programming for Primary Teachers	3
EDIS:453	Special Education Programming: Moderate/ Intensive I	3
EDIS:461	Special Education Programming: Early Childhood Moderate/Intensive	3
Phase Four: Learning to Teach		
EDIS:403	Student Teaching Colloquium: Special Education	1
EDIS:470	Clinical Practicum in Special Education	3
EDIS:485	Student Teaching: Early Childhood Intervention Specialist [3]	11
Total Hours		**57**

[1] 57 credit hours with a grade of C or better and a GPA of 2.5 or better.

[2] Service Learning required – minimum of 10 hours outside of class.

[3] All students must have the approval of the Student Teaching Committee, based upon approved application to student teaching, and passing OAE Content and Reading tests. Planned teaching experience in schools selected and supervised by the Office of Teacher Education and Licensure experiences. Co-requisite EDSE:496 Student Teaching Colloquium in Secondary Education. To qualify for student teaching, students must have a 2.5 GPA overall, 2.5 in education classes, and 2.5 in the student's major, in methods courses, core courses, and in their teaching field(s). Satisfactory completion of a minimum of 100 hours of field experience is also required before student teaching.

Content Requirements for Early Childhood Intervention Specialist Students

Code	Title	Hours
CHFD:265	Child Development	3
CHFD:380	Play and Human Development	3
EDIS:380	Math Methods: Special Education	1-4
or EDPI:480	Special Topics: Elementary Education	
EDIS:448	Individuals with Moderate/Intensive Educational Needs: Characteristics and Implications	3
EDIS:459	Collaboration & Consultation in Schools & Community	3
EDIS:460	Family Dynamics & Communication in the Educational Process	3
EDIS:464	Assessment & Evaluation in Early Childhood Special Education	3
EDIS:467	Management Strategies in Special Education	3
SLPA:101	American Sign Language I	3
SLPA:430	Aspects of Normal Language Development	3
Total Hours		**28-31**