

AYA INTEGRATED LANGUAGE ARTS, BA

Bachelor of Arts in Education, Adolescent to Young Adult Integrated Language Arts (Grades 7-12) (530701BA)

More on the Adolescent to Young Adult Integrated Language Arts major (<https://www.uakron.edu/education/academic-programs/undergraduate-programs.dot>)

School of Education Admission Requirements For Those Persons Seeking State of Ohio Licensure

All students must complete the following requirements for admission:

- School of Education Application for Admission.** Responses to the questions on the application will help School of Education advisors offer the most effective and efficient advisement. It will also help advisors know students as individuals with unique backgrounds and experiences. Applications are available online at: <http://www.uakron.edu/education/academic-programs/how-to-apply.dot>.
- Intercollege Transfer (Undergraduate students only).** Those students enrolled in another college wishing to complete degree requirements in the School of Education should see their advisor to initiate an intercollege transfer to the School of Education. Those students may not access School of Education core courses prior to admission. Students planning to complete teacher education as part of their degree requirements in another college need not complete an ICT.
- Grade Point Average of 3.0 or better overall and 2.5 or better overall in prerequisite credit hours from specific courses identified by the School.**
- Evidence of competency in reading comprehension and writing as demonstrated by one of the following:**
 - A composite ACT score of 21 or higher, or
 - A composite SAT-R score of 1060 (Math and Verbal) or higher, or
 - A grade of "B" or higher in a course that meets the University's General Education English Composition I requirement.
- Evidence of competency in mathematics as shown by one of the following:**
 - A composite ACT score of 21 or higher, or
 - A composite SAT-R score of 1060 (Math and Verbal) or higher, or
 - A grade of "B" or better in a minimum of 3 credits of mathematics that meets the University's General Education mathematics requirement.
- Signed Criminal Background Check Acknowledgment Form**

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 Akron, Ohio 44325-4201
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The following information has official approval of **The LeBron James Family Foundation School of Education and The Buchtel College of Arts & Sciences**, but is intended only as a supplemental guide. Official degree requirements are established at the time of transfer and admission to the degree-granting college. Students should refer to the Degree Progress

Report (DPR) which is definitive for graduation requirements. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your academic advisor.

Requirements Summary

Code	Title	Hours
	General Education Requirements (https://bulletin.uakron.edu/undergraduate/general-education/)	34
	Professional Education Requirements for Undergraduate Integrated Language Arts Students	36-41
	Content Requirements for Undergraduate Integrated Language Arts Students	40-43
	Additional Credits for Graduation *	10-2
	Total Hours	120

* Bachelor's degrees require a minimum of 120 credit hours for graduation.

Recommended General Education Courses

Code	Title	Hours
Students pursuing a bachelor's degree must complete three tiers of General Education coursework. Tiers I and II provide students with foundational skills and breadth of disciplinary knowledge. Tier III courses require students to integrate knowledge, understand diverse perspectives, and think critically about complex issues. Courses tagged for Tier III may also fulfill major or Disciplinary Area requirements.		
Students are not required to enroll in the specific courses listed below. However, to facilitate successful degree completion, the academic department strongly encourages completion of the following recommendations.		
Tier I: Academic Foundations		12
<i>Quantitative Reasoning: 3 credit hours</i>		
<i>Speaking: 3 credit hours</i>		
7600:105	Introduction to Public Speaking or 7600:106 Effective Oral Communication	
<i>Writing: 6 credit hours</i>		
3300:111	English Composition I	
3300:112	English Composition II	
Tier II: Disciplinary Areas		22
<i>Arts/Humanities: 9 credit hours</i>		
<i>Natural Sciences: 7 credit hours</i>		
<i>Social Sciences: 6 credit hours</i>		
Tier III: Tagged Courses		
<i>Select one class from each of the following subcategories:</i>		
Complex Systems		
Critical Thinking		
Domestic Diversity		
Global Diversity		

Review the General Education Requirements page for detailed course listings.

Total Hours 34

Professional Education Requirements for Undergraduate Integrated Language Arts Students ¹

Code	Title	Hours
Phase One: Learning about Learners		
5100:200	Introduction to Education	3
5100:220	Educational Psychology	3
5300:100	Orientation to the AYA/P-12 Multi-Age Programs	0
5500:308	Instructional Design and Assessment	6
5500:440	Literacy in the Content Areas	3
5610:225	Introduction to Exceptionalities	3
Phase Two: Learning about Teaching		
5300:420	Instructional Techniques in Secondary Education	3
5300:421	Instructional Techniques in Secondary Education - II	3
Phase Three: Learning to Apply the Principles of Teaching		
5500:430	Clinical Teaching I	3
5500:431	Clinical Teaching II	3
Phase Four: Learning to Teach		
5300:495	Student Teaching: Secondary Education ²	6-11
Total Hours		36-41

¹ 36 credit hours with a grade of C or better and a GPA of 2.5 or better.

² All students must have the approval of the Student Teaching Committee, based upon approved application to student teaching, and passing OAE Content and Reading tests. Planned teaching experience in schools selected and supervised by the Office of Teacher Education and Licensure experiences. Corequisite 5300:496 Student Teaching Colloquium in Secondary Education. To qualify for student teaching, students must have a 2.5 GPA overall, 2.5 in education classes, and 2.5 in the student's major, in methods courses, core courses, and in their teaching field(s). Satisfactory completion of a minimum of 100 hours of field experience is also required before student teaching.

Content Requirements for Undergraduate Integrated Language Arts Students ¹

Code	Title	Hours
Literature		
3300:301	English Literature I	3
3300:315	Shakespeare: The Early Plays	3
or 3300:316	Shakespeare: The Mature Plays	
3300:341	American Literature I	3
3300:362	World Literatures	3
or 3300:389	Special Topics: Literature & Language.	
5300:330	Teaching Adolescent/Middle Level Literature	3
<i>Complete one elective at the 300/400 level in each area:</i>		
Multicultural Literature		3
Women's Literature		3

Literature		3
Writing/Composition-Journalism		
3300:300	Critical Reading & Writing	3
5250:351	Modes of Writing for the Middle Grades	3
7600:300	Newswriting Across the Media	3
Language		
3300:371	Introduction to Linguistics	3
5300:335	Language Learning in Secondary Schools	1-4
or 5300:480	Special Topics: Secondary Education	
Communication		
<i>Select one of the following:</i>		3
7600:235	Interpersonal Communication	
7600:245	Argumentation	
7600:252	Persuasion	
7600:305	Communication Theory	
7600:344	Small Group Communication	
Total Hours		40-43

¹ 42 credit hours with a GPA of 2.5 or better.