

MILD/MODERATE INTERVENTION SPECIALIST, BS

Bachelor of Science in Education, Mild/Moderate Intervention Specialist Licensure (Grades K thru 12) (561204BS)

More on the Mild/Moderate Intervention Specialist Licensure major (<https://www.uakron.edu/education/academic-programs/undergraduate-programs.dot>)

School of Education Admission Requirements For Those Persons Seeking State of Ohio Licensure

All students must complete the following requirements for admission:

- School of Education Application for Admission.** Responses to the questions on the application will help School of Education advisors offer the most effective and efficient advisement. It will also help advisors know students as individuals with unique backgrounds and experiences. Applications are available online at: <http://www.uakron.edu/education/academic-programs/how-to-apply.dot>.
- Intercollege Transfer (Undergraduate students only).** Those students enrolled in another college wishing to complete degree requirements in the School of Education should see their advisor to initiate an intercollege transfer to the School of Education. Those students may not access School of Education core courses prior to admission. Students planning to complete teacher education as part of their degree requirements in another college need not complete an ICT.
- Grade Point Average of 3.0 or better overall and 2.5 or better overall in prerequisite credit hours from specific courses identified by the School.**
- Evidence of competency in reading comprehension and writing as demonstrated by one of the following:**
 - A composite ACT score of 21 or higher, or
 - A composite SAT-R score of 1060 (Math and Verbal) or higher, or
 - A grade of "B" or higher in a course that meets the University's General Education English Composition I requirement.
- Evidence of competency in mathematics as shown by one of the following:**
 - A composite ACT score of 21 or higher, or
 - A composite SAT-R score of 1060 (Math and Verbal) or higher, or
 - A grade of "B" or better in a minimum of 3 credits of mathematics that meets the University's General Education mathematics requirement.
- Signed Criminal Background Check Acknowledgment Form**

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The following information has official approval of **The LeBron James Family Foundation School of Education** and **The Buchtel College of Arts &**

Sciences, but is intended only as a supplemental guide. Official degree requirements are established at the time of transfer and admission to the degree-granting college. Students should refer to the Degree Progress Report (DPR) which is definitive for graduation requirements. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your academic advisor.

Requirements Summary

Code	Title	Hours
	General Education Requirements (https://bulletin.uakron.edu/undergraduate/general-education/)	34
	Professional Education Requirements for Mild/Moderate Intervention Specialist Students	59
	Highly Qualified Teacher (HQT)	20-27
	Additional Major Electives *	9-2
	Total Hours	122

* This major requires a minimum of 122 completed credit hours.

Recommended General Education Courses

Code	Title	Hours
Students pursuing a bachelor's degree must complete three tiers of General Education coursework. Tiers I and II provide students with foundational skills and breadth of disciplinary knowledge. Tier III courses require students to integrate knowledge, understand diverse perspectives, and think critically about complex issues. Courses tagged for Tier III may also fulfill major or Disciplinary Area requirements.		
Students are not required to enroll in the specific courses listed below. However, to facilitate successful degree completion, the academic department strongly encourages completion of the following recommendations.		
Tier I: Academic Foundations		12
<i>Quantitative Reasoning: 3 credit hours</i>		
3470:260	Basic Statistics	
<i>Speaking: 3 credit hours</i>		
7600:105	Introduction to Public Speaking	
	or 7600:106 Effective Oral Communication	
	or 2420:263 Professional Communications and Presentations	
<i>Writing: 6 credit hours</i>		
3300:111	English Composition I	
3300:112	English Composition II	
Tier II: Disciplinary Areas		22
<i>Arts/Humanities: 9 credit hours</i>		
3400:210	Humanities in the Western Tradition from Ancient Times to 1500	
<i>Natural Sciences: 7 credit hours</i>		
3150:101	Chemistry for Everyone	
	or 3150:110 Introduction to General, Organic & Biochemistry I (Lecture)	

3100:103	Natural Science: Biology
<i>Social Sciences: 6 credit hours</i>	
3750:100	Introduction to Psychology
3850:100	Introduction to Sociology
Tier III: Tagged Courses	
<i>Select one class from each of the following subcategories:</i>	
Complex Systems	
Critical Thinking	
3400:210	Humanities in the Western Tradition from Ancient Times to 1500
Domestic Diversity	
3850:100	Introduction to Sociology
Global Diversity	
<i>Review the General Education Requirements page for detailed course listings.</i>	
Total Hours	34

Professional Education Requirements for Mild/Moderate Intervention Specialist Students ¹

Code	Title	Hours
Professional Education Core		
5100:200	Introduction to Education ²	3
5100:220	Educational Psychology ²	3
5610:225	Introduction to Exceptionalities	3
5500:308	Instructional Design and Assessment ²	6
Professional Education Literacy		
5500:240	Foundations of Literacy	3
5500:241	Word Study, Phonics & Spelling	3
5500:440	Literacy in the Content Areas	3
5500:445	Assessment and Instruction in Literacy	3
Special Education Courses		
5500:458	Inclusive Field Experience	1
5610:457	Special Education Programming: Mild/Moderate II ²	4
5610:380	Math Methods: Special Education	3
5610:452	Special Education Programming: Secondary/Transition	3
5610:462	Collaboration with Families and Professionals	3
5610:463	Assessment in Special Education	3
5610:467	Management Strategies in Special Education	3
Student Teaching		
5610:470	Clinical Practicum in Special Education	3
5610:486	Student Teaching: Mild/Moderate Educational Needs ³	9
Total Hours		59

¹ 59 credit hours with a grade of C or better and a GPA of 2.5 or better.

² Service Learning required – minimum of 10 hours outside of class.

³ Approval of the Student Teaching Committee, based upon approved application to student teaching, and passing OAE content test. Planned teaching experience in schools selected and supervised by the Office of Field Experiences. To qualify for student teaching, students must have a 2.5 GPA overall, 2.5 in education classes, and 2.5 in the student's major, in methods courses, core courses, and in their teaching field(s). Satisfactory completion of a minimum of 100 hours of field experience is also required before student teaching.

Highly Qualified Teacher (HQT)

Students are required to select one area from the available three HQT options (Science/Social Studies/Mathematics)

Code	Title	Hours
Select one option:		
Option 1 Highly Qualified Teacher in Science		
3370:100	Earth Science	
3370:101	Introductory Physical Geology	
3370:137	Earth's Atmosphere & Weather	
3370:211	Introduction to Environmental Science	
3370:451	Field/Lab Studies in Environmental Science ²	
3650:130	Descriptive Astronomy	
3650:261	Physics for Life Sciences I	
	or 3650:401 Everyday Physics	
3650:401	Everyday Physics	
Option 2 Highly Qualified Teacher in Social Studies		
3250:200	Principles of Microeconomics	
	or 5500:251 Teaching Personal Finance in the PK-12 Classroom	
3350:250	World Regional Geography	
3400:250	U.S. History to 1877	
3400:470	Ohio History	
3700:100	Government & Politics in the United States	
3700:210	State & Local Government & Politics	
5500:251	Teaching Personal Finance in the PK-12 Classroom	
Option 3 Highly Qualified Teacher in Mathematics		
3450:135	Mathematics for Everyday Life	
3450:140	Fundamentals of Mathematics for Primary Educators	
3450:145	Algebra for Calculus	
3450:209	Discrete Mathematics for Educators	
3450:231	Modeling with Algebraic and Transcendental Functions	
3450:331	Modeling with Calculus	
3450:341	Geometry and Measurement	
3470:261	Introductory Statistics I	
Total Hours		20-27