

MODERATE/INTENSIVE INTERVENTION SPECIALIST, BS

Bachelor of Science in Education, Moderate/Intensive Intervention Specialist Licensure (Grades K thru 12) (561205BS)

More on the Moderate/Intensive Intervention Specialist Licensure major (<https://www.uakron.edu/education/academic-programs/undergraduate-programs.dot>)

This program is designed to meet the standards for the State of Ohio teaching license for Intervention Specialist for Moderate/Intensive Educational Needs. Teacher candidates completing this program will be prepared to work as an Intervention Specialist with students who have moderate/intensive educational needs.

School of Education Admission Requirements For Those Persons Seeking State of Ohio Licensure

All students must complete the following requirements for admission:

- School of Education Application for Admission.** Responses to the questions on the application will help School of Education advisors offer the most effective and efficient advisement. It will also help advisors know students as individuals with unique backgrounds and experiences. Applications are available online at: <http://www.uakron.edu/education/academic-programs/how-to-apply.dot>.
- Intercollege Transfer (Undergraduate students only).** Those students enrolled in another college wishing to complete degree requirements in the School of Education should see their advisor to initiate an intercollege transfer to the School of Education. Those students may not access School of Education core courses prior to admission. Students planning to complete teacher education as part of their degree requirements in another college need not complete an ICT.
- Grade Point Average of 3.0 or better overall and 2.5 or better overall in prerequisite credit hours from specific courses identified by the School.**
- Evidence of competency in reading comprehension and writing as demonstrated by one of the following:**
 - A composite ACT score of 21 or higher, or
 - A composite SAT-R score of 1060 (Math and Verbal) or higher, or
 - A grade of "B" or higher in a course that meets the University's General Education English Composition I requirement.
- Evidence of competency in mathematics as shown by one of the following:**
 - A composite ACT score of 21 or higher, or
 - A composite SAT-R score of 1060 (Math and Verbal) or higher, or
 - A grade of "B" or better in a minimum of 3 credits of mathematics that meets the University's General Education mathematics requirement.
- Signed Criminal Background Check Acknowledgment Form**

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The following information has official approval of **The LeBron James Family Foundation School of Education** and **The Buchtel College of Arts & Sciences**, but is intended only as a supplemental guide. Official degree requirements are established at the time of transfer and admission to the degree-granting college. Students should refer to the Degree Progress Report (DPR) which is definitive for graduation requirements. *Completion of this degree within the identified time frame below is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.* The transfer process is completed through an appointment with your academic advisor.

Requirements Summary

Code	Title	Hours
	General Education Requirements (https://bulletin.uakron.edu/undergraduate/general-education/)	34
	Professional Education Requirements for Moderate/Intensive Intervention Specialist Students	54
	Content Requirements for Mild/Moderate Intervention Specialist Students	24
	Additional Credits for Graduation *	8
	Total Hours	120

* Bachelor's degrees require a minimum of 120 credit hours for graduation.

Recommended General Education Courses

Code	Title	Hours
Students pursuing a bachelor's degree must complete three tiers of General Education coursework. Tiers I and II provide students with foundational skills and breadth of disciplinary knowledge. Tier III courses require students to integrate knowledge, understand diverse perspectives, and think critically about complex issues. Courses tagged for Tier III may also fulfill major or Disciplinary Area requirements.		
Students are not required to enroll in the specific courses listed below. However, to facilitate successful degree completion, the academic department strongly encourages completion of the following recommendations.		
Tier I: Academic Foundations		12
<i>Quantitative Reasoning: 3 credit hours</i>		
3450:145	Algebra for Calculus	
<i>Speaking: 3 credit hours</i>		
7600:105	Introduction to Public Speaking	
	or 7600:106 Effective Oral Communication	
<i>Writing: 6 credit hours</i>		
3300:111	English Composition I	
3300:112	English Composition II	
Tier II: Disciplinary Areas		22
<i>Arts/Humanities: 9 credit hours</i>		

Natural Sciences: 7 credit hours

3150:101	Chemistry for Everyone
or 3150:110	Introduction to General, Organic & Biochemistry I (Lecture)

Social Sciences: 6 credit hours

3750:100	Introduction to Psychology
3850:100	Introduction to Sociology

Tier III: Tagged Courses

Select one class from each of the following subcategories:

Complex Systems

Critical Thinking

Domestic Diversity

3850:100 Introduction to Sociology

Global Diversity

Review the General Education Requirements page for detailed course listings.

Total Hours 34

Professional Education Requirements for Moderate/Intensive Intervention Specialist Students ¹

Code	Title	Hours
Phase One: Learning about Learners		
5100:200	Introduction to Education	3
5100:220	Educational Psychology	3
5500:240	Foundations of Literacy	3
5500:241	Word Study, Phonics & Spelling	3
5610:100	Orientation to Intervention Specialist	0
5610:225	Introduction to Exceptionalities	3
Phase Two: Learning about Teaching		
5500:286	Teaching Multiple Texts	3
or 5500:440	Literacy in the Content Areas	
Phase Three: Learning to Apply the Principles of Teaching		
5500:308	Instructional Design and Assessment	6
5500:445	Assessment and Instruction in Literacy	3
5610:440	Developmental Characteristics of Exceptional Individuals	3
5610:452	Special Education Programming: Secondary/Transition	3
5610:453	Special Education Programming: Moderate/Intensive I	3
5610:454	Special Education Programming: Moderate/Intensive II	3
Phase Four: Learning to Teach		
5610:403	Student Teaching Colloquium: Special Education	1
5610:470	Clinical Practicum in Special Education	3
5610:487	Student Teaching: Moderate/Intensive Educational Needs ³	11
Total Hours		54

¹ 60 credit hours with a grade of C or better and a GPA of 2.5 or better.

² Service Learning required – minimum of 10 hours outside of class.

³ All students must have the approval of the Student Teaching Committee, based upon approved application to student teaching, and passing OAE Content and Reading tests. Planned teaching experience in schools selected and supervised by the Office of Teacher Education and Licensure experiences. Co-requisite 5300:496 Student Teaching Colloquium in Secondary Education. To qualify for student teaching, students must have a 2.5 GPA overall, 2.5 in education classes, and 2.5 in the student's major, in methods courses, core courses, and in their teaching field(s). Satisfactory completion of a minimum of 100 hours of field experience is also required before student teaching.

Content Requirements for Mild/Moderate Intervention Specialist Students

Code	Title	Hours
3760:265	Child Development	3
3760:270	Theory & Guidance of Play	3
5610:380	Math Methods: Special Education	3
5610:448	Individuals with Moderate/Intensive Educational Needs: Characteristics and Implications	3
5610:459	Collaboration & Consultation in Schools & Community	3
5610:460	Family Dynamics & Communication in the Educational Process	3
5610:463	Assessment in Special Education	3
5610:467	Management Strategies in Special Education	3
Total Hours		24