

TEACHING ENGLISH AS A SECOND LANGUAGE, CERTIFICATE

Certificate in Teaching English as a Second Language (330003C)

This program is intended for both native and non-native speakers of English who seek training in the teaching of English as a second language (ESL) and wish to obtain an initial qualification to teach ESL/ EFL (English as a foreign language) in educational settings other than public schools in Ohio or in countries outside the United States. For Ohio qualification in teaching ESL in the Ohio public school system, see the TESOL Endorsement requirements in this bulletin under the College of Education.

This program is designed to introduce the student to central issues in the theory and practice of teaching English to non-native speakers through courses in modern and applied linguistics, in second language pedagogy, and in related disciplines.

Program Contact

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The following information has official approval of **The Department of English** and **The Buchtel College of Arts & Sciences**, but is intended only as a guide. Completion of this certificate is contingent upon many factors, including but not limited to: class availability, total number of required credits, work schedule, finances, family, course drops/withdrawals, successfully passing courses, prerequisites, among others.

The following courses constitute a "Certificate in Teaching English as a Second Language" and must be completed with a minimum grade point average of 2.0 overall for the certificate to be noted on the student's record. This program is intended for those who seek training in the teaching of English as a second language (ESL) at the elementary or high school level or who wish to obtain an initial qualification in teaching ESL in order to teach in settings other than the Ohio public school system. For Ohio certification in teaching ESL, see TESOL Validation requirements at www.uakron.edu/achieve/tesol.dot (<http://www.uakron.edu/achieve/tesol.dot>). Students who do not have English as a native language must demonstrate adequate proficiency in English with a valid TOEFL score of at least 550. The awarding of this certificate is not contingent upon completion of a degree program.

Summary

Code	Title	Hours
	Core Requirements	12
	Electives	3-4
	Total Hours	15-16

Core Requirements

Code	Title	Hours
ENGL 371 or ENGL 466	Introduction to Linguistics Linguistics and Language Arts	3
ENGL 470 or ENGL 477	History of English Language Sociolinguistics	3
ENGL 473	Theoretical Foundations and Principles of ESL	3
ENGL 478	Grammatical Structures of Modern English	3
Total Hours		12

Electives

Code	Title	Hours
Select one of the following:		
ENGL 470	History of English Language	3-4
ENGL 477	Sociolinguistics	
ENGL 487	Field Experience: Teaching Second Language Learners	3-4
SPAN 403	Advanced Grammar	
EDCI 456	Scaffolding Language and Content Learning for English Learners	3-4
EDCI 485	Teaching Literacy to English Learners	
EDCI 487	Techniques of Teaching English as a Second Language	3-4
COMM 325	Intercultural Communication	
SLPA 230	Language Science & Acquisition	3-4
SLPA 430	Aspects of Normal Language Development	
Total Hours		3-4