MATHEMATICS

BS/MS Program in Applied Mathematics
This is an accelerated five-year BS/MS program. After successfully completing this program, a student will receive a bachelor’s degree in either mathematics or applied mathematics, as well as a master’s degree in applied mathematics. Under the supervision of a faculty adviser, a student in the program will finish the core course requirements and most of the electives for the bachelor’s degree in the first three years. During the third year of the baccalaureate degree, a student will formally apply to the program through the Graduate School (https://www.uakron.edu/gradschv/). Upon acceptance, a student will be cleared to complete the remaining electives of the bachelor’s degree and 30 credits of graduate work for the master’s degree in the last two years. A student will be eligible for a graduate assistantship only in these last two years and must be registered for at least nine credits in each of those semesters.

Cooperative Education Program: Mathematics or Applied Mathematics
The work-study schedule for a student participating in the Cooperative Education Program is as follows:

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<th>Fall</th>
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Admission
Arrangements for student entry into the program are on an individual basis, and must be initiated by the student during the second year of undergraduate study. The Cooperative Education Program is an optional program available only to all full-time mathematics or applied mathematics students at The University of Akron who have satisfactorily met the following requirements:

- Sixty credits with a grade-point average of at least 2.00 out of a possible 4.00 in the program curriculum and be on schedule in the curriculum
- Acceptance by a cooperative education coordinator or director following interviews
- A transfer student must complete 16 credits of academic work at The University of Akron with a grade-point average of at least 2.00 out of a possible 4.00 and be on schedule in the program curriculum.

A student who desires to participate in the program will fill out a Personal Data form and submit it to the department chair. The student will then meet with a member of the cooperative education staff to discuss the availability of prospective employers. During this interview, the student will be asked to sign a Cooperative Educational Agreement and a grade release form which will become effective upon employment. Employment must be coordinated or have approval of the department and the cooperative education director. The University does not guarantee employment for the student. The student will be expected to remain with the employer for all cooperative work periods in order to provide a progression of experience and responsibility.

Registration
While no academic credits are assigned, each student must register for 3000:301 Cooperative Education in the same manner that a student registers for any other University course. See department adviser before enrolling for this course.

A cooperative program fee for each work period is charged. Upon completion of a work period, a statement will appear on each student’s official transcript listing the course number, title and name of the employer. In the place of a grade “credit” or “no credit” will be given, depending upon the student’s satisfactory or unsatisfactory completion of the following:

- Work performance as evaluated by the employer
- Written work report as approved by department chair and cooperative education staff
- Cooperative Work Period Summary form

Usually, work progresses satisfactorily on the job and a grade of “credit” is assigned at the end of the semester. If all the above conditions are not met, a grade of “no credit” will be submitted.

- Applied Mathematics, BS (https://bulletin.uakron.edu/undergraduate/colleges-programs/arts-sciences/mathematics/applied-mathematics-bs/)
- Applied Mathematics, Minor (https://bulletin.uakron.edu/undergraduate/colleges-programs/arts-sciences/mathematics/applied-mathematics-minor/)
- Mathematics, Minor (https://bulletin.uakron.edu/undergraduate/colleges-programs/arts-sciences/mathematics/mathematics-minor/)

Mathematics (3450)
3450:135 Mathematics for Everyday Life (3 Credits)
Prerequisite: 2010:52, 2010:57, or 2010:84 with a grade of C- or better or placement test. Contemporary applications of mathematics for the non-science major to develop skills in logical thinking and reading technical material. Topics include voting, apportionment, scheduling, patterns, networks.  
Gen Ed: Tier 1 - Quantitative Reasoning

3450:140 Fundamentals of Mathematics for Primary Educators (3 Credits)
Prerequisite: placement test or 3470:250 with a grade of C- or better. Corequisite: 5100:200. A problem-solving and inquiry-based approach to number systems; bases; operations, properties, relationships, algorithms of Real Numbers; patterns and algebra.

3450:145 Algebra for Calculus (4 Credits)
Prerequisite: 2010:85 with a grade of C or better or placement test. Real numbers, equations and inequalities, linear and quadratic functions. Exponential and logarithmic functions. Systems of equations, matrices, determinants. Permutations and combinations.  
Gen Ed: Tier 1 - Quantitative Reasoning

3450:149 Precalculus Mathematics (4 Credits)
Prerequisite: 3450:145 with a grade of C- or better or placement. Functions, polynomial functions, complex numbers, exponential and logarithmic functions, systems of equations, trigonometric functions, mathematical inductions, sequences, and binomial theorem. 
Gen Ed: Tier 1 - Quantitative Reasoning
3450:208 Introduction to Discrete Mathematics (4 Credits)
Prerequisite: Completion of 3450:145 or 3450:149 with a grade of C- or better or placement. A foundation course in discrete mathematics with applications. Topics include sets, number systems, Boolean Algebra, logic, relations, functions, recursion, matrices, induction, graphs, and trees.
Gen Ed: Tier 1 - Quantitative Reasoning

3450:209 Discrete Mathematics for Educators (4 Credits)
Prerequisite: Completion of 3450:140 with a grade of C- or better or placement. Corequisite: 3450:231. Introduction to discrete mathematics topics for middle school instruction: sets, counting, probability, recurrence relations, graph theory, logic and elementary proof techniques.

3450:210 Calculus with Business Applications (3 Credits)
Prerequisite: Mathematics Placement Test or completion of 3450:145 with a grade of C- or better. Review of functions, derivatives of functions, extrema and concavity, optimization, logarithmic and exponential functions, extrema for multivariate functions. Graphing calculator required. For business or economics majors only.
Gen Ed: Tier 1 - Quantitative Reasoning

3450:215 Concepts of Calculus (4 Credits)
Prerequisite: Completion of 145 or 149 with a grade of C- or better or placement. Functions; limits and continuity; differentiation and applications of differentiation; logarithmic and exponential functions; integration and applications of integration; partial differentiation.
Gen Ed: Tier 1 - Quantitative Reasoning

3450:221 Analytic Geometry-Calculus I (4 Credits)
Prerequisite: 3450:149 with a grade of C- or better or placement test. Limits; continuity; rates of change; derivatives and applications algebraic, trigonometric, transcendental functions; curve sketching, antiderivatives and integration, areas.
Gen Ed: Tier 1 - Quantitative Reasoning

3450:222 Analytic Geometry-Calculus II (4 Credits)
Prerequisite: Completion of 3450:221 with a grade of C- or better. Methods and applications of integration; sequences, series and power series; Taylor polynomials and Taylor series; parametric and polar coordinates.
Gen Ed: Tier 1 - Quantitative Reasoning

3450:223 Analytic Geometry-Calculus III (4 Credits)
Prerequisite: Completion of 3450:222 with a grade of C- or better. Vector algebra, cylindrical, spherical coordinates, vector-valued functions, curvature; functions of several variables, limit, continuity, partial derivatives, differentials, directional derivatives, maxima and minima, multiple integrals, Divergence Theorem.
Gen Ed: Tier 1 - Quantitative Reasoning

3450:231 Modeling with Algebraic and Transcendental Functions (4 Credits)
Prerequisites: Completion of 3450:140 with a grade of C- or better or placement test or permission. Modeling and regression with algebraic, exponential, logarithmic, and trigonometric functions; systems of equations and matrices. These topics will be enhanced by the use of CAS.

3450:240 Mathematical Foundations for Early Childhood Educators (3 Credits)
Prerequisite: Completion of 3450:140 with a grade of C- or better. A problem-solving and inquiry-based approach to functions and algebra, coordinate and Euclidean geometry, and elementary data analysis.
Gen Ed: Tier 1 - Quantitative Reasoning

3450:289 Selected Topics in Mathematics (1-3 Credits)
Prerequisite: Permission. Selected topics of interest in mathematics.
3450:421 Advanced Calculus I (3 Credits)
Sequential. Prerequisite: Completion of 3450:223 with a grade of C- or better; 3450:307 is highly recommended. Real number system, sequences, series, set theory, continuity, differentiation, integration, partial derivatives, multiple integration, maxima and minima, convergence and uniform convergence, power series, improper integrals, transformations, line and surface integrals.

3450:422 Advanced Calculus II (3 Credits)
Sequential. Prerequisite: Completion of 3450:421 with a grade of C- or better or permission of instructor. Real number system, sequences, series, set theory, continuity, differentiation, integration, partial derivatives, multiple integration, maxima and minima, convergence and uniform convergence, power series, improper integrals, transformations, line and surface integrals.

3450:425 Complex Variables (3 Credits)
Prerequisite: Completion of 3450:223 with a grade of C- or better. Complex variables; elementary functions, differentiation and analytic functions; integration and Cauchy's theorem; power series and Laurent series; residue theorem; applications such as conformal mappings, inversion of integral transform.

3450:427 Applied Numerical Methods I (3 Credits)
Prerequisites: Completion of 3450:222 and 3460:209 with grades of C- or better or permission. Numerical methods in polynomial interpolation, rootfinding, numerical integration, and numerical linear algebra.

3450:428 Applied Numerical Methods II (3 Credits)
Prerequisites: Completion of 3450:335 and 3450:427 with grades of C- or better or permission. Numerical methods in the solution of ordinary and partial differential equations. Numerical differentiation, Runge-Kutta methods, and iterative methods for ODEs, finite differences for PDEs.

3450:430 Numerical Solutions for Partial Differential Equations (3 Credits)
Prerequisite: Completion of 3450:428 with a grade of C- or better or equivalent. For advanced undergraduate and graduate students. The study of finite difference and finite element methods for partial differential equations consistency, stability, convergence and computer implementation.

3450:432 Partial Differential Equations (3 Credits)
Prerequisite: Completion of 3450:335 with a grade of C- or better. The classical initial value and boundary value problems of mathematical physics developed and solved using Fourier series and integral transforms.

3450:435 Systems of Ordinary Differential Equations (3 Credits)
Prerequisites: Completion of 3450:335 and either 3450:312 or 3450:428 with grades of C- or better or permission. Analysis, solution of systems of equations, linear, nonlinear. Topics: stability theory, perturbation methods, asymptotic methods, applications from physical, social sciences.

3450:436 Mathematical Models (3 Credits)
Prerequisite: Completion of 3450:335 with a grade of C- or better, and a six-hour sequence in an approved applied area, or permission. Formulation and analysis of mathematical models in social and physical sciences. Analysis of deterministic and stochastic models. Topics may include stochastic processes, linear programming, graph theory, theory of measurement.

3450:438 Advanced Engineering Mathematics I (3 Credits)
Prerequisites: Completion of 3450:335 and 3450:312 with grades of C- or better or permission. Matrices, eigenvalue problems, systems of ODEs, vector analysis, complex variables.