AYA INTEGRATED SOCIAL STUDIES, BA

Bachelor of Arts in Education, Adolescent to Young Adult Integrated Social Studies Licensure (Grades 7-12) (530700BA)

More on the Adolescent to Young Adult Integrated Social Science Licensure major (https://www.uakron.edu/education/academic-programs/undergraduate-programs.dot)

College of Education Admission Requirements For Those Persons Seeking State of Ohio Licensure

All students must complete the following requirements for admission:

1. **College of Education Application for Admission.** Responses to the questions on the application will help College of Education advisors offer the most effective and efficient advisement. It will also help advisors know students as individuals with unique backgrounds and experiences. Applications are available online at: http://www.uakron.edu/education/academic-programs/how-to-apply.dot.

2. **Intercollege Transfer (Undergraduate students only).** Those students enrolled in another college wishing to complete degree requirements in the College of Education should see their advisor to initiate an intercollege transfer to the College of Education. Those students may not access College of Education core courses prior to admission. Students planning to complete teacher education as part of their degree requirements in another college need not complete an ICT.

3. **Grade Point Average of 3.0 or better overall and 2.5 or better overall in prerequisite credit hours from specific courses identified by the College.**

4. **Evidence of competency in reading comprehension and writing as demonstrated by one of the following:**
   a. A composite ACT score of 21 or higher, or
   b. A composite SAT-R score of 1060 (Math and Verbal) or higher, or
   c. A grade of "B" or higher in a course that meets the University's General Education English Composition I requirement.

5. **Evidence of competency in mathematics as shown by one of the following:**
   a. A composite ACT score of 21 or higher, or
   b. A composite SAT-R score of 1060 (Math and Verbal) or higher, or
   c. A grade of "B" or better in a minimum of 3 credits of mathematics that meets the University's General Education mathematics requirement.

6. **Signed Criminal Background Check Acknowledgment Form**

The LeBron James Family Foundation College of Education
Zook Hall, Room 002
Akron, Ohio 44325-4201
(330) 972-7750

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**Requirements Summary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Requirements (<a href="https://bulletin.uakron.edu/undergraduate/general-education">https://bulletin.uakron.edu/undergraduate/general-education</a>)</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Professional Education Requirements for Undergraduate Social Studies Students</td>
<td>39-44</td>
<td></td>
</tr>
<tr>
<td>Content Requirements for Undergraduate Integrated Social Studies Students</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>Additional Major Electives *</td>
<td>6-1</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>128</strong></td>
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</table>

* This major requires a minimum of 128 completed credit hours.

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**Recommended General Education Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quantitative Reasoning: 3 credit hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speaking: 3 credit hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing: 6 credit hours</td>
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<td></td>
</tr>
<tr>
<td><strong>Tier I: Academic Foundations</strong></td>
<td><strong>12</strong></td>
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</tr>
<tr>
<td>Arts/Humanities: 9 credit hours</td>
<td></td>
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<tr>
<td>3400:200 Empires of the Ancient World</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3400:250 U.S. History to 1877</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Sciences: 7 credit hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3350:100 Introduction to Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Sciences: 6 credit hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tier II: Disciplinary Areas</strong></td>
<td><strong>22</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Select one class from each of the following subcategories:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complex Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5500:223 Urban Youth Mentoring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical Thinking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Domestic Diversity</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tier III: Tagged Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3400:250 U.S. History to 1877</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Global Diversity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3400:200 Empires of the Ancient World</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Review the General Education Requirements page for detailed course listings.</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td><strong>34</strong></td>
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</table>
# Professional Education Requirements for Undergraduate Social Studies Students

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phase One:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5100:200</td>
<td>Introduction to Education</td>
<td>3</td>
</tr>
<tr>
<td>5100:220</td>
<td>Educational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>5300:100</td>
<td>Orientation to the AYA/P-12 Multi-Age Programs</td>
<td>0</td>
</tr>
<tr>
<td>5300:320</td>
<td>Introduction to Teaching in the Content Area</td>
<td>3</td>
</tr>
<tr>
<td>5300:420</td>
<td>Instructional Techniques in Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>5300:421</td>
<td>Field Experience in Instructional Techniques in Secondary Education</td>
<td>3</td>
</tr>
<tr>
<td>5500:308</td>
<td>Instructional Design and Assessment</td>
<td>6</td>
</tr>
<tr>
<td>5500:430</td>
<td>Clinical Teaching I</td>
<td>3</td>
</tr>
<tr>
<td>5500:431</td>
<td>Clinical Teaching II</td>
<td>3</td>
</tr>
<tr>
<td>5500:440</td>
<td>Literacy in the Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>5610:225</td>
<td>Introduction to Exceptionalities</td>
<td>3</td>
</tr>
<tr>
<td>Phase Two:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5300:495</td>
<td>Student Teaching: Secondary Education</td>
<td>6-11</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>39-44</td>
</tr>
</tbody>
</table>

1. 39 credit hours with a grade of C or better and a GPA of 2.5 or better.
2. All students must have the approval of the Student Teaching Committee, based upon approved application to student teaching, and passing OAE content test. Planned teaching experience in schools selected and supervised by the Office of Field experiences. To qualify for student teaching, students must have a 2.5 GPA overall, 2.5 in education classes, and 2.5 in the student’s major, in methods courses, core courses, and in their teaching fields. Satisfactory completion of a minimum of 100 hours of field experience is also required before student teaching.

# Content Requirements for Undergraduate Integrated Social Studies Students

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>3250:200</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>3250:201</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>3350:275</td>
<td>Geography of Cultural Diversity</td>
<td>2</td>
</tr>
<tr>
<td>3400:251</td>
<td>U.S. History since 1877</td>
<td>4</td>
</tr>
<tr>
<td>3400:310</td>
<td>Historical Methods</td>
<td>3</td>
</tr>
<tr>
<td>3400:319</td>
<td>Medieval Europe, 500-1200</td>
<td>3</td>
</tr>
<tr>
<td>3400:320</td>
<td>Medieval Europe, 1200-1500</td>
<td>3</td>
</tr>
<tr>
<td>3400:321</td>
<td>Europe: Renaissance to Religious Wars, 1350-1610</td>
<td>3</td>
</tr>
<tr>
<td>3400:322</td>
<td>Europe: Absolutism to Revolution, 1610-1789</td>
<td>3</td>
</tr>
<tr>
<td>3400:323</td>
<td>Europe from Revolution to World War, 1789-1914</td>
<td>3</td>
</tr>
<tr>
<td>3400:324</td>
<td>Europe from World War I to the Present</td>
<td>3</td>
</tr>
<tr>
<td>3400:351</td>
<td>Global History: Encounters and Conflicts</td>
<td>4</td>
</tr>
<tr>
<td>3400:470</td>
<td>Ohio History</td>
<td>3</td>
</tr>
<tr>
<td>3400:487</td>
<td>Science and Technology in World History</td>
<td>3</td>
</tr>
<tr>
<td>3700:100</td>
<td>Government &amp; Politics in the United States</td>
<td>3</td>
</tr>
<tr>
<td>3700:310</td>
<td>International Politics &amp; Institutions</td>
<td>3</td>
</tr>
<tr>
<td>3750:100</td>
<td>Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>3850:100</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>5300:303</td>
<td>Global Education &amp; Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

1. 49 credit hours with a GPA of 2.5 or better.