LEBRON JAMES FAMILY FOUNDATION COLLEGE OF EDUCATION PROGRAMS OF INSTRUCTION

Department of Curricular & Instructional Studies

The Department of Curricular and Instructional Studies includes the areas of early childhood inclusive, middle childhood, secondary (adolescent to young adult), preschool to grades 12 (P-12) education and the areas of special education as an intervention specialist for mild to moderate (K-12) or moderate to intensive (K-12). Initial Professional Education programs are available at the undergraduate, post-baccalaureate and master’s degree levels.

- The early childhood inclusive program prepares teachers to work in inclusive educational settings, serving needs of three to eight year old typically developing children and/or with mild/moderate/intensive educational needs.
- The middle childhood program prepares teachers to teach grades four through nine with specialization in each of two areas selected from reading/language arts, mathematics, science and social studies.
- The secondary program prepares teachers of grades seven to twelve to teach language arts, mathematics, science, social studies or family and consumer science (grades 4-12).
- The P-12 program prepares teachers of music, drama, or visual arts.
- The special education options prepare undergraduates as intervention specialists/teachers for children with special needs and graduate students to be master teachers.
- Endorsements are available in reading and teaching English as a second language.

Departments

5200: Early Childhood Education

Courses and experiences prepare our teacher candidates to work in preschools, childcare centers, or to teach in primary schools. Various techniques to establish positive learning environments are taught as students learn to plan, implement, and evaluate instructional programs, and to select, develop and implement methods and materials for the introduction of science, language arts, math and social sciences to children in an integrated curriculum which stresses critical thinking and problem solving.

Upon receipt of an initial teaching license, a student may be eligible to return for additional licensure, based on additional coursework. Endorsements such as Teaching English to Speakers of Other Languages (TESOL) and Reading (Graduate only) can be added to licenses.

For additional information, teacher candidates should contact The LeBron James Family Foundation College of Education in Zook Hall, call (330) 972-7750 or at www.uakron.edu/education.

5300: Secondary (Adolescence to Young Adult) Education

Prior to admission, students must complete a minimum of 29 credit hours of coursework with a 3.00 GPA. These requirements provide Adolescence to Young Adult Education, P-12 and Speciality Program majors with the breadth of knowledge they will need to make decisions in the secondary school setting. Students admitted to Secondary Education must achieve a grade of “C” or higher in all professional education courses to be eligible to student teach and graduate from the College of Education.

The program mandates an expert knowledge in a specific content area. This knowledge prepares and encourages teachers to be decision-makers by adapting and applying content knowledge to the needs and interests of a diverse student population. Upon graduation, teacher candidates are ready to teach in school settings appropriate to their licensure.

The Department offers teacher licensure in the following areas: Language Arts (7-12), Math (7-12), Science (7-12), Social Studies (7-12), and Drama/Theatre (P-12). Licensure is also available in Visual Arts (P-12), Music (P-12).

For additional information, students should contact The LeBron James Family Foundation College of Education in Zook Hall, call (330) 972-7750 or at www.uakron.edu/education.

5250: Middle Childhood Education

These Education majors work toward licensure in Middle Childhood Education. All teacher candidates in Middle Childhood Education are also required to have two areas of concentration from outside the College of Education. Teacher candidates may choose from natural sciences, social studies, mathematics, and language arts and reading.

Prior to admission, teacher candidates must complete a minimum of 31 credit hours of coursework with a 2.50 GPA. These requirements provide Middle Childhood Education majors with the breadth of knowledge (science, written and oral communication, math and social studies) they will need to make decisions in the Middle Childhood setting. Teacher candidates admitted to Middle Childhood Education must achieve a grade of “C” or higher in all professional education courses to be eligible to student teach and graduate from the College of Education.

Courses and experiences prepare teacher candidates to work in elementary, middle and junior high schools. Various techniques to establish positive learning environments are taught as teacher candidates learn, plan, implement and evaluate instructional programs, and select, develop and implement methods and materials for the introduction of science, language arts, math and social sciences to children in an integrated curriculum that stresses critical thinking and problem solving.

Upon receipt of an initial teaching license, a student may be eligible to return for additional licensure, based on additional coursework. Endorsements such as the 4-6 Generalist, Teaching English to Speakers of Other Languages (TESOL) and Reading (Graduate only) can be added to licenses.

For additional information, teacher candidates should contact The LeBron James Family Foundation College of Education in Zook Hall, call (330) 972-7750 or at www.uakron.edu/education.

5610: Special Education

Prior to admission, teacher candidates must complete a minimum of 27 credit hours of coursework with a 3.00 GPA. This program is designed to prepare educators to meet the needs of children and adolescents with exceptionalities. The College of Education offers four licensure options: Early Childhood Intervention Teacher Preparation (P-3); Intervention
Specialist Early Childhood (P-3); Intervention Specialist Mild to Moderate (K-12); and Intervention Specialist Moderate to Intensive (K-12).

These programs prepare teacher candidates to work effectively with pupils who experience physical, learning, and/or emotional special education needs. Graduates of these programs are trained to put theory into practice by providing instruction for students with special needs in a variety of educational settings. These settings include the classroom setting, individual and small group tutoring, and special classes.

For additional information, teacher candidates should contact The LeBron James Family Foundation College of Education in Zook Hall, (330) 972-7750 or at www.uakron.edu/education.