1100:99. Independent Education Abroad. (0 Credits)
Academic study at an unaffiliated institution outside the continental United States.

1100:100. UA Education Abroad. (0 Credits)
Academic study at an affiliated institution outside the continental United States.

1100:101. The Akron Experience: University 101. (2 Credits)
Acquisition of the skills, techniques, information, and strategies necessary to aid new students in their transition from high school or work to the college environment. Delivered in face-to-face format and fully online format.

1100:102. Tutor Training I. (1 Credit)
Prerequisite: Permission from coordinator of tutorial programs based on GPA, letter of recommendation, and interview. Corequisite: Tutoring practicum of 25 hours. Training of peer tutors in several academic areas with topics to meet requirements of the College Reading and Learning Association.

1100:103. Tutor Training II. (1 Credit)
Prerequisite: 1100:102. Summative training of peer tutors emphasizing assertiveness training, leadership skills, administering and interpreting a learning styles inventory, and structuring a learning experience.

1100:104. Tutor Training III. (1 Credit)
Prerequisite: 1100:102. Summative training of peer tutors emphasizing assertiveness training, leadership skills, administering and interpreting a learning styles inventory, and structuring a learning experience.

1100:110. Information Tools for Academic Success. (1 Credit)
Information Tools for Academic Success will allow a student to bring a real world problem or academic assignment to class to use as the framework upon which to build a repertoire of information skills. This class is a project-oriented, process-based course in which the students will: Identify and articulate an information need as it relates to a problem or assignment; effectively and efficiently access appropriate information using a variety of resources; critically evaluate the information; incorporate the information into their existing knowledge base; use the information appropriately and effectively to accomplish an explicit purpose; understand the legal, social, and economic aspects of information ultimately accessing and using information in an ethical manner.

1100:117. Career Planning. (2 Credits)
Learners develop the skills necessary to make effective educational and career decisions. Emphasis upon self-understanding, career exploration, career planning, and decision making. Delivered in face-to-face format and fully online format.

1100:150. Resident Assistant Skills. (2 Credits)
This course is designated for Resident Assistants upon their hire to the Department of Residence Life and Housing. Leadership development and management skills are the core material.

1100:205. Leadership Principles and Practices. (2 Credits)
This course is about being a leader and about leadership. Students will learn leadership principles through case studies and self-assessment with a goal of developing effective leadership skills and abilities. Students complete the course better prepared to lead across a broad spectrum of responsibilities by possessing and communicating an organized perspective of leadership.