EDUCATIONAL FOUNDATIONS AND LEADERSHIP (5100)

5100:150 Democracy & Education (3 Credits)
Based on an interdisciplinary inquiry, this course examines varied
theories and practices of democratic education.

5100:200 Introduction to Education (3 Credits)
Prerequisite: 13-15 sem. hrs. of specific GenEd courses; FBI/BCI
background checks. Introduction to the teaching profession designed
to explore the purposes of schools in society and what is required to be
an effective teacher today. This course will include 10 field hours of field
observation in an urban setting.

5100:205 Fundamental Educational Computer Skills (1 Credit)
Elective Course: Computer skills for education majors with little or no
computer experience. Includes word processing, databases, graphics and
communications. Cannot substitute for any required course.

5100:210 Characteristics of Learners (3 Credits)
Prerequisite: Completion of all LBJFF School of Education program
admission requirements; Corequisite: 5100:211. Describe cognitive,
psychosocial, physical, language, and moral development of learners Pre-
K through adult. Identifies learner needs, roles of teachers and schools in
fostering optimal development. (10 hours of field experience included.)

5100:211 Teaching & Learning Strategies (3 Credits)
Prerequisite: Completion of all LBJFF School of Education admission
requirements. Corequisite: 5100:210. From course content and activities,
students will recognize, select, and practice various instructional models.
Students will acquire and apply appropriate learning and motivational
strategies. (10 hours of field experience included.)

5100:220 Educational Psychology (3 Credits)
Prerequisite: 13-15 sem. hrs. of specific GenEd courses; 5100:200
(may be taken as prerequisite or corequisite); FBI/BCI background
checks. Focuses on the developmental influences and characteristics of
learners, and psychological principles pertaining to teaching and learning
processes, motivation and self-regulation in learners.

5100:300 Educational Equity and Excellence in a Culturally Pluralistic
Society (3 Credits)
Prerequisites: 5100:200, 220, 5500:230, 5610:225. Corequisite with or
prerequisite to 5500:360. Engages teacher candidates in inquiry-based
seminars and service learning that facilitate their developing pedagogical
competence implementing equity and excellence in education.

5100:330 Early Adolescent Learner (3 Credits)
Study of issues in adolescent development, particularly as it relates to
educational settings. Physical, cognitive, language, emotional, social, and
moral development in learners 8-14 years old.

5100:410 Professional Issues in Education (3 Credits)
Prerequisites: 5500:310, 5500:311, 5500:320, 5500:330, and admission
to the LBJFF School of of Education. Course work applies social and
philosophical foundations of education to current and historical issues in
education with attention to roles and responsibilities of contemporary
teachers.

5100:420 Introduction to Instructional Computing (3 Credits)
Prepares the student in the use of instructional technologies in
educational and business settings. Segments of the course are offered in
an online format.

5100:430 Senior Honors Project: Foundations (1-6 Credits)
(May be repeated for a total of six credits) Prerequisites: senior standing
in Honors Program and permission of student's preceptor. Carefully
defined individual study demonstrating originality and sustained inquiry.

5100:480 Special Topics: Educational Foundations (1-4 Credits)
(May be repeated with a change in topic) Prerequisite: Permission of
instructor. Group study of special topics of critical, contemporary concern
in professional education.

5100:490 Workshop: Educational Foundations & Leadership (1-3 Credits)
Individual work under staff guidance on curriculum problems, utilization
of community resources, planning of curriculum units.

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of community resources, planning of curriculum units.

5100:494 Educational Institutes in Educational Foundations & Leadership
(1-4 Credits)
Special course designed as in-service upgrading programs.

5100:497 Independent Study (1-3 Credits)
(May be repeated for a total of six credits) Prerequisites: Permission of
department head and instructor. Specific area of study determined in
accordance with program and professional goals.