EDUCATIONAL FOUNDATIONS AND LEADERSHIP (EDFN)

EDFN:150 Democracy & Education (3 Credits)
Based on an interdisciplinary inquiry, this course examines varied theories and practices of democratic education. (Formerly 5100:150)

EDFN:200 Introduction to Education (3 Credits)
Prerequisite: 13-15 sem. hrs. of specific GenEd courses; FBI/BCI background checks. Introduction to the teaching profession designed to explore the purposes of schools in society and what is required to be an effective teacher today. This course will include 10 field hours of field observation in an urban setting. (Formerly 5100:200)

EDFN:205 Fundamental Educational Computer Skills (1 Credit)
Elective Course: Computer skills for education majors with little or no computer experience. Includes word processing, databases, graphics and communications. Cannot substitute for any required course. (Formerly 5100:205)

EDFN:210 Characteristics of Learners (3 Credits)
Prerequisite: Completion of all LB/JFF School of Education program admission requirements. Corequisite: EDFN 211. Describe cognitive, psychosocial, physical, language, and moral development of learners Pre-K through adult. Identifies learner needs, roles of teachers and schools in fostering optimal development. (10 hours of field experience included.) (Formerly 5100:210)

EDFN:211 Teaching & Learning Strategies (3 Credits)
Prerequisite: Completion of all LB/JFF School of Education admission requirements. Corequisite: EDFN 210. From course content and activities, students will recognize, select, and practice various instructional models. Students will acquire and apply appropriate learning and motivational strategies. (10 hours of field experience included.) (Formerly 5100:211)

EDFN:220 Educational Psychology (3 Credits)
Prerequisite: 13-15 sem. hrs. of specific GenEd courses; EDFN 200 (may be taken as prerequisite or corequisite); FBI/BCI background checks. Focuses on the developmental influences and characteristics of learners, and psychological principles pertaining to teaching and learning processes, motivation and self-regulation in learners. (Formerly 5100:220)

EDFN:300 Educational Equity and Excellence in a Culturally Pluralistic Society (3 Credits)
Prerequisites: EDFN 200, EDFN 220, EDCI 230, EDIS 225. Corequisite with or prerequisite to EDCI 360. Engages teacher candidates in inquiry-based seminars and service learning that facilitate their developing pedagogical competence implementing equity and excellence in education. (Formerly 5100:300)

EDFN:330 Early Adolescent Learner (3 Credits)
Study of issues in adolescent development, particularly as it relates to educational settings. Physical, cognitive, language, emotional, social, and moral development in learners 8-14 years old. (Formerly 5100:330)

EDFN:410 Professional Issues in Education (3 Credits)
Prerequisites: EDCI 310, EDCI 311, EDCI 320, EDCI 330, and admission to the LB/JFF School of Education. Course work applies social and philosophical foundations of education to current and historical issues in education with attention to roles and responsibilities of contemporary teachers. (Formerly 5100:410)

EDFN:420 Introduction to Instructional Computing (3 Credits)
Prepares the student in the use of instructional technologies in educational and business settings. Segments of the course are offered in an online format. (Formerly 5100:420)

EDFN:430 Senior Honors Project: Foundations (1-6 Credits)
(May be repeated for a total of six credits) Prerequisites: senior standing in Honors Program and permission of student's preceptor. Carefully defined individual study demonstrating originality and sustained inquiry. (Formerly 5100:430)

EDFN:480 Special Topics: Educational Foundations (1-4 Credits)
(May be repeated with a change in topic) Prerequisite: Permission of instructor. Group study of special topics of critical, contemporary concern in professional education. (Formerly 5100:480)

EDFN:481 Special Topics: Educational Administration (1-4 Credits)
(May be repeated with a change in topic) Prerequisite: Permission of instructor. Group study of special topics of critical, contemporary concern in professional education. (Formerly 5700:480)

EDFN:490 Workshop: Educational Foundations & Leadership (1-3 Credits)
Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units. (Formerly 5100:490)

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Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units. (Formerly 5100:492)

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Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units. (Formerly 5700:492)

EDFN:494 Workshop: Educational Foundations & Leadership (1-3 Credits)
Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units. (Formerly 5700:493)

EDFN:495 Educational Institutes in Educational Foundations & Leadership (1-4 Credits)
Special course designed as in-service upgrading programs. (Formerly 5100:494)

EDFN:496 Educational Institutes: Education Foundations & Leadership (1-4 Credits)
Special courses designed as in-service upgrading programs, frequently provided with the support of national foundations. (Formerly 5700:494)

EDFN:497 Independent Study (1-3 Credits)
(May be repeated for a total of six credits) Prerequisites: Permission of department head and instructor. Specific area of study determined in accordance with program and professional goals. (Formerly 5100:497)