EARLY CHILDHOOD EDUCATION (5200)

5200:100 Orientation to Early Childhood Specialist (0 Credits)
Corequisite: 5100:200. Orientation to the information and strategies necessary for a student to be successful in the program, including portfolio development.

5200:200 Pre-Kindergarten Participation I (1 Credit)
Prerequisite: 3760:265, 2200:245. Planned field experience in a pre-kindergarten infant/toddler classroom where students work with children age birth to 3 years both individually and in small groups.

5200:215 The Child, the Family, and the School (3 Credits)
Prerequisites: 5100:220, 5610:225. The purpose of this course is to learn about why we create reciprocal working relationships with parents, and methods of creating these types of relationships. (10 field/clinical hours).

5200:220 Visual Arts Culture in Early Childhood (1 Credit)
Prerequisite: admission to Teacher Education Program. Art education concepts, structures, and knowledge base to provide curricular opportunities for education majors to develop as creative problem solvers in an elementary school setting. First offered Fall 1993.

5200:250 Developing Processes of Investigation (3 Credits)
Prerequisites: 5100:210, 5100:211, and admission to Teacher Education Program. This course will enable students to identify and acquire those investigative and discovery processes and skills that are common in mathematics, science, and social studies.

5200:300 Pre-Kindergarten Participation II (1 Credit)
Prerequisites: 5200:200, 5610:450 and admission to Teacher Education Program. Planned field experience in pre-kindergarten early intervention program where student works in both small and large group settings and with individual children.

5200:319 Integrated Expressive Arts in Primary Grades (3 Credits)
Prerequisites: 3760:265, [7500:201 or 7100:210 or 7800:301], and admission to teacher education program. This course focuses on creative expression and play as primary activities to support the physical, intellectual, social, emotional and aesthetic development of children from birth through fifth grade. Theory and practice of play, child study, environmental planning, creativity and arts-based expression are foundational in this course. Students learn how to teach with the arts, within and across the academic content curriculum.

5200:320 Visual Arts Application in the Elementary School (3 Credits)
Prerequisite: 5200:220. Exploration of materials, methods, processes and visual techniques relating two and three-dimensional art experiences for the teacher of elementary children.

5200:321 Instructional Techniques: Modern Languages K-8 (3 Credits)
Prerequisite: admission to the LBJFF School of Education. Focus on theories of language acquisition, models of instruction suited to teaching foreign languages and cultures in the elementary school (K-8), and strategies that promote appropriate levels of language proficiency and competency for young learners.

5200:325 Early Childhood Inclusive Practicum (3 Credits)
Prerequisite: 5500:240. Corequisite: 5500:241. Prerequisite or Corequisite: 5500:308. This field-based course emphasizes developmental domains of preschool children. Candidates design appropriate activities for culturally and linguistically diverse population of typically and atypically developing children.

5200:331 Kindergarten Methods & Material (4 Credits)
Prerequisites: 5200:330 and 3760:265. Scope and sequence of kindergarten curricula, with emphasis on developmentally appropriate methods and materials. This course is not part of the new teacher licensure program.

5200:333 Science for Primary Teachers (3 Credits)
Prerequisite: Admission to teacher education program. Teachers of children from Pre-K through Grade 5 must be well versed in the essential science content knowledge and they should demonstrate the understanding of central concepts, academic language, and the structure of science content areas needed to provide appropriate environments that support integrated and authentic learning for ALL children. Well prepared candidates use their knowledge, appropriate Ohio New Learning Science standards, and other resources to design, implement, and evaluate meaningful, challenging standards-based curriculum for each child.

5200:334 Teaching Art in the Elementary School (3 Credits)
Prerequisite: Admission to Teacher Education Program, Art K-12. Visual arts in elementary schools. Art education concepts with studio orientation including history of art education, developmental stages, curriculum and organization, methods, evaluation and research, and practical participation.

5200:338 Social Studies for Primary Teachers (3 Credits)
Prerequisite: Admission to the School of Education. This course equips primary grade teachers with content knowledge, skills, and dispositions necessary to teach grades Pk-5 students to be informed and active citizens in classrooms, their community, country, and world. Students will learn critical content related to the guidelines of the Ohio Department of Education and the National Council for the Social Studies standards in social studies education. They will make decisions about what to teach (standards and themes), how to teach (strategies), and which materials best serve the needs of their students (resources).

5200:340 Developmental Writing and Digital Literacies in Inclusive Early (3 Credits)
Prerequisite: 5500:240. Prerequisite or corequisite: 5500:241, 5500:308, and 5610:448. This course focuses on theoretically grounded developmental writing and communication using digital literacy in the information age specifically for children age 3 to third grade.

5200:342 Teaching Math to Young Children (3 Credits)

5200:352 Teaching Mathematics in Inclusive Primary Settings (3 Credits)
Prerequisite: 5500:308. To examine and know the standards-based mathematics curriculum and the instruction appropriate for inclusive primary setting. (10 hours of Field Work)

5200:395 Field Experience (1-3 Credits)
Prerequisites: Permission of advisor and department head. Independent field work in area selected by student’s adviser, based on student’s needs.

5200:420 Integrated Primary Curriculum (4 Credits)
Prerequisite or corequisite: 5500:370. Course models an inquiry-based format that integrates math, science, social studies, and technology standards where students learn how to create, implement, manage, and evaluate student-centered learning environments. (25 hours field and 35 clinical hours).
5200:425 Advanced Integrated Primary Curriculum (4 Credits)
Prerequisites: 5200:420 and admission to teacher education program.
This course further explores an inquiry-based format that integrates math, science, social studies, and technology standards by having the students implement, manage, and evaluate their own and their students’ learning. (25 field and 35 clinical hours).

5200:430 Honors Research Project: Early Childhood (1-6 Credits)
Prerequisite: Permission of student’s preceptor. Carefully defined individual study demonstrating originality and sustained inquiry. (May be repeated for a total of six credits).

5200:453 Building Understanding in Early Childhood Settings (3 Credits)
Prerequisite: 5500:240. Corequisite: 5500:241 and 5610:448. Prerequisite or corequisite: 5500:308. This course prepares teachers to work in inclusive programs, able to meet the needs of children; exceptional, cultural and linguistic diverse, and typically.

5200:454 Inquiry Learning in Primary Inclusive Settings (3 Credits)
Prerequisites: 5500:241 and 5500:308. Corequisite: 5610:450. Pre/corequisites: 5200:333 and 5200:338. Anchored in the authentic work of teacher and students, this field-based capstone methods class utilizes action research strategies in primary inclusive settings. By using inquiry-based methods that focus on reflective teaching and student learning, pre-service teachers learn to analyze and resolve their own teaching/learning challenges. They learn how to ask focusing questions, define terms, collect relevant data, analyze findings and communicate process that informs their professional practice. 35 field hours.

5200:480 Special Topics: Elementary Education (1-4 Credits)
May be repeated with a change in topic. Prerequisite: Permission of instructor. Group study of special topics of critical, contemporary concern in professional education.

5200:490 Workshop: Elementary Education (1-3 Credits)
Elective workshop for elementary education major who would pursue further refinement of teaching skills. Emphasizes demonstrations of teaching techniques and development of suitable teaching devices.

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5200:495 Student Teaching (Pre K through K) (5 Credits)
Prerequisites: Approval of the Student Teaching Committee, considered based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Corequisite: 5200:498. Planned teaching experience in schools selected and supervised by Office of Field Experience.

5200:496 Student Teaching (Grades 1-3) (6 Credits)
Prerequisites: Approval of the Student Teaching Committee, considered based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Corequisite: 5200:498. Planned teaching experience in schools selected and supervised by Office of Field Experience.

5200:497 Independent Study: Elementary Education (1-3 Credits)
Prerequisites: permission of adviser and department head. Specific area of curriculum investigation pertinent to elementary education as determined by student’s academic needs.

5200:498 Student Teaching Colloquium (1 Credit)
Prepares students for the final phase of becoming decision makers. The colloquium will explore problems encountered in classrooms, initiate reflective practice and concepts of action research, and focus on preparation of unit outlines with emphasis on applied decision making.

5200:499 Student Teaching in Inclusive Early Childhood Settings (9 Credits)
Prerequisite: Approval of the Student Teaching Committee, based upon approved application to student teaching, passing at least one of Ohio Assessments for Educators subject-specific tests. Corequisite: 5610:470. Planned 16-week experience in schools selected and supervised by the Office of Field Experiences. 322 Clinical Hours.