EARLY CHILDHOOD EDUCATION (5200)

5200:100. Orientation to Early Childhood Specialist. (0 Credits)
Corequisite: 5100:200. Orientation to the information and strategies necessary for a student to be successful in the program, including portfolio development.

5200:200. Pre-Kindergarten Participation I. (1 Credit)
Prerequisite: 3760:265, 2200:245. Planned field experience in a pre-kindergarten infant/toddler classroom where students work with children ages birth to 3 years both individually and in small groups.

5200:215. The Child, the Family, and the School. (3 Credits)
Prerequisites: 5100:220, 5610:225. The purpose of this course is to learn about why we create reciprocal working relationships with parents, and methods of creating these types of relationships. (10 field/clinical hours).

5200:220. Visual Arts Culture in Early Childhood. (1 Credit)
Prerequisite: admission to Teacher Education Program. Art education concepts, structures, and knowledge base to provide curricular opportunities for education majors to develop as creative problem solvers in an elementary school setting. First offered Fall 1993.

5200:250. Developing Processes of Investigation. (3 Credits)
Prerequisites: 5100:210, 5100:211, and admission to Teacher Education Program. This course will enable students to identify and acquire those investigative and discovery processes and skills that are common in mathematics, science, and social studies.

5200:300. Pre-Kindergarten Participation II. (1 Credit)
Prerequisites: 5200:200, 5610:450 and admission to Teacher Education Program. Planned field experience in pre-kindergarten early intervention program where student works in both small and large group settings and with individual children.

5200:319. Integrated Expressive Arts in Early Childhood. (3 Credits)
Prerequisites: [7100:210 or 7500:201] and admission to teacher education program. Use of expressive arts as a means for young children to represent their thinking and to enhance their learning of curriculum content.

5200:320. Visual Arts Application in the Elementary School. (3 Credits)
Prerequisite: 5200:220. Exploration of materials, methods, processes, and visual techniques relating two and three-dimensional art experiences for the teacher of elementary children.

5200:321. Instructional Techniques: Modern Languages K-8. (3 Credits)
Prerequisite: admission to the College of Education. Focus on theories of language acquisition, models of instruction suited to teaching foreign languages and cultures in the elementary school (K-8), and strategies that promote appropriate levels of language proficiency and competency for young learners.

5200:325. Early Childhood Inclusive Practicum. (3 Credits)
Prerequisite: 5500:240. Corequisite: 5500:241. Prerequisite or Corequisite: 5500:308. This field-based course emphasizes developmental domains of preschool children. Candidates design appropriate activities for culturally and linguistically diverse population of typically and atypically developing children.

5200:331. Kindergarten Methods & Material. (4 Credits)
Prerequisites: 5200:330 and 3760:265. Scope and sequence of kindergarten curricula, with emphasis on developmentally appropriate methods and materials. This course is not part of the new teacher licensure program.

5200:334. Teaching Art in the Elementary School. (3 Credits)
Prerequisite: Admission to Teacher Education Program, Art K-12. Visual arts in elementary schools. Art education concepts with studio orientation including history of art education, developmental stages, curriculum and organization, methods, evaluation and research, and practical participation.

5200:340. Developmental Writing and Digital Literacies in Inclusive Early. (3 Credits)
Prerequisite: 5500:240. Prerequisite or corequisite: 5500:241, 5500:308, and 5610:448. This course focuses on theoretically grounded developmental writing and communication using digital literacy in the information age specifically for children age 3 to third grade.

5200:342. Teaching Math to Young Children. (3 Credits)

5200:395. Field Experience. (1-3 Credits)
Prerequisites: Permission of advisor and department head. Independent field work in area selected by student's adviser, based on student's needs.

5200:420. Integrated Primary Curriculum. (4 Credits)
Prerequisite or corequisite: 5500:370. Course models an inquiry-based format that integrates math, science, social studies, and technology standards where students learn how to create, implement, manage, and evaluate student-centered learning environments. (25 hours field and 35 clinical hours).

5200:425. Advanced Integrated Primary Curriculum. (4 Credits)
Prerequisite: 5200:420 and admission to teacher education program. This course further explores an inquiry-based format that integrates math, science, social studies, and technology standards by having the students implement, manage, and evaluate their own and their students’ learning. (25 field and 35 clinical hours).

5200:430. Honors Research Project: Early Childhood. (1-6 Credits)
Prerequisite: Permission of student's preceptor. Carefully defined individual study demonstrating originality and sustained inquiry. (May be repeated for a total of six credits).

5200:453. Building Understanding in Early Childhood Settings. (3 Credits)
Prerequisite: 5500:240. Corequisite: 5500:241 and 5610:448. Prerequisite or corequisite: 5500:308. This course prepares teachers to work in inclusive programs, able to meet the needs of children; exceptional, cultural and linguistic diverse, and typically.

5200:454. Inquiry Learning in Early Childhood Inclusive Settings. (3 Credits)
Prerequisites: 5200:453, 5500:241, 5500:308, and 5610:448. Anchored in the authentic work of teacher and students, this capstone methods class utilizes action research strategies in field based settings to inform teaching practice. 30 field hours and 5 clinical hours.

5200:480. Special Topics: Elementary Education. (1-4 Credits)
(May be repeated with a change in topic) Prerequisite: Permission of instructor. Group study of special topics of critical, contemporary concern in professional education.

5200:490. Workshop: Elementary Education. (1-3 Credits)
Elective workshop for elementary education major who would pursue further refinement of teaching skills. Emphasizes demonstrations of teaching techniques and development of suitable teaching devices.
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5200:495. Student Teaching (Pre K through K). (5 Credits)
Prerequisites: Approval of the Student Teaching Committee, considered based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Corequisite: 5200:498. Planned teaching experience in schools selected and supervised by Office of Field Experience.

5200:496. Student Teaching (Grades 1-3). (6 Credits)
Prerequisites: Approval of the Student Teaching Committee, considered based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Corequisite: 5200:498. Planned teaching experience in schools selected and supervised by Office of Field Experience.

5200:497. Independent Study: Elementary Education. (1-3 Credits)
Prerequisites: permission of adviser and department head. Specific area of curriculum investigation pertinent to elementary education as determined by student’s academic needs.

5200:498. Student Teaching Colloquium. (1 Credit)
Prepares students for the final phase of becoming decision makers. The colloquium will explore problems encountered in classrooms, initiate reflective practice and concepts of action research, and focus on preparation of unit outlines with emphasis on applied decision making.

5200:499. Student Teaching in Inclusive Early Childhood Settings. (9 Credits)
Prerequisite: Approval of the Student Teaching Committee, based upon approved application to student teaching, passing at least one of Ohio Assessments for Educators subject-specific tests. Co-requisite: 5610:470. Planned 16-week experience in schools selected and supervised by the Office of Field Experiences. 322 Clinical Hours.