

MIDDLE LEVEL EDUCATION (EDML)

EDML 100 Orientation to Middle Level Education (0 Units)

Orientation to the information and strategies necessary for a student to be successful in the program, including portfolio development. (Formerly 5250:100)

EDML 300 Middle Level Education (3 Units)

Prerequisite or corequisite: EDCI 308. Reviews nature/needs of early adolescents; developmentally appropriate middle schooling; philosophy of school organizations; curriculum, pedagogy, and assessment; cultural and community contexts. 15 field hours. (Formerly 5250:300)

EDML 333 Teaching Science to Middle Level Learners (4 Units)

Prerequisites: EDCI 308 and admission to the School of Education. A methods course for the prospective teacher to develop a point of view toward science teaching and strategies for effective standards-based science teaching. (15 field hours) (Formerly 5250:333)

EDML 338 Teaching Social Studies to Middle Childhood (3 Units)

Prerequisites: EDCI 308 and admission to the School of Education. A methods course to examine the school social studies curriculum and strategies for effective teaching. (15 field hours) (Formerly 5250:338)

EDML 342 Teaching Math to Middle Level Learners (3 Units)

Prerequisites: EDCI 308 and admission to the School of Education. Modern strategies of psychology and methodology in middle childhood mathematics on exploratory, structural and mastery levels of learning. (15 field hours) (Formerly 5250:342)

EDML 350 Teaching Language Arts & Media to Middle Level Learners (3 Units)

Prerequisites: EDCI 240, EDCI 241, EDCI 308, and admission to the School of Education. This course provides preservice middle grade teachers with strategies for integrating the language arts in the areas of reading, writing, speaking, listening, media and drama. (15 Field Hours) (Formerly 5250:350)

EDML 351 Modes of Writing for the Middle Grades (3 Units)

Prerequisite: EDCI 308. This course will provide middle school languages arts teachers the understandings and skills necessary to teach writing in varieties of forms and modes including newswriting. (Formerly 5250:351)

EDML 480 Special Topics: Middle School (1-3 Units)

Prerequisite: Permission of instructor. (May be repeated with change of topic) Group study of special topics in middle childhood of critical contemporary concern in professional education. (Formerly 5250:480)

EDML 490 Workshop: Middle Level (1-3 Units)

Elective workshop for Middle Childhood majors who would like to pursue further refinement of teaching skills. Emphasis in demonstrations of teaching techniques and development. (Formerly 5250:490)

EDML 495 Student Teaching: Grades 4-6 (5 Units)

Planned teaching experience in schools selected and supervised by the Office of Field Experience. (Formerly 5250:495)

EDML 496 Student Teaching: Grades 7-9 (6 Units)

Prerequisites: Approval of the Student Teaching Committee, considered based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio; senior status. Corequisite: EDML 498. Planned teaching experience in schools selected and supervised by the Office of Field Experiences. (Formerly 5250:496)

EDML 497 Independent Study (1-3 Units)

Prerequisites: Permission of advisor and department head. Specific area of curriculum investigation pertinent to middle level education as determined by student's academic needs. (Formerly 5250:497)

EDML 498 Student Teaching Colloquium: Middle Grades (3 Units)

Corequisite: EDML 499. The course provides a forum to discuss professional issues related to student teaching, and to support students as they complete their capstone project. The colloquium will explore a broad range of topics concerning the field of education, within the structure of the Ohio Teacher Standards. Candidates will explore the challenges encountered in classrooms, initiate reflective practice, and nurture their commitment to lifelong learning. (Formerly 5250:498)

EDML 499 Student Teaching: Middle Level Education (9 Units)

Corequisite: EDML 498. Student teaching is a planned, all-day, full time teaching experience. It is coordinated and given oversight by LeBron James Family Foundation School of Education, in an approved public or private school for a total of 16 weeks. (Formerly 5250:499)