MIDDLE LEVEL EDUCATION
(5250)

5250:100 Orientation to Middle Level Education (0 Credits)
Prerequisite: Admission to Middle Level Education Program. Corequisite:
5100:200. Orientation to the information and strategies necessary for a
student to be successful in the program, including portfolio development.

5250:300 Middle Level Education (3 Credits)
Prerequisite or corequisite: 5500:308. Reviews nature/needs of early
adolescents; developmentally appropriate middle schooling; philosophy
of school organizations; curriculum, pedagogy, and assessment; cultural
and community contexts. 15 field hours.

5250:333 Teaching Science to Middle Level Learners (4 Credits)
Prerequisite: 5500:308. A methods course for the prospective teacher
to develop a point of view toward science teaching and strategies for
effective standards-based science teaching. (15 field hours)

5250:338 Teaching Social Studies to Middle Childhood (3 Credits)
Prerequisite: 5500:308. A methods course to examine the school social
studies curriculum and strategies for effective teaching. (15 field hours)

5250:342 Teaching Math to Middle Level Learners (3 Credits)
Prerequisite: 5500:308. Modern strategies of psychology and
methodology in middle childhood mathematics on exploratory, structural
and mastery levels of learning. (15 field hours)

5250:350 Teaching Language Arts & Media to Middle Level Learners (3
Credits)
Prerequisites: 5500:240, 5500:241, and 5500:308. This course provides
preservice middle grade teachers with strategies for integrating the
language arts in the areas of reading, writing, speaking, listening, media
and drama. (15 Field Hours)

5250:351 Modes of Writing for the Middle Grades (3 Credits)
Prerequisite: Admission to the Teacher Education Program. This course
will provide middle school languages arts teachers the understandings
and skills necessary to teach writing in varieties of forms and modes
including newswriting.

5250:430 Honors Research Project: Middle Level Education (1-6 Credits)
(May be repeated for a total of six credits.) Prerequisites: Permission of
student's preceptor. Carefully defined individual study demonstrating
originality and sustained inquiry.

5250:480 Special Topics: Middle School (1-3 Credits)
Prerequisite: Permission of instructor. (May be repeated with change
of topic) Group study of special topics in middle childhood of critical
contemporary concern in professional education.

5250:490 Workshop: Middle Level (1-3 Credits)
Elective workshop for Middle Childhood majors who would like to pursue
further refinement of teaching skills. Emphasis in demonstrations of
teaching techniques and development.

5250:495 Student Teaching: Grades 4-6 (5 Credits)
Planned teaching experience in schools selected and supervised by the
Office of Field Experience.

5250:496 Student Teaching: Grades 7-9 (6 Credits)
Prerequisites: Approval of the Student Teaching Committee, considered
based upon approved application to student teaching, passing PRAXIS
II subject test, and approved portfolio; senior status. Corequisite: 498.
Planned teaching experience in schools selected and supervised by the
Office of Field Experiences.