SECONDARY EDUCATION (5300)

5300:100. Orientation to the AYA/P-12 Multi-Age Programs. (0 Credits)
Prerequisite: admission to the College of Education’s Teacher Education Program. Corequisite: 5100:200. Orientation to the information and strategies necessary for a student to be successful in the program, including portfolio development.

5300:303. Global Education & Technology. (3 Credits)
This course focuses on theories, materials, and methods for teaching global education through e-learning and web-based tools.

5300:316. Methods in Teaching Art. (3 Credits)
Prerequisites: Completion of required course for art teachers and grade-point average of 2.50 in the field. Study of trends and procedures in teaching and supervision; relation of art to home, school and community; observation in selected schools required.

5300:317. Instructional Techniques: Modern Languages-Secondary. (3 Credits)
Focus on theories of language acquisition, models of instruction for teaching foreign languages/cultures and strategies that promote levels of proficiency/competency for adolescent learners.

5300:320. Introduction to Teaching in the Content Area. (3 Credits)
Prerequisite: 5500:308. This course introduces secondary teacher candidates to trends, issues, and challenges as it relates specifically to curriculum and instruction in the content areas in secondary schools.

5300:325. Content Reading in Secondary Schools. (3 Credits)
Instructional principles and practices for helping secondary school youth and adults learn subject matter through application of reading and study skills.

5300:330. Teaching Adolescent/Middle Level Literature. (3 Credits)
Student develops skills for selection of literature that is well-suited for adolescent/middle level children. Student develops, uses, and experiences methods for teaching adolescent/middle level literature in the classroom. (30 clinical experience hours)

5300:335. Language Learning in Secondary Schools. (3 Credits)
Prerequisite: Admission to the Teacher Education program. Introduces English teachers to the issues of language learning and techniques required to teach language skills.

5300:395. Field Experience: Secondary Education. (1-3 Credits)
Supervised work with youngsters, individually and in groups in school and/or community settings.

5300:420. Instructional Techniques in Secondary Education. (3 Credits)
Prerequisite: 5500:308. Corequisite: 5300:421. Open to student who has completed certification requirements in all content fields. Techniques of planning, instruction and evaluation in various secondary teaching fields.

5300:421. Field Experience in Instructional Techniques in Secondary Education. (3 Credits)
Continuation of teaching strategy and assessment implementation based on research and theory.

5300:430. Honors Research Project: Secondary Education. (1-6 Credits)
(May be repeated for a total of six credits) Prerequisite: Permission of student’s preceptor. Carefully defined individual study demonstrating originality and sustained inquiry.

5300:480. Special Topics: Secondary Education. (1-4 Credits)
(May be repeated with a change in topic) Prerequisite: Permission of instructor. Group study of special topics of critical, contemporary concern in professional education.

5300:490. Workshop: Secondary Education. (1-3 Credits)
Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units.

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5300:494. Educational Institutes: Secondary Education. (1-4 Credits)
Special courses designed as in-service upgrading programs, frequently provided with the support of national foundations.

5300:495. Student Teaching: Secondary Education. (6-11 Credits)
Prerequisites: Approval of the Student Teaching Committee, considered based upon approved application to student teaching, and passing state licensure exam(s). Planned teaching experience in schools selected and supervised by the Office of Field Experiences. Co-requisite: 5300:496.

5300:496. Student Teaching Colloquium in Secondary Education. (1 Credit)
Concurrent with Student Teaching; emphasis on applied decision making, group problem solving, and commitment to life-long learning.

5300:497. Independent Study. (1-3 Credits)
Specific area of curriculum investigation pertinent to secondary education as determined by student’s academic needs.