TECHNICAL EDUCATION
(EDTE)

EDTE:400 Adult Learning (3 Credits)
Describes characteristics of the adult learner and examines issues,
factors, and strategies pertinent to successful facilitation of learning in a
variety of training environments. (Formerly 5400:400)

EDTE:401 Learning with Technology (3 Credits)
Application of learning technologies to situations encountered by
academic and professional learners. Addresses foundational concepts
of computer literacy, ethics, security, collaboration, and learning design.
(Formerly 5400:401)

EDTE:413 Instructional Design Profession (3 Credits)
Examination of the Instructional Design profession, its history, trends,
issues and impact on Instruction Design’s future. Research on best
practice in the field are explored. (Formerly 5400:413)

EDTE:415 Talent Development and Training (3 Credits)
Prerequisites: EDTE 401 or permission from instructor. Examine the
training function within talent development from a global perspective.
Explore best practices for today’s workforce. Identify emerging trends
and training solutions. (Formerly 5400:415)

EDTE:420 eLearning by Design (3 Credits)
Experiences in using, developing and evaluating learning technologies
and media used for instructional design and training. (Formerly 5400:420)

EDTE:430 Program Planning (3 Credits)
Process of program planning and evaluation for instructional design and
training for a variety of adult learning organizations. (Formerly 5400:430)

EDTE:435 Systematic Instructional Design in Postsecondary Education (3
Credits)
Prerequisites or corequisites: EDTE 401, EDTE 420, EDTE 430, admission
to program, or permission of instructor. Examination of instructional
design models with particular emphasis of the ADDIE model. Study of
applications to Instructional Design Technology. (Formerly 5400:435)

EDTE:475 Instructional Delivery (3 Credits)
Prerequisite: Permission of department. Implementation of instructional
design principals in the proposal, design, development, implementation,
assessment and evaluation (ADDIE) of eLearning and other delivery of
training courses. (Formerly 5400:475)

EDTE:480 Globally Diverse Workforce (3 Credits)
Study of cultural pluralism and disability in the workplace and the best
practices, as related to training in adult learning organizations. (Formerly
5400:480)

EDTE:481 Special Topics: Technical Education (1-4 Credits)
See department for course description. (Formerly 5400:481)

EDTE:490 Workshop: Technical Education (1-3 Credits)
Individual work under staff guidance on curriculum problems, utilization
of community resources, planning of curriculum units. Delivered in a
totally on-line format and face to face format with web enhancements.
(Formerly 5400:490)

EDTE:495 Postsecondary Education Practicum (3 Credits)
Prerequisites: EDTE 400, EDTE 401, EDTE 405, EDTE 415, EDTE 420,
EDTE 430, EDTE 435, and admission to the Postsecondary Technical
Education program with a "C" or better in each EDTE course and a 2.5
or better overall GPA in EDTE courses, and an overall GPA of 3.0 or
better. Directed instruction under the supervision of directing instructor
and university supervisor, and development of instructional portfolio.
(Formerly 5400:495)

EDTE:497 Independent Study: Technical Education (1-3 Credits)
Area of study determined by student’s need. (Formerly 5400:497)