

TECHNICAL EDUCATION (EDTE)

EDTE 400 Adult Learning (3 Units)

Pre/Corequisites: EDFN 200 and EDFN 220. The Adult Learner course is designed to introduce you to the characteristics, issues, and factors pertinent to successful facilitation of learning with emphasis on the strategies successful in community, workforce, and global learning environments. This purpose of this course is to delineate and examine the characteristics of adult learners so educators and trainers can incorporate the information into successful learning experiences for their students. (Formerly 5400:400)

EDTE 401 Learning with Technology (3 Units)

Application of learning technologies to situations encountered by academic and professional learners. Addresses foundational concepts of computer literacy, ethics, security, collaboration, and learning design. (Formerly 5400:401)

EDTE 413 Instructional Design Profession (3 Units)

Prerequisites: EDTE 401 and EDFN 450. Examination of the Instructional Design profession, its history, trends, issues and impact on the future of Instruction Design. Research on best practice in the field are explored. (Formerly 5400:413)

EDTE 415 Talent Development and Training (3 Units)

Prerequisites: EDFN 200 and EDFN 220. Examine the training function within talent development from a global perspective. Explore best practices for current workforce. Identify emerging trends and training solutions. (Formerly 5400:415)

EDTE 420 eLearning by Design (3 Units)

Prerequisite: EDTE 413. Experiences in using, developing and evaluating learning technologies and media used for instructional design and training. (Formerly 5400:420)

EDTE 430 Program Planning (3 Units)

Process of program planning and evaluation for instructional design and training for a variety of adult learning organizations. (Formerly 5400:430)

EDTE 435 Systematic Instructional Design in Postsecondary Education (3 Units)

Prerequisites or corequisites: EDTE 401, EDTE 420, EDTE 430, admission to program, or permission of instructor. Examination of instructional design models with particular emphasis of the ADDIE model. Study of applications to Instructional Design Technology. (Formerly 5400:435)

EDTE 475 Instructional Delivery (3 Units)

Prerequisite: Permission of department. Implementation of instructional design principals in the proposal, design, development, implementation, assessment and evaluation (ADDIE) of eLearning and other delivery of training courses. (Formerly 5400:475)

EDTE 480 Globally Diverse Workforce (3 Units)

Study of cultural pluralism and disability in the workplace and the best practices, as related to training in adult learning organizations. (Formerly 5400:480)

EDTE 481 Special Topics: Technical Education (1-4 Units)

See department for course description. (Formerly 5400:481)

EDTE 490 Workshop: Technical Education (1-3 Units)

Individual work under staff guidance on curriculum problems, utilization of community resources, planning of curriculum units. Delivered in a totally on-line format and face to face format with web enhancements. (Formerly 5400:490)

EDTE 495 Postsecondary Education Practicum (3 Units)

Prerequisites: EDTE 400, EDTE 401, EDTE 405, EDTE 415, EDTE 420, EDTE 430, EDTE 435, and admission to the Postsecondary Technical Education program with a 'C' or better in each EDTE course and a 2.5 or better overall GPA in EDTE courses, and an overall GPA of 3.0 or better. Directed instruction under the supervision of directing instructor and university supervisor, and development of instructional portfolio. (Formerly 5400:495)

EDTE 497 Independent Study: Technical Education (1-3 Units)

Area of study determined by student's need. (Formerly 5400:497)