

# INTERVENTION SPECIALIST (EDIS)

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## **EDIS 100 Orientation to Intervention Specialist (0 Units)**

Orientation to the information and strategies necessary for a student to be successful in the program, including portfolio development. (Formerly 5610:100)

## **EDIS 206 Special Problems: Gifted (1 Unit)**

(Formerly 5610:206)

## **EDIS 225 Introduction to Exceptionalities (3 Units)**

Prerequisite: 13-15 sem. hrs. with a 'C' or better in specific GenEd courses; EDFN 200 (may be taken as prerequisite or corequisite); FBI/BCI background checks. Survey course covering the identification, developmental characteristics and intervention strategies for children and youth with exceptionalities across educational and community settings. (Formerly 5610:225)

## **EDIS 380 Math Methods: Special Education (3 Units)**

Prerequisite: Admission to the Teacher Education Program. Ensure the understanding of mathematics and to promote the prospective special education teacher's confidence in his/her own ability to teach mathematics. (Formerly 5610:380)

## **EDIS 395 Field Experience: Special Education (1-3 Units)**

Supervised work with youngsters, individually and in groups in school and/or community settings. (Formerly 5610:395)

## **EDIS 403 Student Teaching Colloquium: Special Education (1 Unit)**

An examination of problems, issues, and practices encountered during the student teaching experience. (Formerly 5610:403)

## **EDIS 440 Developmental Characteristics of Exceptional Individuals (3 Units)**

Prerequisite: Admission to a School of Education Teacher Preparation Program or permission of the instructor. A survey course covering the identification, developmental characteristics, and intervention strategies for exceptional children and youth across education and community settings. (1 field hour) (Formerly 5610:440)

## **EDIS 444 Developmental Characteristics of Intellectually Gifted Individuals (3 Units)**

See department for course description. (Formerly 5610:444)

## **EDIS 447 Individuals with Mild/Moderate Educational Needs: Characteristics and Implications (4 Units)**

Prerequisite: EDIS 225. Survey of the etiology, identification, classification, developmental characteristics of, and intervention strategies for individuals with mild/moderate educational needs. (Formerly 5610:447)

## **EDIS 448 Individuals with Moderate/Intensive Educational Needs: Characteristics and Implications (3 Units)**

Prerequisites: EDIS 225 and admission to a teaching education program. Survey of the etiology, identification, classification, and developmental characteristics of individuals with moderate/intensive educational needs. 10 Field Hours (Formerly 5610:448)

## **EDIS 450 Special Education Programming for Primary Teachers (3 Units)**

Prerequisites: EDIS 225 and admission to Teacher Preparation Program. Corequisite: EDPI 454. The focus of this course is on students with disabilities from preschool through grade 5. The course combines detailed information about specific disability categories with evidenced-based practices for instruction and behavioral support. The course prepares teacher candidates with the knowledge, skills and dispositions to incorporate best practices to create and maintain productive PK-5 learning environments for diverse populations of students including those with special education needs (40 hours field). (Formerly 5610:450)

## **EDIS 451 Special Education Programming: Mild/Moderate I (3 Units)**

Prerequisite: EDIS:225. Educational implications regarding assessment, teaching strategies, and adaptive materials necessary to meet the needs of school age students with mild/moderate educational needs. (20 field hours) (Formerly 5610:451)

## **EDIS 452 Special Education Programming: Secondary/Transition (3 Units)**

Study of diagnostic prescriptive service delivery systems designed to accommodate developmental patterns of secondary-level students with exceptionalities. (20 field hours) (Formerly 5610:452)

## **EDIS 453 Special Education Programming: Moderate/Intensive I (3 Units)**

Prerequisite: EDIS 448. Development of the programming strategies including assessment, inter/transdisciplinary models, family involvement, IFSP/IEP/IP development, instructional practices based upon legal/ethical principles for individuals with moderate/intensive educational needs. (Formerly 5610:453)

## **EDIS 454 Special Education Programming: Moderate/Intensive II (3 Units)**

Prerequisites: EDIS 448 and EDIS 453. Advanced program for providing educational planning and intervention for individuals with moderate to intensive educational needs. Focus is on developing a comprehensive educational program which will facilitate optimum functioning and independence. (20 field hours) (Formerly 5610:454)

## **EDIS 456 Inclusive Field Experience: Moderate/Intensive (1 Unit)**

Corequisite: EDIS 454. In this 50-hour inclusive field experience, teacher candidates explore the challenges and best practices in providing quality educational services for all learners. (Formerly 5610:456)

## **EDIS 457 Special Education Programming: Mild/Moderate II (4 Units)**

Pre/Corequisite: EDIS 451. Corequisite: EDCI 458. Special educational implications regarding assessment, teaching strategies, and adaptive materials necessary to meet the needs of school-age students with mild/moderate educational needs. (Formerly 5610:457)

## **EDIS 459 Collaboration & Consultation in Schools & Community (3 Units)**

Prerequisite: EDIS 225. Provides professional educators/intervention specialists with skills in collaboration and consultation for working with parents of exceptional individuals and other professionals within school/community settings. (Formerly 5610:459)

## **EDIS 460 Family Dynamics & Communication in the Educational Process (3 Units)**

Prerequisite: EDIS 225. A study of family theory and structure along with beginning techniques for working with families of students with exceptionalities, in educational and community settings. (Formerly 5610:460)

**EDIS 461 Special Education Programming: Early Childhood Moderate/Intensive (3 Units)**

Prerequisites: EDIS 440, EDIS 448. Developmental patterns of young children with moderate/intensive needs (ages 3-8) and developmentally appropriate practices in programming and adaptations. (20 field hours) (Formerly 5610:461)

**EDIS 462 Collaboration with Families and Professionals (3 Units)**

Prerequisite: EDIS 225. This course provides pre-service teacher candidates with the knowledge, skills, and dispositions in communication, collaboration and team processes that facilitate a collaborative culture in schools. (Formerly 5610:462)

**EDIS 463 Assessment in Special Education (3 Units)**

Prerequisite: EDIS 225. Prepares student to select, administer and interpret formal and informal assessment procedures and use resulting data in planning educational programs for exceptional individuals. (Formerly 5610:463)

**EDIS 467 Management Strategies in Special Education (3 Units)**

Prerequisite: EDIS 225. Content emphasizing the development of application strategies with a variety of behavior management models to mediation of behaviors with exceptional individuals. (Formerly 5610:467)

**EDIS 469 Inclusive Education for English Learners (2 Units)**

This class prepares teachers to use evidence based strategies, accommodations, and instruction to enhance the curriculum for the English Learners with special education needs. (Formerly 5610:469)

**EDIS 470 Clinical Practicum in Special Education (3 Units)**

Prerequisite: Permission; Corequisites: EDIS 403 and [EDIS 486 or EDIS 487]. Provides a pre-student teaching experience for students in the areas of assessment, program planning, instructional planning and presentation, classroom management, adaptations, and collaboration with parents and other educational professionals. (Formerly 5610:470)

**EDIS 479 Seminar: Invitational Studies in Special Education (1-2 Units)**

(May be repeated for a total of four credits) Topical study with a varied array of disciplinary input. Staffing will be invited members of allied and contributing professions active in management of exceptional children. (Formerly 5610:479)

**EDIS 485 Student Teaching: Early Childhood Intervention Specialist (11 Units)**

Prerequisites: Approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Corequisite: EDIS 403. Planned teaching experience in schools selected and supervised by the Office of Field Experience. (Formerly 5610:485)

**EDIS 486 Student Teaching: Mild/Moderate Educational Needs (9 Units)**

Prerequisites: Approval of the Student Teaching Committee, considered based upon approved application to student teaching, passing Ohio Assessment For Educators (OAE) subject test, and approved portfolio. Corequisite: EDIS 403. Planned teaching experience in schools selected and supervised by the Office of Field Experience. (Formerly 5610:486)

**EDIS 487 Student Teaching: Moderate/Intensive Educational Needs (9 Units)**

Prerequisites: Approval of the Office of Student Teaching considered based upon approved application to student teaching, passing OAE tests and GPA requirements. Corequisite: EDIS 470. Planning teaching experience in schools selected and supervised by the office of Field Experience. (Formerly 5610:487)

**EDIS 488 Student Teaching: Early Child/Early Child Interven. Spec (6 Units)**

Approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Corequisites: EDPI 495, EDIS 403, EDIS 470. Planned teaching experience in schools selected and supervised by the Office of Field Experience. (Formerly 5610:488)

**EDIS 490 Workshop: Special Education (1-3 Units)**

(May be repeated for a total of six credits) Designed to explore special topics in in-service or preservice education on a needs basis. (Formerly 5610:490)

**EDIS 491 Workshop: Special Education (1-3 Units)**

(May be repeated for a total of six credits) Designed to explore special topics in in-service or preservice education on a needs basis. (Formerly 5610:491)

**EDIS 492 Workshop: Special Education (1-3 Units)**

(May be repeated for a total of six credits) Designed to explore special topics in in-service or preservice education on a needs basis. (Formerly 5610:492)

**EDIS 493 Workshop: Special Education (1-3 Units)**

(May be repeated for a total of six credits) Designed to explore special topics in in-service or preservice education on a needs basis. (Formerly 5610:493)

**EDIS 497 Independent Study: Special Education (1-3 Units)**

Specific area of investigation determined in accordance with student's needs. (Formerly 5610:497)

**EDSP 492 Workshop in Reading (1-3 Units)**

Individual work under staff guidance on curriculum problems; utilization of community resources; planning of curriculum units. (Formerly 5800:492)

**EDSP 493 Workshop on Exceptional Children (1-3 Units)**

Individual work under staff guidance on curriculum problems; utilization of community resources; planning of curriculum units. (Formerly 5800:493)

**EDSP 494 International School Study (3-6 Units)**

On-the-scene study of education in foreign countries, usually by concentrating on the study of schools in one restricted geographical area. (Formerly 5800:494)