

INTERVENTION SPECIALIST (EDIS)

EDIS 100 Orientation to Intervention Specialist (0 Units)

Orientation to the information and strategies necessary for a student to be successful in the program, including portfolio development. (Formerly 5610:100)

EDIS 206 Special Problems: Gifted (1 Unit)

(Formerly 5610:206)

EDIS 225 Introduction to Exceptionalities (3 Units)

Prerequisite: 13-15 sem. hrs. with a 'C' or better in specific GenEd courses; EDFN 200 (may be taken as prerequisite or corequisite); FBI/BCI background checks. Survey course covering the identification, developmental characteristics and intervention strategies for children and youth with exceptionalities across educational and community settings. (Formerly 5610:225)

EDIS 380 Math Methods: Special Education (3 Units)

Prerequisite: Admission to the Teacher Education Program. Ensure the understanding of mathematics and to promote the prospective special education teacher's confidence in his/her own ability to teach mathematics. (Formerly 5610:380)

EDIS 395 Field Experience: Special Education (1-3 Units)

Supervised work with youngsters, individually and in groups in school and/or community settings. (Formerly 5610:395)

EDIS 403 Student Teaching Colloquium: Special Education (1 Unit)

An examination of problems, issues, and practices encountered during the student teaching experience. (Formerly 5610:403)

EDIS 440 Developmental Characteristics of Exceptional Individuals (3 Units)

Prerequisite: Admission to a School of Education Teacher Preparation Program or permission of the instructor. A survey course covering the identification, developmental characteristics, and intervention strategies for exceptional children and youth across education and community settings. (1 field hour) (Formerly 5610:440)

EDIS 444 Developmental Characteristics of Intellectually Gifted Individuals (3 Units)

See department for course description. (Formerly 5610:444)

EDIS 447 Individuals with Mild/Moderate Educational Needs: Characteristics and Implications (4 Units)

Prerequisite: EDIS 225. Survey of the etiology, identification, classification, developmental characteristics of, and intervention strategies for individuals with mild/moderate educational needs. (Formerly 5610:447)

EDIS 448 Individuals with Moderate/Intensive Educational Needs: Characteristics and Implications (3 Units)

Prerequisites: EDIS 225 and admission to a teaching education program. Survey of the etiology, identification, classification, and developmental characteristics of individuals with moderate/intensive educational needs. 10 Field Hours (Formerly 5610:448)

EDIS 450 Special Education Programming for Primary Teachers (3 Units)

Prerequisites: EDIS 225 and admission to Teacher Preparation Program. Corequisite: EDPI 454. The focus of this course is on students with disabilities from preschool through grade 5. The course combines detailed information about specific disability categories with evidenced-based practices for instruction and behavioral support. The course prepares teacher candidates with the knowledge, skills and dispositions to incorporate best practices to create and maintain productive PK-5 learning environments for diverse populations of students including those with special education needs (40 hours field). (Formerly 5610:450)

EDIS 451 Special Education Programming: Mild/Moderate I (3 Units)

Prerequisite: EDIS:225. Educational implications regarding assessment, teaching strategies, and adaptive materials necessary to meet the needs of school age students with mild/moderate educational needs. (20 field hours) (Formerly 5610:451)

EDIS 452 Special Education Programming: Secondary/Transition (3 Units)

Study of diagnostic prescriptive service delivery systems designed to accommodate developmental patterns of secondary-level students with exceptionalities. (20 field hours) (Formerly 5610:452)

EDIS 453 Special Education Programming: Moderate/Intensive I (3 Units)

Prerequisite: EDIS 448. Development of the programming strategies including assessment, inter/transdisciplinary models, family involvement, IFSP/IEP/IP development, instructional practices based upon legal/ethical principles for individuals with moderate/intensive educational needs. (Formerly 5610:453)

EDIS 454 Special Education Programming: Moderate/Intensive II (3 Units)

Prerequisites: EDIS 448 and EDIS 453. Advanced program for providing educational planning and intervention for individuals with moderate to intensive educational needs. Focus is on developing a comprehensive educational program which will facilitate optimum functioning and independence. (20 field hours) (Formerly 5610:454)

EDIS 456 Inclusive Field Experience: Moderate/Intensive (1 Unit)

Corequisite: EDIS 454. In this 50-hour inclusive field experience, teacher candidates explore the challenges and best practices in providing quality educational services for all learners. (Formerly 5610:456)

EDIS 457 Special Education Programming: Mild/Moderate II (4 Units)

Pre/Corequisite: EDIS 451. Corequisite: EDCI 458. Special educational implications regarding assessment, teaching strategies, and adaptive materials necessary to meet the needs of school-age students with mild/moderate educational needs. (Formerly 5610:457)

EDIS 459 Collaboration & Consultation in Schools & Community (3 Units)

Prerequisite: EDIS 225. Provides professional educators/intervention specialists with skills in collaboration and consultation for working with parents of exceptional individuals and other professionals within school/community settings. (Formerly 5610:459)

EDIS 460 Family Dynamics & Communication in the Educational Process (3 Units)

Prerequisite: EDIS 225. A study of family theory and structure along with beginning techniques for working with families of students with exceptionalities, in educational and community settings. (Formerly 5610:460)

EDIS 461 Special Education Programming: Early Childhood Moderate/Intensive (3 Units)

Prerequisites: EDIS 440, EDIS 448. Developmental patterns of young children with moderate/intensive needs (ages 3-8) and developmentally appropriate practices in programming and adaptations. (20 field hours) (Formerly 5610:461)

EDIS 462 Collaboration with Families and Professionals (3 Units)

Prerequisite: EDIS 225. This course provides pre-service teacher candidates with the knowledge, skills, and dispositions in communication, collaboration and team processes that facilitate a collaborative culture in schools. (Formerly 5610:462)

EDIS 463 Assessment in Special Education (3 Units)

Prerequisite: EDIS 225. Prepares student to select, administer and interpret formal and informal assessment procedures and use resulting data in planning educational programs for exceptional individuals. (Formerly 5610:463)

EDIS 467 Management Strategies in Special Education (3 Units)

Prerequisite: EDIS 225. Content emphasizing the development of application strategies with a variety of behavior management models to mediation of behaviors with exceptional individuals. (Formerly 5610:467)

EDIS 469 Inclusive Education for English Learners (2 Units)

This class prepares teachers to use evidence based strategies, accommodations, and instruction to enhance the curriculum for the English Learners with special education needs. (Formerly 5610:469)

EDIS 470 Clinical Practicum in Special Education (3 Units)

Prerequisite: Permission; Corequisites: EDIS 403 and [EDIS 486 or EDIS 487]. Provides a pre-student teaching experience for students in the areas of assessment, program planning, instructional planning and presentation, classroom management, adaptations, and collaboration with parents and other educational professionals. (Formerly 5610:470)

EDIS 479 Seminar: Invitational Studies in Special Education (1-2 Units)

(May be repeated for a total of four credits) Topical study with a varied array of disciplinary input. Staffing will be invited members of allied and contributing professions active in management of exceptional children. (Formerly 5610:479)

EDIS 485 Student Teaching: Early Childhood Intervention Specialist (11 Units)

Prerequisites: Approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Corequisite: EDIS 403. Planned teaching experience in schools selected and supervised by the Office of Field Experience. (Formerly 5610:485)

EDIS 486 Student Teaching: Mild/Moderate Educational Needs (9 Units)

Prerequisites: Approval of the Student Teaching Committee, considered based upon approved application to student teaching, passing Ohio Assessment For Educators (OAE) subject test, and approved portfolio. Corequisite: EDIS 403. Planned teaching experience in schools selected and supervised by the Office of Field Experience. (Formerly 5610:486)

EDIS 487 Student Teaching: Moderate/Intensive Educational Needs (9 Units)

Prerequisites: Approval of the Office of Student Teaching considered based upon approved application to student teaching, passing OAE tests and GPA requirements. Corequisite: EDIS 470. Planning teaching experience in schools selected and supervised by the office of Field Experience. (Formerly 5610:487)

EDIS 488 Student Teaching: Early Child/Early Child Interven. Spec (6 Units)

Approval of the Student Teaching Committee, based upon approved application to student teaching, passing PRAXIS II subject test, and approved portfolio. Corequisites: EDPI 495, EDIS 403, EDIS 470. Planned teaching experience in schools selected and supervised by the Office of Field Experience. (Formerly 5610:488)

EDIS 490 Workshop: Special Education (1-3 Units)

(May be repeated for a total of six credits) Designed to explore special topics in in-service or preservice education on a needs basis. (Formerly 5610:490)

EDIS 491 Workshop: Special Education (1-3 Units)

(May be repeated for a total of six credits) Designed to explore special topics in in-service or preservice education on a needs basis. (Formerly 5610:491)

EDIS 492 Workshop: Special Education (1-3 Units)

(May be repeated for a total of six credits) Designed to explore special topics in in-service or preservice education on a needs basis. (Formerly 5610:492)

EDIS 493 Workshop: Special Education (1-3 Units)

(May be repeated for a total of six credits) Designed to explore special topics in in-service or preservice education on a needs basis. (Formerly 5610:493)

EDIS 497 Independent Study: Special Education (1-3 Units)

Specific area of investigation determined in accordance with student's needs. (Formerly 5610:497)

EDSP 492 Workshop in Reading (1-3 Units)

Individual work under staff guidance on curriculum problems; utilization of community resources; planning of curriculum units. (Formerly 5800:492)

EDSP 493 Workshop on Exceptional Children (1-3 Units)

Individual work under staff guidance on curriculum problems; utilization of community resources; planning of curriculum units. (Formerly 5800:493)

EDSP 494 International School Study (3-6 Units)

On-the-scene study of education in foreign countries, usually by concentrating on the study of schools in one restricted geographical area. (Formerly 5800:494)